

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



# Module (Course Syllabus) Catalogue 2022-2023

College/ Institute	Erbil Technical Engineering College
Department	Information System Engineering
Module Name	Information Retrieval
Module Code	IR802
Degree	Technical Diploma Bachelor
	High Diploma Master PhD PhD
Semester	8
Qualification	PhD In Computer Engineering
Scientific Title	Lecturer
ECTS (Credits)	6
Module type	Prerequisite Core Assist.
Weekly hours	
Weekly hours (Theory)	( 2 )hr Class (84)Total hrs Workload
Weekly hours (Practical)	( 2 )hr Class (78 )Total hrs Workload
Number of Weeks	14
Lecturer (Theory)	Shahab Wahhab Kareem
E-Mail & Mobile NO.	Shahab.kareem@epu.edu.iq
Lecturer (Practical)	Mina Farooq
E-Mail & Mobile NO.	
Websites	

#### **Course Book**

Course Description Course	models),  • Understand the dif documents, image	cover algorithms, des Topics include: retrieve eval models (e.g., Book arch evaluation, retrieve nation management.	sign, and imporal system desolean, vector val feedback, ind the standilistic and Leing and retri	lementation of modern ign and implementation, space, probabilistic, and search log mining,  dard models ogical  eving
objectives	<ul> <li>Understand the state</li> <li>understand how teartificial intelligence integrate with IR, a</li> </ul>	andard methods for chniques from natu e, human-compute	Web indexi ural languag r interaction	ing and retrieval, e processing,
Student's obligation	Homework assignments will homework should be finished but copying or any other type to finish the written homewor and due day may vary. Any	be a mix of paperw individually, discussio of cheating is strictly I k. Some of the machin	ork and mac ns with peers prohibited. Yo e problems are	or instructor is allowed, u will be given one week e designed for teamwork
Required Learning Materials				,
Evaluation	Task	Weight (Marks)	Due Week	Relevant Learning Outcome

	]	Paper Review			
		Homework	5	5	
	Assignments	Class Activity	2	7	
		Report	5	8	
	ıme	Seminar			
	nts	Essay			
		Project	5	11	
	Quiz		8	4	
	Lab.		10	6	
	Midt	erm Exam	25	7	
	Final Exam		40	12	
	Total		100		
Specific	•	Students will get the	understanding differ	ent Information	retrieval model.
learning outcome:	<ul> <li>Students will get to know model.</li> </ul>		now about evaluation	n methods of th	ne information retrieval
outcome.	•	Students will get to ki			·
Course References:			idge University Press. 2 the reading assignment	2009. [Note: Thients it is referred	g, Prabhakar Raghavan and s book is available online d to as the "IR Book"].

Course topics (Theory)	Week	Learning Outcome
An introduction to information retrieval.	1, and 2	Discuss the course book and describe information Retrieval, the goals of An introduction to information retrieval.
Boolean retrieval and inverted index.	3	<ul> <li>An example information retrieval problem</li> <li>A first take at building an inverted index</li> </ul>
Term vocabulary and postings lists.	4	<ul> <li>Processing Boolean queries</li> <li>The extended Boolean model versus ranked retrieval</li> </ul>
Dictionaries and tolerant retrieval.	5	<ul> <li>Hardware basics</li> <li>Blocked sort-based indexing</li> <li>Single-pass in-memory indexing</li> </ul>
Index construction.	6, 7	<ul><li>Distributed indexing</li><li>Dynamic indexing</li></ul>

		Other types of indexes
Index compression.	8	Statistical properties of terms in information retrieval     Dictionary compression
Scoring, term weighting and the vector space model.	9, and 10	<ul> <li>Postings file compression</li> <li>Parametric and zone indexes</li> <li>Term frequency and weighting</li> <li>The vector space model for scoring</li> <li>Variant tf-idf functions</li> </ul>
Computing scores in a complete search system.	11, and 12	explain how a generic searching algorithm works demonstrate how depth-first search will work on a graph demonstrate how breadth-first search will work on a graph predict the space and time requirements for depth-first and breadth-first searches
Evaluation in information retrieval.	13,14	devise an useful heuristic function for a problem demonstrate how best-first and A * search will work on a graph predict the space and time requirements for best-first and A * search
	l .	·
<b>Practical Topics</b>	Week	Learning Outcome
Practical Topics Introduction to Classes and Functions	Week	
Introduction to		Learning Outcome
Introduction to Classes and Functions	1,2	Learning Outcome  Identify the classes and function
Introduction to Classes and Functions  Files and exceptions  Understanding Object-	3,4	Learning Outcome  Identify the classes and function  Read, write file
Introduction to Classes and Functions  Files and exceptions  Understanding Object- Oriented Basics	1,2 3,4 5,6	Learning Outcome  Identify the classes and function  Read, write file  Identify the Object-Oriented Basics
Introduction to Classes and Functions  Files and exceptions  Understanding Object- Oriented Basics  Object-Oriented basics	1,2 3,4 5,6 7,8	Learning Outcome  Identify the classes and function  Read, write file  Identify the Object-Oriented Basics  Identify the keyword search

### **Questions Example Design**

- (a) Explain how vector space concepts can be used to calculate the similarity between two documents.
- (b) You have the collection of documents that contain the following index terms:

D<sub>1</sub>: alpha bravo charlie delta echo foxtrot golf

D<sub>2</sub>: golf golf delta alpha

D<sub>3</sub>: bravo charlie bravo echo foxtrot bravo

D4: foxtrot alpha alpha golf golf delta

- (i) Use an incidence matrix of terms to calculate a similarity matrix for these four documents, with no term weighting.
- (ii) Use a frequency matrix of terms to calculate a similarity matrix for these documents, with weights proportional to the term frequency and inversely proportional to the document frequency.

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#### **Extra notes:**

## External Evaluator Dr. roojwan