



Module (Course Syllabus) Catalogue 2023-2022

College/ Institute	Shaqlawa technical college		
Department	Business administration		
Module Name	Time and Crisis Management		
Module Code	CTM403		
Semester	Fourth		
Credits	6		
Module type	Prerequisite Core Assist.		
Weekly hours	4		
Weekly hours (Theory)	(2)hr Class ()hr Workload		
Weekly hours (Practical)	(2)hr Class ()hr Workload		
Lecturer (Theory)	Rzgar Shahab Heji		
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Lecturer (Practical)	Rzgar Shahab Heji		
E-Mail & Mobile NO.	rzgarshahab@epu.edu.iq		

Course Book

Course Description	This course is designed to provide students with the opportunity to engage and think about the major functions of time and crisis management and how to approach it. The emphasis is on time management firstly and then on crisis management. Throughout the year, students will have the opportunity to reflect critically upon the theoretical, conceptual and methodological underpinnings of time and crisis management. The course will cover an intellectual foundation in Time management. In addition, this course helps to develop a comprehensive understanding of crisis management, with a focus on the strategic impact of decisions and actions before, during and after crisis. The course also emphasizes on collaboration and critical thinking skills.
Course objectives	Course objective: . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

	sectors and how the various sectors collaborate during a crisis.		
	Explain how previous events have shaped the .5		
	discipline of crisis management based on case studies.		
	Analyze contemporary issues and challenges .°		
	within time and crisis management and how		
	organizations within the various sectors are		
	addressing these challenges.		
	Students are expected to arrive at lectures on .\		
	time.		
	Students are expected to attend all lectures . 7		
	(attendance will be monitored).		
	Turn off cell-phones before entering the . "		
	classroom. There is no food and beverages admitted,		
Student's obligation	except for bottled water.		
	No technical devices are accepted (laptops, tablet .5		
	computers, etc).		
	Disruptive behaviour (doing something else during .°		
	the course, engaging in private conversations,		
	playing with electronic devices as cell phones) is not		
	accepted and if repeated, it will negatively affect the		
	attendance.		
Required Learning Materials	Lectures, power point presentations, whiteboard,		
	case studies, class discussions, videos, internet, guest lecturers (if possible), factory visit (if possible).		
	Student involvement in discussions and		

	interpretations of business situations and problems	
	will be fundamental.	
	24% Mid Term (Theory and practical)	
	8% Quiz	
Assessment scheme	28% Assignment (report, paper, homework,	
	seminar)	
	25% final practical	
	15% final theory	
	By the end of the course students are expected to:	
	\tag{risis}. Have an understanding of the basic concepts of crisis management.	
	۲. Explain various theories, processes, and functions of time management.	
	۳. Apply theories in an organizational environment.	
Specific learning outcome:	٤. Identify managerial roles in organizations, and	
openie rearring careering	describe elements of time and crisis management in	
	order to face an obstacles in real environment of	
	business.	
	 Explain how organizations adapt to an uncertain environment and identify techniques managers use 	
	to influence and control the environment.	
	Improve his/her ability in leading a team work for .\	
	preventing and solving problems in the case of crisis	
	issues.	
	- Coombs, W.T., (2014) Ongoing crisis communication: Planning, managing, and responding. 1st Edition.Sage Publications.	
Course References:	- Robbins, S., and Coulter, M., (2012) Management.13th Edition.Inc., Publishing as Prentice Hall.	
	- Coombs, W.T. and Holladay, S.J. eds., (2011) The handbook of crisis communication (Vol. 22). John Wiley & Sons.	
	- Adair, J.E. and Allen, M., (1999) Time management and personal development. Thorogood Publishing.	
	- Adair, J.E. and Thomas, N., (2004) The John Adair	

handbook of management and leadership. Thorogood Publishing Ltd.

طارق السويدان، محمد اكرم العدلوني، ادارة الوقت، شركة الابداع الخليجي ـ للاستثمار و التدريب، ٢٠٠٤

د. به هادین نه حمه د، پهیوهندییه گشتییه کان و به ریوهبردنی قهیران، چاپخانه ی د. به هادین نه حمه د، همولیر کوردستان، ۲۰۱۳

Course topics (Theory)	Week	Learning Outcome
Introducing a course to the students ناساندنی کۆرسەکە به قوتابیان	1	
• Concept of timeچەسكى كات		
• Importance of time گرنگی کات		
 Characteristics of time Benefits of organizing time Types of time 	2	
 Time management	3	
 Principles of time management	4	
 Time management based on management functions: بەرىتوەبردنى كات بە پىتى ئەركەكانى بەرىتوەبردن: 1.Relationship between time management and planning. پەيوەندى نيوان بەرىتوەبردنى كات و پلاندانان. 2.Relationship between time management and organizing. 	5	
پەيوەندى نيوان بەريۆەبردنى كات و رىكخستن. 3.Relationship between time management and directing. پەيوەندى نيوان بەريۆەبردنى كات و ئاراستەكردن.		
4.Relationship between time management and controlling. پەيوەندى نيوان بەرتوەبردنى كات و چاودىرى كردن. 5.Relationship between time management and deciding. پەيوەندى نيوان بەرتوەبردنى كات و برياردان. 6.Relationship between time management and leadership.		
پهیوهندی نیوان بهریّوهبردنی کات و سهرکردایه تی. 7. Relationship between time management and training. پهیوهندی نیوان بهریّوهبردنی کات و راهیّنان.		
The Process of Time Management	6	

•	Assisting Factors for Efficient in Time Management:	7	
	هۆكارەكانى ياريدەدەر بۆ كارايى لە بەريۆەبردنى كات:		
	۱. مۆكارەكانى تەكنىكى		
	2. Nontechnical Factors (Personal)هۆكارەكانى ئاتەكنىكى(كەسىيەكان)		
•	چەمكى بەفىرۆچوونى كات:كات:		
•	هۆكارەكانى به فيرۆدانى كات:		
	يەكەم: ھۆكارە گشتىيەكان		
	دووهم: هۆكاره تايبەتىيەكانعانىسىسىسىتىدەكان		
•	چاودێری دانان له سهر بهفیرۆدانی کاتکاتکاتکاتکات	8	
•	شیّوازهکانی زلّبوون بهسهر کات بهفیروّدانTypes of overcoming on time wasting		
4	Revision: Discussion about Chapter One generally.	9	
	لیداچوونهوه: گفتوگزکردن دهربارهی بهشی یه کهم به شیوه یه کی گشتی.		
_	Discussion about group report and presentation.	10	
_		10	
	🚣 گفتوگزکردن دهربارهی ړاپۆرت و پیشکهشکردن.		
•	چەمكى قەيرانچەمكى قەيران	11	
•	ټ کې د چه مکيکې ديکه		
•	نمونه ي چهند قهبرانيک		
•	تايبەتمەندىيەكانى قەيران	12	
•	ھۆكارەكانى سەرھەلدانى قەيران		
Prac	ctical Topics	Week	Learning Outcome
•	سەرچاوەى قەيران	13	
•	سەرچاوەى قەيران	13	
•	جورەكانى قەيران		
•	جورەكانى قەيران	13	
•	جورەكانى قەيران		
•	جورەكانى قەيران		
•	جورەكانى قەيران	14	
•	Types of crisis جورهکانی قهیران Crisis management		
•	Types of crisis جورهکانی قهیران Crisis management	14	
•	Types of crisis قەيران	14	
•	Types of crisis قەيران	14	
•	Types of crisis قەيران. Crisis management	14	
•	Types of crisis قەيران	14	
•	Types of crisis قەيران	14	
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	Types of crisis قەيران	14	
•	Types of crisis قەيران	14	

19. Examinations:		
Q I. Multiple choice: Choose the correct answer?		
 is not apublic time? (a) Indirect time (b) Production time (c) Psychological time (d) Innov 	ation time	
2 is one of the assistant strategy of dealing with crisis?(a) Creating a commission (b) Leader (c) Board of Directors (d) Supe	rvisor.	
Answers: 1. C 2. A		
Q II. Short answers:		
1. Define Time Management?		
2. What is Time Recording?		
3. Write Four (4) advantages of time organization?		
Q III.True and false: Correct the False answers?		
1. Biology time is related to social phenomenon.		
2. Conflict in organization is a type of management crisis.		
Answers: 1. False, Social Time 2. True		
Q IV. Explanation:		
 What are the functions of crisis management team? Types of overcoming on wasting time? 		

Extra notes:		
Lectureris strongly believes in motivating students through interaction and real world applications. Their goal is to teach students how to develop their individual strengths and how to use these skills to their fullest extent no matter what career path they choose.		
External Evaluator		