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**Module (Course Syllabus) Catalogue**

**2024-2023**

| **College/ Institute** | **Institute** | |
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| **Department** | **Information Management System** | |
| **Module Name** | **English Skill II** | |
| **Module Code** | **ENS201** | |
| **Degree** | **Technical Diploma Bachler High Diploma Master PhD** | |
| **Semester** | **Second** | |
| **Qualification** | **English language** | |
| **Scientific Title** | **Assistant Lecturer** | |
| **ECTS (Credits)** | **4** | |
| **Module type** | **Prerequisite Core Assist.** | |
| **Weekly hours** | **4** |  |
| **Weekly hours (Theory)** | **( 4 )hr Class** | **( 27 )Total hrs Workload** |
| **Weekly hours (Practical)** | **( )hr Class** | **( )Total hrs Workload** |
| **Number of Weeks** | **20** | |
| **Lecturer (Theory)** | **4** | |
| **E-Mail & Mobile NO.** | **Shahla.ismail@epu.edu.iq/07517231780** | |
| **Lecturer (Practical)** | **/** | |
| **E-Mail & Mobile NO.** | **/** | |
| **Websites** | **/** | |

**Course Book**

| **Course Description** | 1. Is a teacher- learner centered approach to teach English language as an additional language. 2. This course concentrate on developing and enhancing communicative skill. 3. Encourage the students to learn how to make a conversation which use it in a daily life or they will need it after the graduate. | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course objectives** | 1. The students will using their English language communicative skills. Besides they will focus on using new vocabulary words and distinguish between the synonyms and the opposite of the words. 2. The learners will concentrate on communicative skill in different topics in English and when and where they can use it. 3. The students will be able to express themselves clearly and correctly. 4. This course aims to help learners to develop their productive proficiency in communicative skill. 5. Besides, the teacher this course provide a self-study environment. | | | | | | |
| **Student’s obligation** | 1. Students will be evaluated on their attendance and participation both in the (face to face and the Moodle course website). 2. Presenting a seminar on one of the topics from the book or another topic which related to English Language. 3. They will be able to write a paper which include 2-3 pages about one of the topics they will select from the book. 4. They will be able to write a report. | | | | | | |
| **Required Learning Materials** | * Book (Person to Person 2 with CD). * Moodle assignments and activities. | | | | | | |
| **Evaluation** | ‌ **Task** | | **Weight (Marks)** | | **Due Week** | **Relevant Learning Outcome** |
| Paper Review | | 7 | | 9 | Cognitive strategy | |
| Assignments | Homework | 7 | | 10 | Cognitive strategy | |
| Class Activity | 4 | | 12 | Cognitive strategy | |
| Report | 8 | | 12 | Cognitive strategy | |
| Seminar | 8 | | After each class | Cognitive strategy | |
| Essay | 8 | | 12 | Cognitive strategy | |
| Project | 8 | | 12 | Cognitive strategy | |
| Quiz | | 4 | | 6-5 | Cognitive strategy | |
| Lab. | | / | | / | Cognitive strategy | |
| Midterm Exam | | 16 | | 9 | Cognitive strategy | |
| Final Exam | | 40 | |  |  | |
| Total | | 100 | |  |  | |
| **Specific learning outcome:** | 1. By the end of the course the student will be able to search and find a meaningful conversation and express themselves clearly and correctly and they can use their communicative skills fluently. 2. Students will be able to engage in a different kind of conversation. 3. Students will be able to use intonation and body language into their daily speech. 4. Students will be able to read correctly and enhance the pronunciation to be more correct. 5. This course provide different kind of topics that can be fruitful for the students’ future. | | | | | | |
| **Course References‌:** | [https://bit.ly/2xmHXyP](https://bit.ly/2xmHXyP?fbclid=IwAR1A_nG_NMBxQw9sY95lEA4S52L-wCawvAR291N5K_KDiJuxvR76DK3Sjeg) | | | | | | |
| **Course topics (Theory)** | | | | **Week** | | **Learning Outcome** | |
| **What this thing/ we’d like to book a hotel** | | | | 1-2 | | Intellectual skills | |
| **If you like a shopping/How do I get there?** | | | | 2-3 | | Intellectual skills | |
| **Who’s that guy?/Have you ever tried it** | | | | 3-4 | | verbal skills | |
| **What did you think of?** | | | | 4-5 | | Intellectual skills | |
| **If you ask me** | | | | 5--7 | | cognitive skills | |
| **What’s she like?** | | | | 7-9 | | Intellectual skills | |
| **I will never forget the time I** | | | | 9-11 | | Intellectual skills | |
| **Review from unit 7-12** | | | | 12 | | Intellectual skills | |
| **. Write the synonyms and antonyms of the following words. (10 Marks)**   1. Book 2. Check in 3. Service 4. Brochure 5. Budget   **Q. Select the proper word from the box to complete the following conversation:**      **Ali:** What’s the best way to ……. Waterfront  Park from here Can I take the ……...  **Guide**: No, but you can ……. The number 34 bus in front of the hotel.  ……..at Harber street, actually it’s just a short…. From here.    **Q**. **Choose an object that might be found in a classroom, house and describe it.**     1. What is it? 2. What color is it? 3. What’s it made out of? 4. How much does it weigh? 5. What does it look like?   **Q// Do the following expressions as required**   1. Getting information. 2. Asking about types of hotels. 3. Asking for clarification. 4. Asking who someone is. 5. Asking about public transportation. | | | | | | | |
| **Extra notes:**   * In each class the student have to complete the activities or the homework till the next class. Besides they have to find some of the activities which related to the topic. | | | | | | | |
| **External Evaluator**  At the end of the course teacher can evaluate the students and conduct the information through the interview or make a groups of the students to see what they gain from the course. | | | | | | | |