



Module (Course Syllabus) Catalogue

College/ Institute	Erbil Technical Administrative Institute	
Department	Management Information System	
Module Name	English Skill 2	
Module Code	ENS102	
Degree	Diploma	
Semester	2 nd	
Qualification	Master	
Scientific Title	Assistant Lecurer	
ECTS (Credits)	6	
Weekly hours	4	
Weekly hours (Theory)	(1)hr Class	()Total hrs Workload
Weekly hours (Practical)	(1)hr Class	()Total hrs Workload
Number of Weeks	16	
Lecturer (Theory)	Raed Mohammed Kakil	
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Lecturer (Practical)	Raed Mohammed Kakil	
E-Mail & Mobile NO.	raed.kakil@epu.edu.iq -	

Course Book

Course Description	<p>This is an undergraduate course over two semesters throughout one academic year. The syllabus is arranged into 12 units containing different sections about four English skills; listening, reading, writing and speaking.</p> <p>The course is professionally designed to be taught to beginners to enable them to develop their language skills so that they could be able to make meaningful sentences as well as communicate on every day subjects. It provides a great variety of new vocabularies, concepts, expressions, pronunciation tips which guides the students to communicate fluently and be able to write meaningful and grammatical sentences in English Language.</p>
Course objectives	<p><u>The objective of this course can be as follow:</u></p> <ol style="list-style-type: none"><u>1. To improve language skills in order to use them in real life situations, listening to others correctly, speaking confidently, writing sentences and paragraphs academically and reading any piece of writing confidently.</u><u>2. To obtain a great variety of new vocabularies and expressions.</u><u>3. To enable the students to make meaningful and grammatical sentences to use them in every day conversation.</u><u>4. To be able to communicate and convey messages easily and clearly in every day conversation</u><u>5. To lead the learners to some other academic learning in their own field of study.</u>

Student's obligation	<ol style="list-style-type: none"> 1. Class Attendance 2. Online class attendance if required 3. Reports 3. Seminars 4. Home work 5. Quizzes 6. Class activity 7. Exam 					
Required Learning Materials	<ol style="list-style-type: none"> 1. Text book: Person to Person 2. whiteboard 3. Projector 4. Speaker 5. CD player 					
Evaluation		Task	Weight (Marks)	Due Week	Relevant Learning Outcome	
		Paper Review				
	Assignments	Homework		10%		
		Class Activity		2%		
		Report		8%		
		Seminar		8%		
		Essay				
		Project				
	Quiz		8%			
	Midterm Exam		24%			
	Final Exam		40%			
Total		100%				

Specific learning
outcome:

- 1- To improve English skills
- 2- Enrich a great variety of new words and vocabularies
- 3- To make meaningful sentences and paragraphs
- 4- To convey messages and communicate effectively
- 5- To improve pronunciation
- 6- To understand basic English grammar

Course References:	<p>1. Jack, C. R., David. B., and Ingrid, W. (2005). Person to person: commutative speaking and listing skills. (3rd ed). New York, NY: Oxford University press.</p> <p>2. Lecture notes</p>	
Course topics (Theory)	Week	Learning Outcome
Unite 7: What is this thing?	1	Improve speaking and listening
What else do I need?	2	Improve speaking and listening skills
Unit 8: We'd like to book a hotel?	3	Improve speaking and listening skills
We'd like to check in, please.	4	Improve speaking and listening skills
Unit 9: If you like shopping?	5	Improve speaking and listening skills
How do I get there?	6	Improve speaking and listening skills
Unit 10: Who is that woman?	7	Improve speaking and listening skills
What is she like?	8	Improve speaking and listening skills

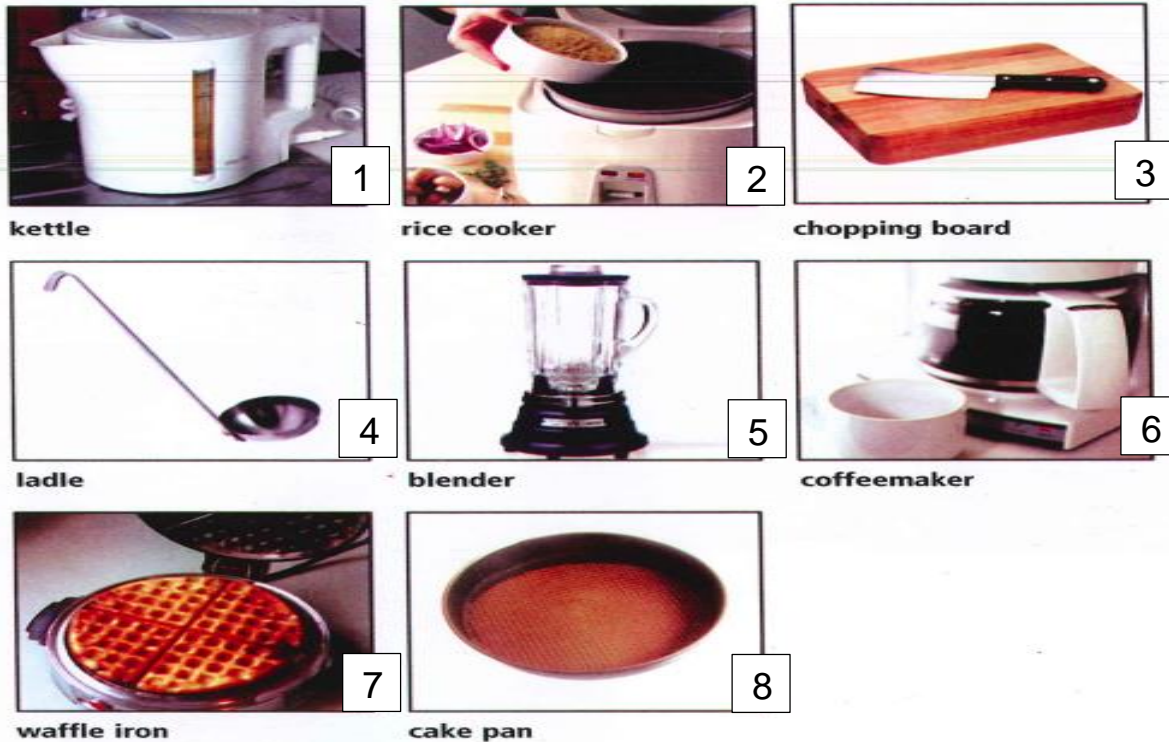
Unit 11: Haven't you ever tried it?	9	Improve speaking and listening skills
I'll never forget the time I ...	10	Improve speaking and listening skills
Unit 12: What did you think of it?	11	Improve speaking and listening skills
If you ask me ...	12	Improve speaking and listening skills
Practical Topics	Week	Learning Outcome
Seminar and Report	13 and 14	Seminar and Report
Questions Example Design		

Question 1: Describing what objects are used for, such the following example:-

(only answer picture 1, 2, 3 and 4)

A- What is this thing? **B-** It is an umbrella.

A- What is this thing used for? **B-** It is used for protecting a person against rain or sunlight.



Student B

- ✓ blend natural juice
- ✓ make tea and coffee
- ✓ cook waffle
- ✓ bake cake
- ✓ boil water
- ✓ cook rice
- ✓ chop board
- ✓ hold and transport liquid food

Extra notes:

External Evaluator