

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2023-2024

| College/Institute | Erbil Technical Health and Medical College | | |
|-----------------------|--|--------------------------|--|
| Department | Prosthetics and Orthotics | | |
| Module Name | Physiology and Pathology II | | |
| Module Code | PAP401 | | |
| Degree | Technical Diploma Bachelor | | |
| | High Diploma | Master PhD PhD | |
| Semester | 4 th | | |
| Qualification | PhD Rheumatology& medical rehabilitation | | |
| Scientific Title | lecturer | | |
| ECTS (Credits) | 6 | | |
| Module type | Prerequisite | Core Assist. | |
| Weekly hours | 4 | | |
| Weekly hours (Theory) | (4)hr Class | (160)Total hrs Workload | |
| Number of Weeks | 12 | | |
| Lecturer (Theory) | Dr. Zekra Ali Aziz | | |
| E-Mail & Mobile NO. | zekra.aziz@epu.edu.iq 009647504413211 | | |
| Websites | | | |

Course Book

| | At the end of this course, the student should be able to: |
|--------------------|---|
| | Identify essential basics of physiology. |
| | - Identify different systems of human body |
| | Recognize the function of different systems of the body. |
| | Identify physiology of human body vascular and respiratory |
| | systems. |
| | Recognize the function of different systems of the body including the skin. |
| | - Demonstrate the function of endocrine glands & abnormalities |
| | resulting from disturbance in secretion. |
| Course Description | - Demonstrate physiology of metabolic changes. |
| | - Identify Physiological terms &basis of renal & GIT system. |
| | The course is designed to introduce prosthetics and orthotics students to |
| | pathology via: |
| | Discuss tissue injury and diseases processes, using appropriate |
| | vocabulary. |
| | Recognize morphological and functional differences between normal and |
| | injured or diseased tissue. |
| | Recognize the different types of pathological lesions and their causes. |
| | Integrate pathological findings with clinical manifestations of disease. |
| | At the end of this course, the student should be able to: |
| | At the end of this course, the student should be able to: - Recognize fundamental concepts and definitions of human |
| | · |
| | physiology that can be applied to practice. |
| | - Identify human physiological principles which underpin |
| | prosthetics and orthotics management. Understand physiology emphasizing the dynamic relationships of |
| | Understand physiology emphasizing the dynamic relationships of human structures and function. |
| | |
| Course objectives | Upon the completion of the course, the student should be able to: Define pathology and disease. |
| | Discuss broadly the causes of disease and the categories under which |
| | they can be considered. |
| | Describe pathological mechanisms underlying disease processes |
| | immunity, neoplasia, vascular disturbances (congestion, hyperemia, |
| | edema, thrombosis, ischemia, shock and hemorrhage), and metabolic |
| | disorders. |
| | Understand the clinical manifestations of pathological processes. |
| | Discuss the diseases affecting particular organ systems. |

| Understand the clinical manifestations of pathological processes affecting | | | | |
|--|---|---|--|--|
| <u>'</u> | particular organ systems/tissues. | | | |
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| Participation in forum and discussions | | | | |
| | • | | with the lectur | rer |
| | | | | |
| Lectures notes, videos, audios, platform-based conferences, homework | | | | |
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| | | | | |
| Task | | _ | | Relevant Learning Outcome |
| As | (2) Homework | 10% | 6 th & 8 th | |
| sigr | Class Activity | 2% | | |
| me | Report | 8% | 11 th | |
| nts | Essay | 8% | 2 nd | |
| Qui | Z | 8% | | |
| Mic | term Exam | 24% | | |
| Final Exam | | 40% | | |
| Total | | 100% | | |
| 1- Ur | derstand the levels | s of organization | of cells, tissue | s, organs and |
| systems, and associated terminology. 2- Describe the basic structure of a cell, and of bone, skin, cells and tiss | | | | |
| | | | | kin, cells and tissue, |
| their | interactions and ho | ow these relate | to their functio | ns in the human |
| body. | | | | |
| 3- Describe the roles of the skeletal and integumentary systems, and | | | | |
| appreciate the importance of the control of (and co-ordination between) | | | | |
| · | | | | |
| Specific learning outcome: 4- Compare the structure and properties of biological substances. 5- Understand the alteration in the physiology for the fabrication of the | | | | |
| | | | | |
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| | | | | |
| processes. | | | | |
| 8-Use the terminology for the field of pathology correctly and | | | | |
| | • | | | |
| 9-Demonstrate an understanding of the predisposing factors, causes, and | | | | |
| | Particular | • Reading and understa • Participation in forum • Participation in active • Regular assignment su Lectures notes, videos, a exercises, homework co problem-solving, self-str Task (2) Homework Class Activity Report Essay Quiz Midterm Exam Total 1- Understand the levels systems, and associated 2- Describe the basic str their interactions and he body. 3- Describe the importar these systems. 4- Compare the structur 5- Understand the importar these systems. 4- Compare the structur 5- Understand the importar these systems. 6- Understand the impli on function, e.g. diabete 7-Demonstrate an unde processes. 8-Use the terminology f contextually. 9-Demonstrate an unde | Particular organ systems/tissues. Reading and understanding of study in Participation in forum and discussions. Participation in active communication. Regular assignment submission. Lectures notes, videos, audios, platform exercises, homework correction and guiproblem-solving, self-study. Hall, project. Task Weight (Marks). Task Weight (Marks). Class Activity 2%. Report 8%. Essay 8%. Quiz 8%. Midterm Exam 24%. Final Exam 40%. Total 100%. 1- Understand the levels of organization systems, and associated terminology. 2- Describe the basic structure of a cell, their interactions and how these relate body. 3- Describe the roles of the skeletal and appreciate the importance of the control these systems. 4- Compare the structure and properties. 5- Understand the alteration in the physprosthesis and orthosis. 6- Understand the implications of specific on function, e.g. diabetes. 7-Demonstrate an understanding of ess processes. 8-Use the terminology for the field of pacontextually. 9-Demonstrate an understanding of the second and a proper the structure and properties. | Particular organ systems/tissues. Reading and understanding of study notes Participation in forum and discussions Participation in active communication with the lecture Regular assignment submission Lectures notes, videos, audios, platform-based conference exercises, homework correction and guidance, live comproblem-solving, self-study. Hall, projector. Task Weight Week (Marks) Week (2) Homework 10% 6th & 8th Class Activity 2% Report 8% 11th Essay 8% 2nd Quiz 8% Midterm Exam 24% Final Exam 40% Total 100% 1- Understand the levels of organization of cells, tissue systems, and associated terminology. 2- Describe the basic structure of a cell, and of bone, since their interactions and how these relate to their function body. 3- Describe the roles of the skeletal and integumentary appreciate the importance of the control of (and co-orthese systems. 4- Compare the structure and properties of biological structure of a cell, and of bone, since the importance of the control of (and co-orthese systems. 4- Compare the structure and properties of biological structure and properties of biological structure of the control of (and co-orthese systems. 4- Compare the structure and properties of biological structu |

| | 10- Correlate clinical features with the causes and mechanisms of | | |
|--------------------|---|--|--|
| | disease. | | |
| | 11- Knowledge of the pathogenesis of diseases, interventions for effective | | |
| | treatment, and mechanisms of health maintenance to prevent disease | | |
| Course References: | Concise Textbook of Physiology, Indu Khurana and Arushi Khurana, 3rd edition, 2018 Published by RELJ India Private Limited Physiology USMLE Step 1, Robert B. Dunn and Steven R. Daughert, 2013 by De Vry/ Becker Educational Development Corp. AU rights reserved Guyton and Hall textbook of medical physiology, John E. Hall and Arthur C. Guyton, 12th edition, 2011, Sunders Elsevier. Human physiology an integrated approach. Dee Unglaub Silverthorn, Bruce B. Johnson, William C. Ober, Claire G. Garrison, Andrew C. Silverthorn, 8th edition, 2019. Pearson education Book: Anatomy and Physiology (boundless),2021.https://med.libretexts.org/@go/page/7665 Rapid Review Pathology by Edward F. Goljan Robbins Basic Pathology by Kumar, Abbas & Aster Crash Course Pathology by Olivia Mckinney & Isabel Woodman | | |
| | Crash Course I amorogy by Shivia Medianely & Isabel Woodinan | | |

| Course topics | Week | Learning outcome |
|--|-----------------|------------------|
| L01: Circulation, Blood pressure, and pulse Circulation L02: Respiratory System | 1 st | 1&7 |
| L03: Cerebral Palsy L04: The Physiology of the Blood Essay, Cardiovascular response to lower limb amputees gait, (heart rate, blood pressure) | 2 nd | 2, 4, & 8 |
| L05: Circulatory disturbances: Hyperaemia, Congestion. Haemorrhage, Oedema, Thrombosis, Embolism, and Shock L06: Lymphatic System, anatomy and Physiology | 3 rd | 4 & 9 |
| L07: The Immune system and the Diseases of the Immune System L08: Inflammation (acute and chronic), Healing, Repair and Osteomyelitis | 4 th | 5 & 10 |
| L09: Soft Tissue Injury (hypertrophy, hypotrophy, sprain, and strain) L10: Scoliosis and Kyphosis | 5 th | 7 |
| L11: The skin, anatomy and physiology, Burns and Gangrene L12: Oncology definition, classification, aetiology Homework, How scoliosis does affect lung function and shortness of breath? | 6 th | 3 & 11 |
| L13: Genetic and Developmental Disorders (Arthrogruposis, Torticolis, Brachial plexus birth palsy) L14: Genetic and Developmental Disorders (Spina Bifida, Developmental Dysplasia of hip) | 7 th | 1 & 4 |
| L15: Endocrine system and Pituitary gland L16: Thyroid glands and Parathyroid glands | 8 th | 3 & 11 |

| Homework, What orthosis is used for hands burns treatment? | | |
|---|------------------|--------|
| L17: Metabolism and Body Temperature L18: Physiology of the kidney and Adrenal glands | 9 th | 8 & 9 |
| L19: Pancreas clinical anatomy and physiology, endocrine and exocrine functions and Diabetes mellitus L20: Joints disease, Osteoarthritis, Rheumatoid arthritis. | 10 th | 1 & 6 |
| L21: Metabolism of bones and Metabolic disorders (Osteoporosis, Paget disease) L22: Bone disorders (fractures) Report, Diabetes mellitus, physiology, pathophysiology, acute and chronic complications of diabetes mellitus | 11 th | 3 & 10 |
| L23: Gastrointestinal System L24: Physiology of liver | 12 th | 4 |
| Questions Example Design | | |
| Extra notes: | | |
| External Evaluator | | |