

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2023-2024

College/ Institute	College of Engineering			
Department	Civil Engineering			
Module Name	Foundation Engineering and Piles			
Module Code	FPE703			
Degree	Technical Diploma	Bachelor V		
	High Diploma	Master PhD		
Semester	7 th (seventh)			
Qualification	BSc			
Scientific Title	Engineer			
ECTS (Credits)	6			
Module type	Prerequisite	Core V Assist.		
Weekly hours	4			
Weekly hours (Theory)	(4) hr Class (162)Total hrs Workload			
Weekly hours (Practical)	(0)hr laboratory			
Number of Weeks	15			
Lecturer (Theory)	Mrs. Zina M. Dawood			
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Lecturer (Practical)	N/A			
E-Mail & Mobile NO.	N/A			
Websites	N/A			

Course Book

Course Description	This course is an undergraduate course. The course will focus on the design of shallow foundation and axially loaded pile foundation. The field and laboratory soil testing methods will be discussed to determine the required design parameters. Lateral earth pressures theories and design of various retaining structures will be covered. Design of sheet piles and bracing system will also be discussed. The selection of proper foundation or characteristics of foundations for different soils will be discussed. The students can also be benefited from this course by visiting a foundation site worked with field engineers.
Course objectives	 Specify and deduce appropriate soil parameters, where a thorough understanding of the in-situ sampling and characterization from site investigation methods for the foundation design purposes. Geotechnical theory and practice regarding the design/analysis of, shallow and deep foundations including spread/strip footings, mats, driven piles, and drilled shafts, and also on slope stability investigations of natural and man-made slopes. Design/analysis of pile foundation as single pile and as group piles to support the superstructure. Calculation of loads due to lateral earth pressures on structures that retain them and appropriate considerations for designing various earth retaining structures will be presented and studied.
Student's obligation	Attending the lecture is a fundamental part of the course. You are responsible for material presented in the lecture whether or not it is discussed in the textbook. You should expect questions on the exams to test your understanding of concepts discussed in the lecture and in the homework assignments. It can be very helpful to study with a group. This type of cooperative learning is encouraged; however, be sure that you have a thorough understanding of the concepts besides the mathematical steps used to solve a problem. You must be able to work through the problems on your own. In addition to that, the students should write a scientific project and prepare a nice presentation which this can be discussed in campus.
Required Learning Materials	books, handouts, folders, stationaries and printing and copying facilities.

	Tasl	<	Weight (Marks)	Due	Relevant
				Week	Learning
					Outcome
	Pape	r Review			
	As	Homework ²	10	2	Cognitive skills
	Assignments	Class Activity	2	2	Intellectual skills
		Report	-		
		Seminar	8	4	Presentation skills
		Essay	-		
		Project	8	2	Writing skills
Evaluation	Quiz 2		8	2	understanding skills
	Lab. Report		N/A		Experience of writing and practical skills
	Midterm Exam		24	2	Knowledge and understanding skills
	Final Exam		40	1	Knowledge and understanding skills
	Tota	al	100		
Specific learning outcome:	 Plan a subsurface exploration, and select appropriate drilling, sampling and field property measurement tools for different soil profiles. Study bearing capacity of shallow and deep foundation. Settlement for design with applicable correction factors with a consideration of water effects and layering. Study pile capacity for a pile foundation and for a group of piles. Design earth retaining structures and determine the lateral loads from soils. Evaluate slope stability of natural and man-made excavations (fills and excavations) under varying conditions. 				
Course References:	 Key reference: Principles of Foundation Engineering - SI Edition - 8th Ed. (2016) by B. M. Das Cengage Learning. Useful references: Coduto, D. P. (2001). Foundation Design-Principles and Practices, 2/e, Prentice Hall, 2001. Tharwat M. Baban (2016). Shallow Foundations: Discussions and Problem Solving 1st Edition. Additional hand-outs will be given in class as deemed necessary. Magazines and review (internet) 				

Course topics (Theory)	Week	Learning Outcome
Introduction to Geotechnical Engineering	1	Foundation Eng. description
Subsurface exploration – field tests and sampling	2	Knowledge skills
Bearing capacity of Shallow foundation	3	Knowledge skills
Vertical stress increase in soil	4	Knowledge skills
Settlement of shallow foundation	5	Knowledge skills
Structural design of shallow foundations; single pad foundation with eccentricity, continuous foundation, and soil compressibility.	6	Knowledge skills
Mat foundation	7	Knowledge skills
Pile foundation Pile group	8	Knowledge skills
Pile group efficiency	9	Knowledge skills
Elastic settlement of single pile	10	Knowledge skills
Stability analysis of retaining walls	11	Knowledge skills
Lateral earth pressure	12	Knowledge skills
Practical Topics	N/P	Learning Outcome

Questions Example Design

- 1. Design a pile foundation based on some geotechnical properties.
- 2. Compute the settlement of shallow foundation.
- 3. Calculate the increase in vertical stress under the foundation

External Evaluator It has reviewed the Coursebook of Foundation Engineering and all the contents compatible with the annual academic program 2022-2023. Good Luck for our dear students.