

 **Module (Course Syllabus) Catalogue**

**2022-2023**

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| **College/ Institute**  | **Erbil Technical Health College** |
| **Department** | **Medical Technical Laboratory** |
| **Module Name** | **Medical Ethics** |
| **Module Code** | **ME** |
| **Degree** | **Technical Diploma Bachelor High Diploma Master PhD** |
| **Semester** |  **2nd**  |
| **Qualification** |  **M.A. In Educational Psychology, and Ph.D. in Curriculum and Education**  |
| **Scientific Title**  |  **Lecturer** |
| **ECTS (Credits)** |  |
| **Module type** | **Prerequisite Core Assist.**  |
| **Weekly hours** |  **2hr** |  |
| **Weekly hours (Theory)** | **( 2 )hr Class** | **( )Total hrs Workload** |
| **Number of Weeks** | **12** |
| **1st Lecturer**  | **Dr. Zhwan Dalshad Abdullah** |
| **E-Mail & Mobile NO.** | **Zhwan.dlshad@epu.edu.iq** |
| **Websites**  |  |

**Course Book**

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| **Course** **Description** | The goal of this course is for students to acquire knowledge regarding what are the Medical Ethics codes, and What is the ethical violation and it is consequences. They will learn step by step how to prepare themselves for their works in the field of medicine. How to be able to distinguish between right and wrong ethical behaviours. |
| **Course objectives** | The main objective of the Medical Ethics codes course would be that students will be able to:(1) Recognize Ethical codes.(2) Recognize MLT’s general principles and standards of practice(3) Students will learn the efficiency of MLT ethics, and how they interfere with their works.(4) Students will know how to behave in future according to medical ethics personally and professionally. |
| **Student's obligation** | • Reading and understanding of study notes• Participation in forum, class exercise and discussions• Seminar presentation• Participation in active communication with the lecturer• Regular assignment submission |
| **Required Learning Materials**  | Lectures notes, videos, audios, homework exercises, self-study, Hall, projector. |
| **Evaluation** | ‌ **Task** | **Weight (Marks)** | **Due Week** | **Relevant Learning Outcome** |
| Paper Review  |  |  |  |
| **Assignments** | Homework | 10% | 2nd &4th  | 1,3,4,6,7 |
| Mini Project |  |  |  |
| Report | 8% | 11th  | 1,-8 |
| Seminar | 8% | 12 | 1,8 |
| Essay |  |  |  |
| Class Activity | 2% | All | All |
| Quiz  | 8% | All | All |
| Midterm Exam  | 24% |  |  |
| Final Exam  | 40% |  |  |
| Total | 100% |  |  |
| **Specific learning outcome:** | **1**-Ability to develop general knowledge in MLT Ethics codes and understand the subjects of the module.**2-** Ability to distinguish between moral, Laws and ethics.**3**- Ability to discuss the case scenarios and determine the standards and codes of ethics related to the case scenarios. **4**- Ability to determine the ethical misconduct through role-play cases.**5-** Ability to determine the appropriate ethical behavior based on MLT case senarios.**6-** Ability to present a seminar in oral way based on a video case of ethical behavior. **7-** Ability to perform role play of the ethical behaviors according to MLT ethics codes and standards. |
| **Course References‌:** | * **Main textbook - Study notes**

* Code of Ethics for Medical Laboratory Technologists <http://www.cmlto.com/images/stories/About_CMLTO/cmlto_coe_sept_2017.pdf>
* Standards of Practice for Medical Laboratory Technologists<http://www.cmlto.com/images/stories/About_CMLTO/cmlto_sop_sept_2017.pdf>
* CODE OF PRACTICE OF THE MEDICAL LABORATORY TECHNOLOGISTS BOARD OF HONG KONG [https://www.smpcouncil.org.hk/mlt/file/pdf/Code%20of%20Practice%20(Apr%202012).pdf](https://www.smpcouncil.org.hk/mlt/file/pdf/Code%20of%20Practice%20%28Apr%202012%29.pdf)
* [file:///C:/Users/High%20Tech/Downloads/JurisprudenceHandBook2\_2022WEB.pdf](file:///C%3A/Users/High%20Tech/Downloads/JurisprudenceHandBook2_2022WEB.pdf)
* NSCMLT Jurisprudence Handbook: <https://nscmlt.org/jurisprudence-handbook/chapter-5.htm>
* <https://www.csmls.org/csmls/media/documents/Governance/Code_of_Ethics_Guidance_Document.pdf>
* Jonsen AR, Seigler M, Winslade WJ. Clinical Ethics: A practical approach to ethical decisions in Clinical Medicine. Ninth Edition. McGraw Hill (2022)
* Lo B. Resolving Ethical Dilemmas: A guide for clinicians. Fifth Edition. Lippincott Williams & Wilkins (2013)
* <https://www.wgu.edu/blog/healthcare-ethics-modern-medicine1908.html#close>
* <https://www.sgim.org/communities/other-sgim-committees/ethics/ethics-resources>
* <https://depts.washington.edu/bhdept/ethics-medicine>
* <https://journalofethics.ama-assn.org/article/ama-code-medical-ethics-opinions-allocating-medical-resources/2011-04>
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| **Course topics (Theory)**  | **Week** | **Learning Outcome** |
| **L01: Introduction of Ethics codes: What is Ethics , History****The MLT Code of Ethics along with the Standards of Practice, The Ethical Obligations.** | 1st  | 1,2 |
| **L02: Ethical Principles: I*** **Confidentiality / Privacy / Conflict of Interest,**
* **Diversity / Respect / Dignity / Consent**
* **Safety**
* **Accountability / Responsibility**
* **Professionalism / Behaviours / Attitudes / Professional Development**
* **Collaboration**
 | 2nd  | 1,-7 |
| **L03: Standards of Practice for Medical Laboratory Technologists****Standards of Practice and Indicators I:*** **Professional Conduct and Accountability**
* **Knowledge and Skill**
* **Case Scenarios**
 | 3rd  | 1,-7 |
| **L04: Standards of Practice and Indicators II:*** **Application of Knowledge and Skill**
* **Quality Management**
* **Case Scenarios**
 |  | 1,-7 |
| **L05: What is Consent:*** **Types of consent:**
* **Substitute decision maker**
* **Consent and the MLT**
 |  | 1, 2,3,5,6,7 |
| **L06: Confidentiality and Privacy I*** **Duty of Confidentiality**
* **Privacy and Access Legislation**
 |  | 2,4,5,6 |
| **Midterm Exam** |
| **L07: Confidentiality and Privacy II****Confidentiality and Privacy in a Remote or Mobile Workplace*** **Privacy Breach**
* **Client’s Rights to Access and Correct Their Information**
 |  | 2,4,5,6  |
| **L08: Professional Misconduct*** **What is Professional Misconduct?**
* **Family Members and Friends**
* **Complaint Process**
* **Investigation of Professional Misconduct**
 |  | 4,5,6,7 |
| **L09: Conflict of Interest*** **Definition of Conflict of Interest**
* **Types of Conflict of Interest**
* **How to determine a conflict of interest**
* **Case Scenario**
 |  | 1,2,3,6,7 |
| **L10: What are Boundaries****- Boundaries checklist****- Sexual Abuse and Boundaries****a. Case Scenario****3. Oneself, Family Members and Friends****a. Case Scenario Boundaries** |  | 1, 2, 5,6 |
| **L11: Communication:****- Importance of Communication****a. Communication complications****b. Resolving disagreements****- Communication with patients or clients****- Communication with other professionals** |  | 3,4,5,-7 |
| **L12: Seminar presentation** |  |  |
| **Final exam** |
| **Questions Example Design**Q.1)  |
| **Extra Note** |
| **External evaluator**  |