

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue

2022-2023

College/ Institute	Koya Technical Institute		
Department	Information Technology		
Module Name	English skills/2		
Module Code	Ens201		
Degree	Technical Diploma		
Semester	Secod		
Qualification	Master		
Scientific Title	Assist Lecturer		
ECTS (Credits)	4		
Module type	Core		
Weekly hours	2		
Weekly hours (Theory)	(2)hr Class	(80)Total hrs Workload	
Weekly hours (Practical)	(0)hr Class	(0)Total hrs Workload	
Number of Weeks	12		
Lecturer (Theory)	Rebeen Abdulkhaliq Abdullah		
E-Mail & Mobile NO.	Rebeen.abdulkhaliq@epu.edu.iq		
Lecturer (Practical)	Same above		
E-Mail & Mobile NO.	0750109396		
Websites			

Course Book

	This	course is verv in	nportant for t	hose who gr	aduate from IT
Course Description	This course is very important for those who graduate from IT department, because it gives them information about how to				
			-		
	com	inue with the w	ond developh	ient in techn	lology industry.
		main purpose of th			oortance of
Course objectives	Elect	ronic Communicat	ion Technology	<u>in IT industry</u>	
		ents must be availa are the objectives o		•	-
Student's obligation	• •	•		-	ility in class, taking
	•	apers related to the			preparing at least
	one seminar per semester, and team working.				
Required Learning Materials	Computer or Smart phone, Smart board at class with speakers, Internet, and other materials such as Pen.				
Iviaterials					
	Task		Weight	Due	Relevant Learning
			(Marks)	Week	Outcome
	ł	Paper Review	10		
	Assignments	Homework	10		
Evaluation		Class Activity	2		
		Report	8		
		Seminar	8		
		Essay			
		Project			
	Quiz		8		
	Lab.				
	Midterm Exam		24		
	Final Exam		40		
	Total		100		
	At the end of this course, students will learn how to speak and			•	
Specific learning	written concept uses n IT and job duties in English. Besides, they will learn importance of ICT for IT business in global development especially in terms of technology and social media.				
outcome:					-
	meu	iiu.			

	Akhmedov, B. and Shuhkrat, K., 2020. Cluster methods of learning english using information technology. <i>Scientific progress</i> , <i>1</i> (2), pp.40-43.			
	 Glendinning, E.H., McEwan, J. and McEwan, J., 2006. Oxford English for information technology. Oxford University Press. Smith, D.G. and Baber, E., 2005. Teaching English with information technology. Modern English Publishing. 			
Course References:				
	Rodinadze, S. and Zarbazoia, K., 2012. The advantages of information technology in teaching English language. <i>Frontiers of Language and Teaching</i> , <i>3</i> (5), pp.271-275.			
	Šafranj, J., 2013. Using information tech procedure: Blended learning. <i>Procedia-</i> pp.514-521.	••• •		
Course topics (Theory)		Week	Learning Outcome	
An introduction of information technology		1		
An introduction of information technology		2		
An introduction of information technology		3		
Job Duties in IT		4		
Job definitions of IT		5		
Midterm exam		6		
IT in our daily live		7		
Use IT in our society		8		
Uses of IT in Business		9		
Security		10		
Recent developments of IT		11		
Final term exam		12		
Practical Topics		Week	Learning Outcome	
An introduction of information technology				
An introduction of information technology				

Directorate of Quality Assurance and Accreditation

An introduction of information technology		
Job Duties in IT		
Job definitions of IT		
Midterm exam		
IT in our daily live		
Use IT in our society		
Uses of IT in Business		
Security		
Recent developments of IT		
Final term exam		
Questions Example Design Q1/ Definitions (IT, help desk, Program Q2/ Numerate (what are the main syste Q3/ Multiple choose Q4/ True falls and not given		le technology)
Extra notes: Practical Lectures Run in (Computer L	ab & Tourism (Companies)
External Evaluator		