

## Module (Course Syllabus) Catalogue

### 2022-2023

College/ Institute	Erbil Technical Medical Institute	
Department	Midwifery	
Module Name	Community Health Nursing	
Module Code	CHN303	
Semester	3	
Credits	6	
Module type	Prerequisite <input type="checkbox"/>	Core <input type="checkbox"/> Assist. <input type="checkbox"/> *
Weekly hours		
Weekly hours (Theory)	(2) hr Class	(24) hr Workload
Weekly hours (Practical)	(2) hr Class	(24) hr Workload
Lecturer (Theory)	Salah Hasan Ali	
E-Mail & Mobile NO.	Salah.ali@epu.edu.iq/07500177147	
Lecturer (Practical)	Salah Hasan Ali	
E-Mail & Mobile NO.	Salah.ali@epu.edu.iq/07500177147	

<p><b>Course Description</b></p>	<p><b>Course description:</b> This course concentrates on the preventive side of health services and its importance in the community and explaining for the students that the prevention is better than treatment because immunization program is more cost- effective than treatment programs.</p>
<p><b>Course objectives</b></p>	<p><b>Course objectives:</b> On completion of this course the student will be able to:</p> <ul style="list-style-type: none"> <li>Define community health and its importance for the society.</li> <li>Describe the importance of prevention.</li> <li>Recognize the triad of diseases.</li> <li>Environmental health.</li> <li>Describe the importance of family planning.</li> <li>Water quality management.</li> <li>Recognize the importance of food borne disease.</li> <li>Describe the importance of disease transmission.</li> <li>Communicable disease control and the importance of immunization.</li> </ul>
<p><b>Student's obligation</b></p>	<p><b>Theoretical Exams</b>  <b>Examinations:</b>  Q1/ Define the following?  Q2/ Fill in the blanks?  Q3/ Mention or explain.  Q4/ Enumerate?  Q5/ Chose the correct answer?  The duration and number of questions of the tests depend on the type of the test (quiz, mid-semester, and final) and complexity of the topic under evaluation.</p> <p><b>Clinical Exams</b>  Clinical exams are carried out by continuous evaluation and assessment of students' during the course. Performing duties and assignment and performance of students during the course in presentation and active discussion and participation in the activities will be observe and evaluated by teachers and clinical instructors.</p> <p>- <b>Forms of Teaching:</b>  Theory: Lecture halls with computer and data show and white board.  Laboratory practice: maternity skills laboratory with equipment for maternity skills.  Clinical practice: Real work with patient and client, demonstration, small groups, role playing, case management in clinical setting.</p>
<p><b>Required Learning Materials</b></p>	<p>Materials for the laboratory will be provided by the university.  Note books for lectures and laboratory reports.  Laboratory coats must be worn during laboratory exercises.  A hall with data-show device.</p>

<b>Assessment scheme</b>	25% Mid Term (Theory and practical) 8 % Quiz 27 % Assignment (report, paper, homework, seminar). 25% final practical 15% final theory.	
<b>Specific learning outcome:</b>	<b>Upon completion of the course, students should be able to:</b> Define community health and its importance for the society. Describe the importance of prevention. Recognize the triad of diseases. Environmental health. Describe the importance of family planning. Water quality management. Recognize the importance of food borne disease. Describe the importance of disease transmission. Communicable disease control and the importance of immunization.	
<b>Course References:</b>	Control of communicable diseases, manual and blue book. Community medicine a student manual, Sanyal P., 1st edition 2015, ISBN 978-93-5152-779- 4. Community public health nursing practice, Maurer F, Smith M ,2010, USA. Journal of medicine Saudi Arabia Text book of community and social medicine in developing countries.	
<b>Course topics (Theory)</b>	<b>Week</b>	<b>Learning Outcome</b>
Definition of health, community health, primary health care, components of PHC	<b>1</b>	Introduction to community health
Prevention in general, Web causation, chain of disease	<b>2</b>	
Disease transmission	<b>3</b>	
Communicable and non- communicable diseases	<b>4</b>	
Measles	<b>5</b>	
Rabies	<b>6</b>	
Hepatitis B	<b>7</b>	
AIDS	<b>8</b>	
Poliomyelitis	<b>9</b>	
Food borne disease	<b>10</b>	
Tetanus neonatorum + ARI	<b>11</b>	

Diarrhoea	<b>12</b>	
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>
Expanded Programmed Immunization	<b>1</b>	
Family planning	<b>2</b>	
Water quality management	<b>3</b>	
Maternal and child health	<b>4</b>	
School health services	<b>5</b>	
Breast feeding, importance of breast feeding	<b>6</b>	
Environmental health	<b>7</b>	
Air pollution Definition, types of air pollution, types of pollution	<b>8</b>	
Scientific visit to central medical	<b>9</b>	
Scientific visit to central medical	<b>10</b>	
Scientific visit to central medical	<b>11</b>	
Field trip	<b>12</b>	Different settings in the city center may be factories, water purification, Pepsi factory, barbers, restaurants.
<b>Extra notes</b>		
<b>External Evaluator</b>		