Ministry of Higher Education and Scientific research



- **Department of Information System**
- Engineering
- **Ecole Polytechnic University**
- **Subject: Network Design & Implementation**
- Course Book Fourth Year/ 7th Semester
- A.Prof.'s name: Dr. Reben MS KURDA
- **Academic Year: 2022/2023**

Course	Book

Network Design & Implementation		
A.Prof. Dr.Reben KURDA		
ISE Department / Erbil Technical Engineering-/Erbil		
Polytechnic University Institute		
e-mail: Reben.kurda@epu.edu.iq		
Tel: 0750 3699627		
Theory: 2 Hrs, Hall 1 (Wednesday) Practical: 2 Hrs (Tuesday)		
Sunday From 10:30 AM To 01:00 PM		
Tuesday From 08:30 AM To 01:00 PM		
NDI704		
Reben KURDA is an A.Prof. Holding PhD. in Computer		
Science in University Paris-Sud, Paris-France 2015.		
He started his academic teaching in 2009 when he joined		
the work at Koya University as an Assistant Lecturer in the		
department of Software Engineering.		
Since November 2019, he is joined his academic teaching at		
Department Information System Engineering, college		
Technical Engineering, Ecole Polytechnic University		
Reben KURDA participated in CCNA Academy courses,		
he got instructor certificate from Cisco. He teaches several		
courses like C++, Java, Object oriented programming, Data		
Structure, Logic, Data Communication, Computer		
Networking.		
1. Chapter 01 - Networking Fundamentals		
Introduction to TCP/IP Networking Ch 01		
Ethernet LAN Ch 02		
WIDE AREA INETWORKS		
TCP/IP Transport and Applications		

Chapter 2 - Basic Ethernet LAN Implementation
Command Line Essentials
Ethernet LAN Switching
Managing Ethernet Switches Report or assignment
Configuring Switch Interfaces Ch 07
Chapter 3 - Designing Ethernet LANs
Understanding LAN Design Options
Implementing and Configuring Ethernet VLANs Ch 08
Understanding Spanning Tree Protocol (STP) Ch 09
Implementing STP Ch 09 Layer 2 Swithching
Chapter 4 - Understanding IPv4Layer 3 IPv4 & RoutingIPv4 Subnetting Ch 11IPv4 Subnetting Ch 11Analyzing Classful IPv4 Networks Ch 12Ch 13Analyzing Subnet MasksCh 13Analyzing Existing SubnetsCh 14
Chapter 5 - Implementing IPv4Layer 3 IPv4 & RoutingWorking with Cisco RoutersCh 15Configuring IPv4 Addresses and Static RoutesCh 16Using Dynamic Routing ProtocolsCh 16Configuring IPv4 HostsCh 16Configuring IPv4 HostsCh 16Designing IP SubnetsSing VLSMTroubleshooting IPv4ServicesAccess Control ListsRecess Control ListsNetwork Address TranslationChapter 3 - Configuring IPv4 Routing ProtocolsChapter 3 - Configuring IPv4 Routing ProtocolsInderstanding OSPFUnderstanding OSPFCh 19Implementing OSPFCh 26Securing Wireless Network FundamentalsCh 26Securing Wireless NetworksSuiding a Wireless LANSWireless Network FundamentalsCh 26Securing Wireless NetworksCh 10Device Management ProtocolsCh 10Quality of Service (QoS)Cha 11

10. Course overview:

This course covers various topics in computer networks. It includes protocols that govern way communication takes place on the network, the parameters for routing and network analysis and dissemination strategies in the static and dynamic networks. The TCP/IP model and other related topics sub-netting huge networks into small networks called subnets basic ethernet LAN implementation, designing Ethernet LANs, understanding IPv4, implementing IPv4, IPv4 design and troubleshooting, IPv4 services, configuring IPv4 routing protocols, implementing IPv6, and wireless LANs.

11. Course objective:

12. Student's obligation

It is the teacher's job to formulate a classroom management plan to facilitate the development of an effective learning environment. The student also has an obligation in the development of a quality learning environment. Following individual rules or expectations is just the beginning. In addition to complying with posted rules, students should be expected to show respect for self and others and meet all behavioural and academic expectations.

13. Forms of teaching:

Forms of teaching is on two phase

- ✓ In the beginning give the students theory lecture by using data show and White Board.
- \checkmark Direct the students to labs in order to apply the commands and what they took in the

theory on computer supervising by the teacher itself with his assistant.

14. Assessment scheme

- Mid-term Exam 40 %
 - Lab Exams. 10%
 - Theoretical Exam 15%
 - Quiz 5%
 - Attendance 5%
 - Activities 5%
- Final Exam 60%
 - Practical 20%
 - Theoretical 40%

15. Student learning outcome:

At the completion of this course, students should be able to explain

16. Course Reading List and References:

Required Textbook: Computer Networking: CCNA 200-301 Official Cert Guide, Volume 1, WENDELL ODOM, CCIE No. 1624 Emeritus (ISBN: 9780135792735).

17	. The Topics:	Lecturer's name	
I F	Part I: Introduction to Networking	Reben M.S.KURDA	
	1. Chapter 1, "Introduction to TCP/IP Networking," introduces the		
	central ideas and terms used by TCP/IP, and contrast the TCP/IP		
	networking model with the OSI model.		
	2. Chapter 2, "Fundamentals of Ethernet LANs," introduces the	(4 hrs) for each of	
	concepts and terms used when building Ethernet LANs.		
*	Chapter 3, "Fundamentals of WANs and IP Routing," covers the basics	them per week	
	of the data-link layer for WANs in the context of IP routing but emphasizes	1	
	the main network layer protocol for TCP/IP. This chapter introduces the		
	basics of IPv4, including IPv4 addressing and routing.		
I F	Part II: Implementing Ethernet LANs		
*	Chapter 4, "Using the Command-Line Interface," explains how to access		
	the text based user interface of Cisco Catalyst LAN switches.		
*	Chapter 5, "Analyzing Ethernet LAN Switching," shows how to use the		
	Cisco CLI to verify the current status of an Ethernet LAN and how it		
	switches Ethernet frames.		
*	Chapter 6, "Configuring Basic Switch Management," explains how to		
	configure Cisco switches for basic management features, such as remote		
	access using Telnet and SSH.		
*	Chapter 7, "Configuring and Verifying Switch Interfaces," shows how to		
	configure a variety of switch features that apply to interfaces, including		



- Part III: Implementing VLANs and STP
- Chapter 8, "Implementing Ethernet Virtual LANs," explains the concepts and configuration surrounding virtual LANs, including VLAN trunking.
- Chapter 9, "Spanning Tree Protocol Concepts," discusses the concepts behind IEEE Spanning Tree Protocol (STP), including Rapid STP (RSTP) and how they make some switch interfaces block frames to prevent frames from looping continuously around a redundant switched LAN.
- Chapter 10, "RSTP and EtherChannel Configuration," shows how to configure and verify RSTP and Layer 2 EtherChannels on Cisco switches.

Part IV: IPv4 Addressing

- Chapter 11, "Perspectives on IPv4 Subnetting," walks you through the entire concept of subnetting, from starting with a Class A, B, or C network to a completed subnetting design as implemented in an enterprise IPv4 network.
- Chapter 12, "Analyzing Classful IPv4 Networks," explains how IPv4 addresses originally fell into several classes, with unicast IP addresses being in Class A, B, and C. This chapter explores all things related to address classes and the IP network concept created by those classes.
- Chapter 13, "Analyzing Subnet Masks," shows how an engineer can analyze the key facts about a subnetting design based on the subnet mask. This chapter shows how to look at the mask and IP network to determine the size of each subnet and the number of subnets.
- Chapter 14, "Analyzing Existing Subnets," describes how most troubleshooting of IP connectivity problems starts with an IP address and mask. This chapter shows how to take those two facts and find key facts about the IP subnet in which that host resides.
- Part V: IPv4 Routing
- Chapter 15, "Operating Cisco Routers," is like Chapter 8, focusing on basic device management, but it focuses on routers instead of switches.
- Chapter 16, "Configuring IPv4 Addressing and Static Routes," discusses how to add IPv4 address configuration to router interfaces and how to configure static IPv4 routes.
- Chapter 17, "IP Routing in the LAN," shows how to configure and troubleshoot different methods of routing between VLANs, including Routeron-a-Stick (ROAS), Layer 3 switching with SVIs, Layer 3 switching with routed ports, and using Layer 3 EtherChannels.
- Chapter 18, "Troubleshooting IPv4 Routing," focuses on how to use two key troubleshooting tools to find routing problems: the ping and traceroute commands.
- Part VI: OSPF
- Chapter 19, "Understanding OSPF Concepts," introduces the fundamental operation of the Open Shortest Path First (OSPF) protocol, focusing on link state fundamentals, neighbour relationships, flooding link state data, and calculating route based on the lowest cost metric.
- Chapter 20, "Implementing OSPF," takes the concepts discussed in the previous chapter and shows how to configure and verify those same features.
- Chapter 21, "OSPF Network Types and Neighbors," takes the next steps in OSPF configuration and verification by looking in more depth at the concepts of how routers enable OSPF on interfaces, and the conditions that must be true before two routers will succeed in becoming OSPF neighbors.
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neighbours.	
18. Practical Topics (If there is any)	
1. Environment Setup (Packet Tracer) and getting familiar	Reben M.S KURDA
with the Environments components and (Opening, Saving,	
Testing and Running a simple Networking)	(2 hrs) for each of the
2. Design a simple Network	Group per week
3. Examples PC, Cable, Switches, Router	
4. Type of Cabling	
5. Example of Sending Packet messages through UDP	
6. Example of Networking Design in Virtual Ethernet Lans, in	
Layer 2	
7. Examples of IP Subnetting	
8. Examples of IP Subnetting	
9. Examples of IP Subnetting	
10. Example of OSPF	
11. IP Routing in the LAN	
19. Examinations:	
Samples of Questions	
21\ What is computer and figure out its main components.	
20. Extra notes:	
ین 21. Peer review	پيداچوونهوهی هاو
This course book has to be reviewed and signed by a peer. The peer	approves the contents

of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئەم كۆرسىبووكە دەبنىت لەلايەن ھاوەڭىكى ئەكادىمىيەوە سەير بكرىنت و ناوەرۆكى بابەتەكانى كۆرسەكە پەسەند بكات و

جەند ووشەيەك بنووسٽِت لەسەر شياوى ناوەرۆكى كۆرسەكە و واژووى لەسەر بكات.

هاوهڵ ئمو كمسميه كه زانياري همبيّت لمسمر كۆرسمكه و دمبيت پلمي زانستي له ماموّستا كممتر نمبيّت.