

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



# Module (Course Syllabus) Catalogue

### 2022-2023

College/ Institute	Koya Technical Institute		
Department	, Tourism Foundation Administration		
Module Name	Tourism Electronic Applications		
Module Code	TEA405		
Degree	Technical Diploma		
Semester	Four		
Qualification	Master		
Scientific Title	Assist Lecturer		
ECTS (Credits)	6		
Module type	Core		
Weekly hours	4		
Weekly hours (Theory)	(1)hr Class	(50)Total hrs Workload	
Weekly hours (Practical)	(3)hr Class	(100)Total hrs Workload	
Number of Weeks	12		
Lecturer (Theory)	Rebeen Abdulkhaliq Abdullah		
E-Mail & Mobile NO.	Rebeen.abdulkhaliq@epu.edu.iq		
Lecturer (Practical)	Same above		
E-Mail & Mobile NO.	0750109396		
Websites			

## **Course Book**

	This	course is very in	nportant for th	nose who gr	aduate from	
	tour	ourism department, because it gives them information about				
		to continue wit	· •			
<b>Course Description</b>	indu	istry such a sour	d to know how to			
	boo	book a flight ticket or reserve a room in a hotel or desk in a				
	rest	restaurant electronically.				
	Tho	main nurnasa of th	nic courco ic to id	ontify the im	nortant of	
Course objectives	The main purpose of this course is to identify the important of Electronic Communication Technology for tourism industry					
Course objectives						
Student's obligation	prep sche all pa one s prep	ents must be availa are the objectives dules. The student apers related to the seminar per semes aring reports for al tically, therefore, s	of the matter acc obligations in cla e mater, participa ter, and team wo I scientific tours,	ording to the ss are, availal ition in class, orking. Anothe because this	syllables and bility in class, taking preparing at least er responsibility is matter is more	
	com	panies and doing p	ractices of the ma	atter.		
Required Learning					speakers, Internet,	
Required Learning Materials	Com and	puter or Smart pho other materials suc	one, Smart board	at class with	•	
• •	Com and	puter or Smart pho other materials suc ires outside.	one, Smart board h as Pen, Not-Bo	at class with ok, and Bag d	luring practical	
• •	Com and	puter or Smart pho other materials suc	one, Smart board	at class with	•	
• •	Com and lectu	puter or Smart pho other materials suc ires outside.	one, Smart board ch as Pen, Not-Bo Weight	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
• •	Com and lectu	puter or Smart pho other materials suc ires outside. Task	one, Smart board ch as Pen, Not-Bo Weight	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
	Com and c lectu I	puter or Smart pho other materials suc ires outside. <b>Task</b> Paper Review	one, Smart board th as Pen, Not-Bo Weight (Marks)	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
	Com and c lectu I	puter or Smart pho other materials suc ires outside. <b>Task</b> Paper Review Homework	one, Smart board th as Pen, Not-Bo Weight (Marks) 10	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu I	puter or Smart pho other materials suc ires outside. <b>Task</b> Paper Review Homework Class Activity	one, Smart board th as Pen, Not-Bo Weight (Marks) 10 2	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
	Com and c lectu	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay	one, Smart board ch as Pen, Not-Bo Weight (Marks) 10 2 4	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay Project	one, Smart board ch as Pen, Not-Bo Weight (Marks) 10 2 4 6 6	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu H Assignments Qui	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay Project iz	one, Smart board ch as Pen, Not-Bo Weight (Marks) 10 2 4 6	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu I Assignments Qui Lat	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay Project iz	me, Smart board ch as Pen, Not-Bo Weight (Marks) 10 2 4 6 6 8	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu I Assignments Qui Lat	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay Project iz	Meight (Marks) 10 2 4 6 6 8 24	at class with ok, and Bag d <b>Due</b>	Relevant Learning	
Materials	Com and c lectu I Assignments Qui Lat	puter or Smart pho other materials suc ires outside. Task Paper Review Homework Class Activity Report Seminar Essay Project iz o. dterm Exam al Exam	me, Smart board ch as Pen, Not-Bo Weight (Marks) 10 2 4 6 6 8	at class with ok, and Bag d <b>Due</b>	Relevant Learning	

Specific learning outcome:	At the end of this course, students will learn how to reserve hotels, cars, restaurant, and tickets of different transportations. Besides, they learned the important of ICT for tourism business and how tourism is continue with the global development especially in terms of technology and social media.
	Condratov, I., 2013. e-Tourism: Concept and evolution.
	Ecoforum Journal, 2(1), p.10. Gratzer, M., Werthner, H. and Winiwarter, W., 2004. Electronic business in tourism. International Journal of Electronic Business, 2(5), pp.450-459.
	Ferreira, J.M., Sousa, B.B. and Gonçalves, F.B., 2020. Development of a Destination Through eTourism: Experience and Creativity. In The Emerald Handbook of ICT in Tourism and Hospitality. Emerald Publishing Limited.
Course References:	Smirnov, A., Kashevnik, A., Ponomarev, A., Shchekotov, M. and Kulakov, K., 2015, July. Application for e-tourism: intelligent mobile tourist guide. In 2015 IIAI 4th International Congress on Advanced Applied Informatics (pp. 40-45). IEEE.
	Farkhondehzadeh, A., Robat Karim, M.R., Roshanfekr, M., Azizi, J. and Legha Hatami, F., 2013. E-Tourism: The role of ICT in tourism industry. European Online Journal of Natural and Social Sciences, 2(3 (s)), pp.pp-566.
	Bethapudi, A., 2013. The role of ICT in tourism industry. Journal of applied economics and business, 1(4), pp.67-79.
	Tahayori, H. and Moharrer, M., 2006. E-tourism: the role of ICT in tourism industry, innovations and challenges.

<b>Course topics (Theory)</b>	Week	Learning Outcome
The concepts of Electronic tourism	1	
The history of e-Tourism	2	
The developments of ICT	3	
The current Challenges of ICT	4	
Future Challenges	5	
What are the main systems used in the world	6	
Social media and Tourism progresses	7	
Internet and mobile apps	8	
Online Booking System	9	
Offline booking	10	
Booking throw agents	11	
How to book or reserve tickets, a room of hotel, table of restaurantect.	12	
Practical Topics	Week	Learning Outcome
The concepts of Electronic tourism	1	
The history of e-Tourism	2	
The developments of ICT	3	
The current Challenges of ICT	4	
Future Challenges	5	
What are the main systems used in the world	6	
Social media and Tourism progresses	7	
Internet and mobile apps	8	
Online Booking System	9	

Offline booking	10
Booking throw agents	11
How to book or reserve tickets, a room of hotel, table of restaurantect.	12

#### **Questions Example Design**

1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...? Why...? How...? Abbreviations, numerates, definitions. For example: numerate the current mobile apps used currently in tourism industry.

2.True or false type of exams:

In this type of exam, a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. For Example:

1- The main elements of weather that have tourism specialize directly are fog and wind.

Answer/ false: they are sunlight, temperature and snow.

3. Multiple choices:

In this type of exam, there will be a number of phrases next or below a statement, students will match the correct phrase. For example:

1- In which temperature, tourists are more comfort?

(A-15-18, B- 18-20, C-20-22, D-22-25)

**Extra notes:** 

### Practical Lectures Run in (Computer Lab & Tourism Companies)

#### **External Evaluator**