

## Module (Course Syllabus) Catalogue 2022-2023

College/ Institute	Erbil Technical Engineering College		
Department	Mechanical and Energy Engineering		
Module Name	Solar Energy		
Module Code	SOE602		
Degree	Technical Diploma <input type="checkbox"/>	Bachelor <input checked="" type="checkbox"/>	
	High Diploma	Master <input type="checkbox"/>	PhD <input type="checkbox"/>
Semester	6		
Qualification	PhD		
Scientific Title	Assistance Professor		
ECTS (Credits)	6		
Module type	Prerequisite <input type="checkbox"/>	Core <input checked="" type="checkbox"/>	Assist. <input type="checkbox"/>
Weekly hours			
Weekly hours (Theory)	( 2 )hr Class	(28) Total hrs Workload	
Weekly hours (Practical)	( 2 )hr Class	(26) Total hrs Workload	
Number of Weeks	12		
Lecturer (Theory)	Dr. Ranj Sirwan Abdullah		
E-Mail & Mobile NO.	ranj.abdullah@epu.edu.iq		
Lecturer (Practical)			
E-Mail & Mobile NO.			
Websites			

# Course Book

<b>Course Description</b>	<p>This course will describe the following issue</p> <ol style="list-style-type: none"><li>A review of Solar Energy, thermodynamic, and electrical quantities, and units.</li><li>The solar spectrum, blackbody radiation, direct and diffuse insolation.</li><li>Explaining the technical and physical principle of solar collectors</li><li>Designing and calculating of solar radiation</li><li>Design estimation of Photovoltaic</li></ol>
<b>Course objectives</b>	<ol style="list-style-type: none"><li>To apply knowledge of mathematics, science, and fundamental engineering principles</li><li>To understanding the Solar Energy in particular (Technologies and applications</li><li>A recognition of the need for solar Energy, and an ability to engage in life style</li><li>An ability to use the techniques, skills, and modern engineering tools for engineering practice.</li><li>To design and calculate the solar energy radiation</li><li>To enhance the soft skills in dealing with the solar systems</li></ol>
<b>Student's obligation</b>	<ul style="list-style-type: none"><li>✓ Attendance in the all lectures according to the regulations of the department</li><li>✓ One or more quizzes in each course.</li><li>✓ One or more homework (assignments)</li><li>✓ To Prepare a seminar about one topic in the field of Solar energy</li><li>✓ A final exam in end of first and second course.</li></ul>

<b>Required Learning Materials</b>	<p>The new technology for the learning and techning at the class, through using of smart board or data show, white board, PowerPoint, Testing in department’s Laboratory, and visitng some site for that implemented solar energy power station.</p> <ul style="list-style-type: none"> <li>Using online plate form to publish all lecture notes in college and the department</li> </ul>				
<b>Evaluation</b>	<b>Task</b>	<b>Weight (Marks)</b>	<b>Due Week</b>	<b>Relevant Learning Outcome</b>	
	Paper Review				
	Assignments	Homework	5%	3-8	
		Class Activity	2%	1-12	
		Report	5%	7-8	
		Seminar	5%	8	
		Essay			
		Project			
	Quiz		8%	4 & 7	
	Lab.		10%		
	Midterm Exam		25%	6	
	Final Exam		40%	12	
Total		100%			
<b>Specific learning outcome:</b>	<ol style="list-style-type: none"> <li>Identify the Solar Energy system</li> <li>Calculating the Solar Energy Radiation during the year</li> <li>Ability to design solar Collectors (Thermal and Electrical)</li> </ol>				
<b>Course References:</b>	<ol style="list-style-type: none"> <li>Solar Engineering of thermal process</li> <li>Solar Energy Fundamentals and Modeling techniques</li> <li>ASHREA handbook</li> <li>Solar energy Journal</li> <li>Renewable energy Journal</li> </ol>				
<b>Course topics (Theory)</b>			<b>Week</b>	<b>Learning Outcome</b>	
Energy and Climate			1		
Solar Collectors type			2		

Solar System Types	3	
Solar radiation determination (calculation and design)	4-6	
Solar radiation devices and collectors	7	
Solar energy alternative	8	
Flate plate collector	8	
Tracking collector	8	
Tilted collector	8	
Solar pound collector	8	
Photovoltaic panel collector	9-10	
Clear Sky Radiation	11	
Energy Storage	12	
Cost of solar process system	13	
Solar water Heating (active and passive)	14-16	
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>

## Questions Example Design

- ❖ What is the benefit of using grid-tied PV system instead of stand-alone system?
- ❖ Calculate the total radiation received on horizontal surface at ground surface at latitude  $35^{\circ}$  and longitude  $45^{\circ}$  (800 m above sea level), 1 PM solar time on June 21, 2018  
10 flat plate collectors each collector has an area of  $2 \text{ m}^2$ , located in Erbil  $36^{\circ}$  (800 m above sea level), June 21, 2018. The flow rate in the system is  $0.235 \text{ kg/s}$ , the water inlet and outlet from the collectors is  $47.3^{\circ}\text{C}$  and  $65^{\circ}\text{C}$  respectively. While the system is operated at 1 PM solar time. Find collector efficiency?
- ❖ Calculate the daily extra-terrestrial radiation on a horizontal surface which is located at latitude  $36^{\circ}\text{N}$ , on  $10^{\text{th}}$  of December.

## Extra notes:

## External Evaluator

**I hereby confirm that the above syllabus is sufficient to cover the required subjects for this course.**



**Assist. Prof. Dr. Ahmed Mohammed Adham**  
**22/01/2023**

