



Module (Course Syllabus) Catalogue 2023-2024

College/ Institute	Erbil Technical Health College	
Department	Prosthetics and Orthotics	
Module Name	Psychology for Prosthetics and Orthotics	
Module Code	PPO 302	
Degree	Technical Diploma <input type="checkbox"/>	Bachelor <input checked="" type="checkbox"/>
	High Diploma <input type="checkbox"/>	Master <input type="checkbox"/> PhD <input type="checkbox"/>
Semester	3rd	
Qualification	PhD in Curriculum and Education	
Scientific Title	Lecturer	
ECTS (Credits)	2	
Module type	Prerequisite <input type="checkbox"/>	Core <input type="checkbox"/> Assist. <input checked="" type="checkbox"/>
Weekly hours	2 hr	
Weekly hours (Theory)	(2)hr Class	(60)Total hrs Workload
Number of Weeks	12	
1 st Lecturer	Dr. Zekra Ali Aziz	
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Websites		

Course Book

Course Description	<p>The goal of this course is for students to acquire a basic familiarity with some concepts in the field of clinical psychology, psychology in providing health care, psychological reactions to loss and disease, attitudes towards persons with disability, communication in health care providing and rehabilitation, counselling, and the ability in applying knowledge of the course to everyday life and related disciplines, especially in communication with patients.</p>			
Course objectives	<p>The main objective of the Psychology in prosthetics and orthotics course would be that students will be able to:</p> <ul style="list-style-type: none"> - describe the basic psychological response to loss of health - apply knowledge from this course in practice with patients and other professionals - adopt a well-managed approach and effective communication not only with patients but also with people from their surroundings <p>Through this subject we will have the opportunity to get to know:</p> <ul style="list-style-type: none"> -The role of psychology in health care -Psychological reactions to disease and disability -Reactions and attitudes towards disabled persons -Differences between people based on their cultural backgrounds -Basic features of communication in health practice 			
Student's obligation	<ul style="list-style-type: none"> • Reading and understanding of study notes • Participation in forum and discussions • Seminar presentation • Participation in active communication with the lecturer • Regular assignment submission 			
Required Learning Materials	<p>Lectures notes, videos, audios, homework exercises, live consultation and problem-solving, self-study, Hall, projector.</p>			
Evaluation	Task	Weight	Due	Relevant Learning Outcome

		(Marks)	Week		
	Paper Review				
	Assignments	Homework	%10	6 th & 9 th	3 & 5
		Class Activity	%2	All	All
		Report	%8	3 rd	3
		Seminar			7
		Essay	%8	11 th	4
	Quiz		8%	All	All
	Midterm Exam		24%		
	Final Exam		40%		
	Total		100%		
Specific learning outcome:	<p>1-Ability to develop general knowledge in Psychology and understand the subjects of the module.</p> <p>2- Ability to understand the role of Psychology in providing healthcare</p> <p>3- Ability to understand the psychology of disability.</p> <p>4- Ability to understand and commit to ethics codes in P&O</p> <p>5- Ability to improve their communication skills</p> <p>6- Ability to learn how coping strategies can be applied to enhance and promoting health.</p> <p>7- Ability to apply knowledge in practice.</p>				
Course References:	<ul style="list-style-type: none"> • Main textbook - Study notes • References textbook and data (Journal, report, website and ETC.) • Carolyn L. Vash, Psychology of Disability, 2004. Springer Publishing Company. • Taylor S., Health psychology, 2012, McGraw-Hill companies • G. Corey, Theory and Practice of Counseling and Psychotherapy, 2009, Thomson Brooks/Cole • Dunn D. S., The Social Psychology of disability, 2015. Oxford University Press • Richard Nelson-Jones, Practical counselling and helping skills, SAGE publications, London,2005. <p>Additional Materials</p> <ul style="list-style-type: none"> • Egan G., The Skilled Helper, 2010. Brooks/Cole, Cengage learning • A Manual for the Rehabilitation of People with Limb Amputation, World Health Organization United States Department of Defense Moss Rehab Amputee Rehabilitation Program Moss Rehab Hospital, USA 2004 • P. Kanellakis, Counselling psychology and disability, Europe's Journal of Psychology 2/2010 • Harriet Sirof, The Road Back: Living with a Physical Disability, An Authors 				

Guild Backprint, Lincoln, 2000.		
Course topics (Theory)	Week	Learning Outcome
L01: Psychology in providing health care: Definition of (Applied psychology, Health psychology, Clinical psychology), Importance of psychology in providing health care, Collaborative Care.	1 st	1 & 2
L02: What factors led to the development of health psychology? – Revision and introduction	2 nd	2
L03: Bio-psychosocial model of health and illness	3 rd	3
L04: Disability core-concepts - Revision	4 th	4 & 5
L05: Psychology of disability -Attitudes toward persons with disabilities	5 th	3
L06: Reactions to disability -Psychological adaptation to amputation	6 th	6
Midterm Exam		
L07: Communication in health care providing I- Communication-basics	7 th	5
L08: Communication in health care providing II – Communication problems and obstacles	8 th	5
L09: Coping strategies I - Stress and stress reactions	9 th	7
L10: Coping strategies II -Coping strategies-amputation	10 th	7
L11: Ethics in P&O I	11 th	4
L12: Revisions	12 th	4
Final exam		
Questions Example Design Q.1)		
Extra Note		
External evaluator		