



zhwan dlshad &lt;zhwan.dlshad@epu.edu.iq&gt;

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**[ZFHE] Article Review Request (ZFHE)**

1 message

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**Sebastian Serth** <sebastian.serth@hpi.de>  
To: Zhwan Dalshad Dalshad <zhwan.dlshad@epu.edu.iq>

7 January 2023 at 13:22

Dear Zhwan Dalshad Dalshad,

I believe that you would serve as an excellent reviewer of the manuscript, "Massive Open Online Campus: Modules and Education Methods for an Online University," which has been submitted to a forthcoming issue of the Zeitschrift für Hochschulentwicklung (Journal for Higher Education Development). The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-01-09 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://zfhe.at/index.php/zfhe>.

The review itself is due 2023-01-13.

If you do not have your username and password for the journal's web site, you can use this link to reset your password (which will then be emailed to you along with your username). <https://zfhe.at/index.php/zfhe/login/lostPassword>

Submission URL: <https://zfhe.at/index.php/zfhe/reviewer/submission?submissionId=1759>

Thank you for considering this request!

Sebastian Serth  
[sebastian.serth@hpi.de](mailto:sebastian.serth@hpi.de)

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"Massive Open Online Campus: Modules and Education Methods for an Online University"

**Abstract**

To allow life-long learning to result in higher education degrees, we propose a concept of core components of an online university building on key aspects of MOOCs, such as scalability and the possibility for asynchronous learning.

Few of the successful teaching principles of traditional higher education such as group discussions have seamlessly been introduced to online education. We bridge the gap by presenting results from our recent conceptualization building on more than a hundred successful MOOCs with multiple thousand learners.

We present a concept for a university building on five essential module types consisting of four essential types of education concepts tested in practical online education. We particularly highlight didactic aspects as well as the impact on scalability and asynchronous education.