



## Module (Course Syllabus) Catalogue

### 2024-2025

College/ Institute	Erbil Technical Medical Institute	
Department	Pharmacy	
Module Name	English Skills 1	
Module Code	ENS 102	
Degree	Technical Diploma <input type="checkbox"/>	Bachelor <input type="checkbox"/>
	High Diploma <input type="checkbox"/>	Master <input type="checkbox"/> PhD <input type="checkbox"/>
Semester	First	
Qualification	PhD Microbiology	
Scientific Title	Assistant Professor	
ECTS (Credits)	6	
Module type	Prerequisite <input type="checkbox"/>	Core <input type="checkbox"/> Assist. <input type="checkbox"/>
Weekly hours	4	
Weekly hours (Theory)	(2) hr Class	( 6 )Total hrs Workload
Weekly hours (Practical)	(2) hr Class	( 6 )Total hrs Workload
Number of Weeks	12	
Lecturer (Theory)	Dr. Rozhhalat Khudhur Jarjees	
E-Mail & Mobile NO.	<a href="mailto:rozhhalat.jarjees@epu.edu.iq">rozhhalat.jarjees@epu.edu.iq</a> (07504685692)	
Lecturer (Practical)	Dr. Rozhhalat Khudhur Jarjees	
E-Mail & Mobile NO.	<a href="mailto:rozhhalat.jarjees@epu.edu.iq">rozhhalat.jarjees@epu.edu.iq</a> (07504685692)	
Websites		

# Course Book

<b>Course Description</b>	<p>This course is a theoretical and practical English language skills. The theoretical part introduces the major language skill, the main focus is on speaking and listening skills, helping students learn and understand many formal phrases, collect new vocabulary for everyday English, and enhance their vocabulary skills, helping students to learn Grammar and knowing the culture of others. In the practical part students making practice about points of starting and extending a conversation, students apply this preferred language by project, CD menu, and presentation.</p>
<b>Course objectives</b>	<p>At the end of this course, students will be able to: -</p> <ul style="list-style-type: none"><li>➤ Improve their conversational English. Collaborate with others through teamwork.</li><li>➤ Practice new vocabulary for writing the text.</li><li>➤ Identify mistakes and improve their pronunciation while reading and listening to the English text.</li><li>➤ Using the terminology of each field.</li><li>➤ Pronounce, and comprehend a new word.</li><li>➤ Developing a grammatical level to solve a problem during translation and applying new vocabulary.</li><li>➤ Collect new vocabulary for everyday English.</li><li>➤ Design to correctly translate and apply English phrases.</li></ul>
<b>Student's obligation</b>	<ul style="list-style-type: none"><li>• Attendance: - Attendance is important for student learning. Students should participate in class activity.</li></ul>



	<p>complete sentences due to learning grammar and vocabulary.</p> <ul style="list-style-type: none"> <li>✓ To develop students' vocabulary through reading and translation in its context.</li> <li>✓ to develop interpreting in both languages and to become more familiar with the use of terminology in each field.</li> <li>✓ To memorize new words.</li> <li>✓ To improve their pronunciation.</li> </ul>	
<p><b>Course References:</b></p>	<p><b>Person to person:</b> Commutative Speaking and Listening Skills. Jack, C. R., David. B., and Ingrid, W. (2005). (3<sup>rd</sup> ed). New York, NY: Oxford University press.</p> <p><a href="https://learningenglish.voanews.com/">https://learningenglish.voanews.com/</a></p> <p><a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a></p> <p><a href="https://www.bbc.co.uk/learningenglish/">https://www.bbc.co.uk/learningenglish/</a></p>	
Course topics (Theory)	Week	Learning Outcome
<p>Conversational opening. Extending the conversation.</p>	<p>1</p>	<p>Starting and extending a conversation.</p>
<p>Introducing friends (Making small talk).</p>	<p>2</p>	<p>Recognize new vocabulary about small talk.</p>
<p>Asking where services are located.</p>	<p>3</p>	<p>Asking where services are located, describing buildings</p>

Asking for direction (in a store and in a mall)	4	Identify new phrases for direction.
Asking to speak to someone. Offering to take a message.	5	Taking a message, leaving a message, improve the vocabulary and pronunciation.
Calling for information. Asking for additional information.	6	Asking for information and recognize new vocabulary.
Identifying a problem. Making suggestions.	7	Creating a suggestion to solve the problem.
Asking for and giving advice. Describing consequences.	8	Giving advise and focus on the consequence.
Midterm Exam	9	
Asking about other people. Reacting good and bad news.	10	Improve pronunciation and recognize new vocabulary for good and bad news.
Talking about symptoms, giving, accepting and refusing for advice.	11	Learning new vocabulary for describing symptoms and giving good advice for treatment.
Giving instructions. Asking about instructions.	12	Asking about instructions. Making complete sentence by using grammar and vocabulary.
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>
Making practice about points of Unit one, starting and extending a conversation.	1	Introducing friends. Starting and extending a conversation.

Classifying students to work in a group and making small talk.	2	Teamwork to apply new vocabulary and greater opportunity to speak.
Making practice about asking where services are located.	3	Learning to describe service by using new vocabularies and learning pronunciation.
Work in pair in the class asking for direction, student A asks student B about three or more building place.	4	To determine the expression of the direction. Also describing the places.
Work in pairs to speak to someone. Offering to take a message.	5	To speak to some one confidently.
Making practice about asking for additional information.	6	To give additional information about something.
Working in pairs giving the students some situation and each pair making a suggestion to identifying a problem.	7	To solve the problem by giving some suggestions.
Working in group asking for and giving advice. Describing consequences.	8	Giving advices and determine the consequence.
Midterm Exam	9	
Making practice about asking about other people. Reacting good and bad news.	10	To speak on some good news and bad news. Making complete sentence by using grammar and vocabulary.
Working in group talking about symptoms, giving, accepting and refusing for advice	11	To use new words for accepting and refusing some advices for treating the symptoms.

Making practice about giving instructions. Asking about instructions.	12	Giving instructions by using complete sentence with correct grammar.
---	----	--

### Questions Example Design

#### Q1/ Choose the correct answer (25M)

1. Using cell phone during meeting might be embarrassing because .....
- a. It's dangerous      b. It causes diseases      c. Its polite      d. Its disruptive

#### Q2/ Describe this picture in 10 sentences. (25M)

#### Q3/ Write the phrase of the following: - (25M)

Conversational opening

#### Q4/ Listen to the audio and fill the following blanks with appropriate words: - (25M)

Speaking Section Exam is face to face.

#### Extra notes:

#### External Evaluator

The content of the course book has the information of the basic subjects. The type and the quality of the questions suits students. The syllabus contains all the main aspects of English skill.

Hawzhin Mohaeddin Saleh