



## Module (Course Syllabus) Catalogue 2023-2024

College/ Institute	Erbil Technology College		
Department	Department of Automotive Industrial		
	Technology Engineering		
Module Name	Measurement and Transducer		
Module Code	MET503		
Semester	5		
Credits	6		
Module type	Core		
Weekly hours	4		
Weekly hours (Theory)	(2)hr Class	(86)hr Workload	
Weekly hours (Practical)	(2)hr Class	(64)hr Workload	
Lecturer (Theory)	Truska Khalid M. Salih		
E-Mail	truska.muhamad@epu.edu.iq		
<b>Lecturer</b> ( <b>Practical</b> )	Truska Khalid M. Salih		
E-Mail	truska.muhamad@epu.edu.iq		

## **Course Book**

Course Description	<ul> <li>The course provide the students with</li> <li>The principle of measurement, performance and characteristics of measurement devices.</li> <li>The transducers types and their application</li> </ul>	
Course Objectives	<ul> <li>To make students aware about measuring instruments and the methods of measurement.</li> <li>To make student familiar with with the construction and working of different types of transducers and sensors</li> </ul>	
Student's Obligation	<ul> <li>To make student familiar with with the construction and working of different types of transducers and sensors</li> <li>Respect         A student has an obligation to exhibit honesty and to respect the ethical standards of the profession in carrying out his/her academic assignments. Without limiting the application of this principle.         Attendance         The student's absence must not exceed 10%. In the event that this percentage is exceeded, the student is considered to have failed in this module.         Questions         Asking questions about unclear material is an important part of the classroom experience. It is not uncommon for students to have similar difficulties, so speaking up will help everyone understand the discussed information. Teachers can also benefit from a student's questions. By finding out what subjects are hard to understand, instructors can adjust their lectures to clear up confusing topics.         Assignment         A student must submit the assignment on Moodle app. every week and also write a report about what he/she was studied in the laboratory     </li> </ul>	
Assessment Scheme	16% Mid Term (Theory and practical) 4% Quiz 40% Assignment (report, paper, homework, seminar) 25% final practical 15% final theory	
Specific Learning Outcome:	1. Understand the principles of measurement systems including static and dynamic characteristics, type of errors, and error manipulation	

	2. Use concepts in common methods for converting a physical			
	parameter into an electrical quantity			
	3. Classify and explain with examples of transducers, including			
	those for measurement of temperature, strain, motion,			
	position and light  4. Understand the concents and principles of different types of			
	4. Understand the concepts and principles of different types of			
	transducers and their associated signal conditioning circuits  5. Design signal conditioning circuit			
	<ul> <li>"Process Control Instrumentation Technology" C.D. Johnson,</li> </ul>			
	Seventh Edition Prentice Hall 2003.			
	• "Transducers and Instrumentation" D.V.S Murty, Prentice Hall 1995.			
Course References:	• "Instrumentation, Meas	surement, and An	nalysis" B.C. Nakra,	
	Second Edition McGraw-	Hill 2004		
	• "Advanced Measureme	ents and Instrumer	ntation", J.B. Gupta,	
Second Edition, 2005.				
	• "Instrumentation for Engineering Measurement" J.W. I			
	Second Edition John Wile	~		
	• "Principles of Measurement Systems", John P. Bent			
	_	<del>-</del>	-	
	Pearson Prentice Hall, For	<del>-</del>	-	
Course Topic	Pearson Prentice Hall, For	<del>-</del>	-	
Course Topic Introduction to measurement	Pearson Prentice Hall, Fores (Theory)	urth Edition 2005.	Learning	
Introduction to measureme	Pearson Prentice Hall, Fores (Theory) ent	week	Learning	
Introduction to measurement System  ➤ Measurement System	Pearson Prentice Hall, Forces (Theory) ent Application	urth Edition 2005. Week	Learning	
Introduction to measurement  ➤ Measurement System  ➤ Elements of Measurement System	Pearson Prentice Hall, Forces (Theory) ent Application ment System	urth Edition 2005. Week	Learning	
<ul> <li>Introduction to measurement</li> <li>➤ Measurement System</li> <li>➤ Elements of Measurement</li> <li>➤ Choosing Appropriate</li> </ul>	Pearson Prentice Hall, Forces (Theory) ent Application ment System	urth Edition 2005. Week	Learning	
<ul> <li>Introduction to measurement</li> <li>➤ Measurement System</li> <li>➤ Elements of Measurement</li> <li>➤ Choosing Appropriate</li> <li>➤ Measurement Unit</li> </ul>	Pearson Prentice Hall, Forces (Theory) ent Application ment System e Measuring Instrument	week 1	Learning	
Introduction to measurement  ➤ Measurement System  ➤ Elements of Measurement  ➤ Choosing Appropriate  ➤ Measurement Unit  INSTRUMENT TYPES AN	Pearson Prentice Hall, Forces (Theory) ent Application ment System e Measuring Instrument  (D) Instrument Types	urth Edition 2005. Week	Learning	
Introduction to measurement  ➤ Measurement System  ➤ Elements of Measurement  ➤ Choosing Appropriate  ➤ Measurement Unit  INSTRUMENT TYPES AN  ➤ Active and Passive Inc.	Pearson Prentice Hall, Forces (Theory) ent  Application ment System e Measuring Instrument  D Instrument Types struments	week 1	Learning	
Introduction to measurement  ➤ Measurement System  ➤ Elements of Measurement Choosing Appropriate  ➤ Measurement Unit  INSTRUMENT TYPES AN  ➤ Active and Passive Inc.  ➤ Null-Type and Deflect	Pearson Prentice Hall, Forces (Theory) ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments	week 1	Learning	
Introduction to measurement  ➤ Measurement System  ➤ Elements of Measurement  ➤ Choosing Appropriate  ➤ Measurement Unit  INSTRUMENT TYPES AN  ➤ Active and Passive Inc.	Pearson Prentice Hall, Forces (Theory) ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments	week 1	Learning	
Introduction to measurement  Measurement System  Elements of Measurement  Choosing Appropriate  Measurement Unit  INSTRUMENT TYPES AN  Active and Passive Inc  Null-Type and Deflect  Analogue and Digital  Indicating Instruments  Signal Output	Pearson Prentice Hall, Forces (Theory)  ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments s and Instruments with a	week 1	Learning	
Introduction to measurement  Measurement System  Elements of Measurement  Choosing Appropriate  Measurement Unit  INSTRUMENT TYPES AN  Active and Passive In  Null-Type and Deflect  Analogue and Digital  Indicating Instruments  Signal Output  Smart and Non-Smart	Pearson Prentice Hall, Forces (Theory)  ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments and Instruments with a	Week  1	Learning	
Introduction to measurement  Measurement System  Elements of Measurement Choosing Appropriate  Measurement Unit  INSTRUMENT TYPES AN  Active and Passive In  Null-Type and Deflect  Analogue and Digital  Indicating Instruments  Signal Output  Smart and Non-Smart  Measurement instruments	Pearson Prentice Hall, Forces (Theory)  ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments and Instruments with a	week 1	Learning	
Introduction to measurement  Measurement System  Elements of Measurement  Choosing Appropriate  Measurement Unit  INSTRUMENT TYPES AN  Active and Passive In  Null-Type and Deflect  Analogue and Digital  Indicating Instruments  Signal Output  Smart and Non-Smart	Pearson Prentice Hall, Forces (Theory)  ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments and Instruments with a	Week  1	Learning	
Introduction to measurement  Measurement System  Elements of Measurement Choosing Appropriate  Measurement Unit  INSTRUMENT TYPES AN  Active and Passive In  Null-Type and Deflect  Analogue and Digital  Indicating Instruments  Signal Output  Smart and Non-Smart  Measurement instruments	Pearson Prentice Hall, Forces (Theory)  ent  Application ment System e Measuring Instrument  D Instrument Types struments tion-Type Instruments Instruments and Instruments with a	Week  1	Learning	

> Dynamic Characteristics

Measurement bridges (part 1)	4	
<ul><li>Maxwell Bridge,</li></ul>		
➤ Maxwell-Wien Bridge,		
➤ Anderson Bridge,		
➤ Hay's Bridge.		
Measurement bridges (part 2)	5	
<ul><li>Owen Bridge,</li><li>De Sauty Bridge,</li></ul>		
<ul><li>Shering bridge,</li></ul>		
<ul><li>Wien Series Bridge.</li></ul>		
Solving examples	6	
Transducers	7	
> Introduction		
Examples of transducer		
<ul><li>Classification of transducer</li></ul>		
Characteristic of transducers	8	
Transducer types (part 1)	9	
optical transducer-LDR		
Temperature transducer		
Humidity transducer		
➤ Load-cell transducer		
Transducer types (part 2)	10	
> LVD transducer		
Infrared transducer		
Ultrasonic transducer		
Applications of traducers	11	
Topics	Week	Learning Outcome
Wheatstone bridges	1	
Loading effect of potentiometer	2	
Lissajous pattern	3	

General transducer characteristics	4	
Characteristic of optical transducer-LDR	5	
Temperature transducer	6	
Humidity transducer	7	
Load-cell transducer	8	
LVD transducer	9	
Linear scale	10	
Infrared transducer	11	
Ultrasonic transducer	12	