

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue

2023-2024

College/ Institute	Erbil Technical Eng	ineering			
Department	Information Systems Engineering				
Module Name	Internet of Things				
Module Code					
Degree	Technical Diploma		Bachler	X	High
	Diploma Mast	er	PhD		
Semester	8				
Qualification	PhD				
Scientific Title	Professor				
ECTS (Credits)	6				
Module type	Prerequisite 📃 🕻	Core x	Assist.		
Weekly hours	4	Total W	Vorkload=(1	L62)	hrs
Weekly hours	(2)hr Class	(24)Tot	al hrs Work	doa	d
(Theory)					
Weekly hours	(2)hr Class	(24)Tot	al hrs Work	doad	d
(Practical)					
Number of Weeks	15 Week				
Lecturer (Theory)	Dr. Shavan Askar				
E-Mail & Mobile	Shavan.askar@epu.edu.iq				
NO.					
Lecturer (Practical)	Mr. Nihad Khalid Abdullah				
E-Mail & Mobile	nihad.abdullah@epu.edu.iq				
NO.					

Course Book

	This course describes Internet of Things (IoT) technology and its challenges as well as its basic building parts. IoT is all about connecting smart things together, therefore, the course will start by firstly gives basic network and internet principles related to the IoT environments. Those principles include understanding the internet, understanding QoS parameters such as delay with all its types (transmission, propagation, processing), throughput, bandwidth, and enhancement of accessing servers using cost-effective methods. The assignments will be suggested to the students in the first lecture so that they have a sufficient time to prepare for it so that they do not lose grades unnecessarily.			
Course Description	The course will come with very nice and practical lab experiments, they are carefully selected to match the real-life experience of IoT devices. The latest and widely used IoT devices will be presented in the lab for students to have an experiment hands-on laboratory experience. Most of the experiment will be conducted utilizing the well-known Arduino device.			
	Then the architecture and layers of IoT network will be described with a deep explanation of each layer, and examples on each layer's protocols or device will be given with their functions and features. The addressing needs of IoT devices will be explained and this will lead to an understanding the current issue with IPv4, therefore, IPv6 will be explained with a practice on its subnetting scheme and its special features that distinguish it from the predecessor internet protocol.			
	Nowadays, IoT has been transferred from just a concept towards established and deployable technology, therefore, two key technologies that are the necessity for IoT will be explained that are namely, sensor-cloud and fog computing as they serve as a backbone for IoT sensing and computing.			
	1) Students will learn the necessary network principles related to IoT			
	2) Students will be able to specify the elements of edge and core networks			
	and the difference among them. In addition, they will be able to describe			
Course objectives	different types of access network and their technology.			
course objectives	3) Students will understand the difference between WSN and sensor-cloud			
	(1) Students will be able to understand the necessity for fog computing in the			
	IoT environment. They will be able to understand the fog computing			
	architecture, layers, elements and features.			

	5) Students will be able to do subnetting with IP6, this will be a unique
	skills for them in the market when they apply for job apart from the
	importance of learning such knowledge.
	6) Students will be fully understand industry V.4 and Industrial IoT (IIoT)
	7) Students will fully understand different applications of IoT technology
	with its challenges such as smart city E-Health vehicular networks (such
	as Tesla)
	9) Students will be able to describe machine to machine communication
	8) Students will be able to describe machine to machine communication.
Student's obligation	 Students take active role in their learning process during their study period at the university. They are accountable for their academic success through making their own choice and take actions that lead them toward their educations goals. Student responsibilities could be expressed by the following points: Attend and participate in classes and labs prepared and on time. You are responsible for what you miss- "I was absent" is not an excuse for not understanding the material or not being prepared for an assessment. Demonstrate academic integrity and honesty. No matter how much stress you are under, it is expected that you will do your work with integrity are very serious and could lead to expulsion or suspension from the college. A Plagiarism: trust your own ideas and conduct the work by yourself. Don't copy ideas or data without citing the source. It is not allowed to get someone do your work on your behalf. B Cheating is not allowed: You are not allowed to copy answers from another student or ask another student to do your own work. Results' fabrication is not permitted too. Changing graded exams and submit them for a regrading is not allowed. C Don't facilitate copying your answers, whether in an exam, project, or any sort of test to another student. D to the home works, practice problems, re-solve all the examples and problems that were given in the class, submit your assignments\exercise problems on time with great attention to quality of work and intellectual property right (avoiding plagiarism). Turn off your cell phone and put it away before class starts so you can focus on the class discussion and not cause a distraction for others. Communicate in a careful and respectful manner with your instructors, colleagues, and opinions in the class that will differ from your own. All students in this class should feel comfortable expressing their viewpoints, values and opinions in the class that will differ from your own. All studen

Required Learning Materials	 You can expect your instructors to: Attend every class period and arrive to class on time. Learning tools will be data shows, lecture hand-outs and ppt. presentations, whiteboard explanation. Online tools such as the university Moodle for submitting the reports and communicating with students. Come to class with a good attitude. 					
	Task		(Weight Marks)	Due Week	Relevant Learning Outcome
	Paper Review					
		Homework				
	A	Class Activity	2		continuous	
	ssig	Report			13	
	uni	Seminar	8			
	Essav					
2	ία.	Project Presentation	5		14,15	
Evaluation	Qui	Z	10		Expected	
					any time	
Lab.		Lab.				
	Theory Midterm		10		8	
	Practical Midterm		15			
	Final		20		15	
	Exa	am(theory)	20			
	Final Exam					
Total		actical) al	100			
	1- Foundations of Modern Networking SDN_NEV_OoF_IoT_and Cloud_By			E. IoT. and Cloud. By		
Course	William Stalling				, , ,	
References:	2- IoT Fundamentals: Networking technologies, protocols, and use cases					
	for the internet of things. David Hanes et. al.					
Course topics (Theory)			Week	Learning Outcome		
Introduction to IoT, Ard	chitect	ture, Sensing,		1,2	Students will learn the necessary	
Actuation, Basic of Networking					network principle	es related to IoT
communication protocols					paraulgill.	
Decide assignments						

Directorate of Quality Assurance and Accreditation

		Students will be able to specify the elements of edge and core networks and the difference among them. In addition, they will be able to describe different types of access network and their technology.
IoT addressing, IoT QoS parameters , Intro. sensor networks	3,4	Students will be able to do subnetting with IP6, this will be a unique skills for them in the market when they apply for job apart from the importance of learning such knowledge. Students will be able to specify the QoS parameters such as delay with all its types (transmission, propagation, processing), throughput, bandwidth, enhancement of accessing servers using cost effective methods.
IoT and cloud computing WSN and sensor-cloud networks	5, 6, 7	Be able to understand the concept of sensor-cloud including its background, sensor virtualization, and applications. Be able to discuss practical examples that support the shift of the sensing paradigm from WSNs to sensor-cloud.
IoT Fog Computing, smart cities, smart homes	8, 9, 10	Students will be able to understand the necessity for fog computing in the IoT environment. Students will be able to understand the fog computing architecture, layers, elements and features. Student will be able to specify different IoT application along with their challenges, features, and characteristics.
Machine to machine communications	11	Student will understand the most important concept of IoT function, that is device to device or machine to

		machine communication in which machine communication and interact without any human interaction.
Connected vehicles VANET (Tesla auto-pilot), industrial IoT	12,13	Student will be able to understand the concept of VANET and autonomous vehicle, Tesla auto-pilot will be given as an example. Student will be able to differentiate between IIoT and Industry V.4. Student will be able specify the function of industry V.4 such as self- configuration, self-optimization, self- diagnosis
SDN for IoT	14,15	Student will be able to understand the benefits of SDN in IoT environment that will make networks more adaptable and flexible Student will understand that Software- defined Networking in IoT is an architecture that easily abstracts many different layers of a network.
		of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements.
Practical Topics	Week	of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components	Week 1	of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output	Week 1 2,3	of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output Reading digital inputs	Week 1 2,3 4,5	Student will be able to describe aims of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output Reading digital inputs Reading analog	Week 1 2,3 4,5 6	Student will be able to describe aims of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output Reading digital inputs Reading analog LCD	Week 1 2,3 4,5 6 7	Student will be able to describe aims of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output Reading digital inputs Reading analog LCD Serial communication	Week 1 2,3 4,5 6 7 8	Student will be able to describe aims of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome
Practical Topics Introducing the lab components Analog output Reading digital inputs Reading analog LCD Serial communication Ultrasonic sensor	Week 1 2,3 4,5 6 7 8 9	Student will be able to describe aims of SDN aims to improve network control by enabling enterprises and service providers to respond quickly to changing business requirements. Learning Outcome

Servo motor	11			
DC motor	12			
Questions Example Design				
Extra notes:				
Signature				
shavan				