

Kurdistan Region Government

Ministry of Higher Education and Scientific Research

Erbil Polytechnic University

**Module (Course Syllabus) Catalogue**

**2023-2024**

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| **College/ Institute**  | **Erbil Technical Health and Medical College** |
| **Department** | **Medical Laboratory Technology** |
| **Module Name** | **Molecular Biology**  |
| **Module Code** | **MOB701** |
| **Degree** | **Technical Diploma Bachelor High Diploma Master PhD** |
| **Semester** | **7th**  |
| **Qualification** | **Bachelor** |
| **Scientific Title**  | **Lecturer** |
| **ECTS (Credits)** | **6** |
| **Module type** | **Prerequisite Core Assist.** |
| **Weekly hours** | **4** |  |
| **Weekly hours (Theory)** | **(2)hr Class** | **(70)Total hrs Workload** |
| **Weekly hours (Practical)** | **(2)hr Class** | **(70)Total hrs Workload** |
| **Number of Weeks** | **14** |
| **Lecturer (Theory)** | **Dr. Nzar Ali Ameen Shwan** |
| **E-Mail & Mobile NO.** | **nzar.shwan@epu.edu.iq** |
| **Lecturer (Practical)** | **Mr Ahmed Nawzad** |
| **E-Mail & Mobile NO.** |  |
| **Websites**  |  |

**Course Book**

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| **Course Description** | Molecular biology is the study of biological systems at the molecular level. Molecular biology deals with nucleic acids and proteins and how these molecules interact within the cell to promote proper growth, division, and development. The course is focusing heavily on DNA replication, transcription, and translation. As well as mutation types and repair mechanisms.The weekly laboratory session will complement the lecture, mainly by providing hands-on experience in observation, data collection, measurement, and problem-solving skills. |
| **Course objectives** | Upon successful completion of this course, students should be able to demonstrate the following competencies: • To describe the flow of genetic information from DNA to RNA to protein.1. Describe the composition and structure of DNA and the basic steps of DNA replication
2. Describe the composition and structure of RNA and the basic steps of transcription
3. Describe the composition and structure of protein and the basic steps of translation
4. Describe the structure and function of a gene
5. Describe examples of human genetic disorders caused by gene mutations and chromosomal rearrangements

• Students will be able to explain how genes are regulated  a. Explain the regulation of genes in prokaryotes  b. Explain the regulation of genes in eukaryotes c. Describe cell-cycle regulation and the genetics of cancer  d. Explain how genetics is used to study development  e. Explain the relationship between environmental exposure and cancer genetics* Students should be able to explain how mutation occurs
1. Explain different types of mutations on DNA level
2. Explain different types of mutation on chromosome level
3. Understand the relationship of mutation and genetic (inheritance) disease
4. Explain different types of mutagens
5. Understand the relationship between mutation and cancer development
6. Explain what epigenetics is and the role in development of cancer
7. External and internal factor that play a role in developing of cancer
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| **Student's obligation** | * **Student's obligation**

Attendance in lecture is expected. You are responsible for everything covered, mentioned, discussed and displayed in class. If you miss a class, get a classmate's notes as my notes will not be available. You cannot excel in this course if you do not come to class.1- **Attendance**: students are strongly encouraged to attend class on a regular basis, as participation is important to understanding of the material. This is student opportunity to ask questions. Students are responsible for obtaining any information during the class which provided.2- **Lateness**: Lateness to class is disruptive3- **Electronic** devices: All cell phones are to be turned off at the beginning of class and put away during the entire class.4-**Talking**: During class please refrain from side conversations. These can be disruptive to your fellow students and your professor |
| **Required Learning Materials**  | - Printouts of weekly lectures taught at the college campus - Reviewing of internet  |
| **Forms of teaching** | The material will be presented at a level suitable for undergraduates by lecturing, discussion, video, power points and seminar |
| **Evaluation** | ‌ **Task** | **Weight (Marks)** | **Due Week** | **Relevant Learning Outcome** |
| Paper Review  |  |  |  |
| Assignments | Homework | 5% |  | Encourages students to search for more detailed knowledge relevant to the topics taught at campus. |
| Class Activity | 2% |  |  |
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| Seminar | 10% |  | Enhances the preparation and presenting skills of the students |
| report | 10% |  | To make students engage more with their favorite topics |
| Project |  |  |  |
| Quiz | 8% |  | To encourage students, study every week. |
| Midterm Exam | 25% |  | To evaluate students and their achievements at the middle of the term. |
| Final Exam | 40% |  | Final evaluation and assessment.  |
| Total | 100% |  |  |
| **Specific learning outcome:** | **On successful completion of this course, the student will be able to:**1. Understand the structure and function of DNA, RNA and protein
2. Explain the way in which genes code for proteins
3. Understand how gene expression is regulated
4. Understand the genetic basis of cancer
5. Understand the relationship of mutation and genetic (inheritance) disease
6. Explain different types of mutagens
7. Understand the relationship between mutation and cancer development
8. Explain what epigenetics is and the role in development of cancer
9. g. External and internal factor that play a role in developing of cancer
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| **Course References‌:** | Books:1. Robert J. Brooker (2012). Genetics: analysis & principles (4th edition).
2. Tamarin R.H. (2001). Principles of Genetics (7th edition).
3. Anthony J.F. Griffiths, Susan R. Wessler, Sean B. Carroll and John Doebley, (2015). Introduction to genetic analysis.
4. James D. Watson / Tania A. Baker / Stephen P. Bell / Alexander Gann / Michael Levine / Richard Losick (2013). “Molecular Biology of the Gene (7th edition).
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| **Course topics (Theory)** | **Week** | **Learning Outcome** |
| An introduction to Molecular Biology: Identification of DNA as the genetic materialNucleic acid structure and function: The building block of nucleic acid | First | Introducing the Molecular Biology module. Describing the major evidence that led to the discovery of DNA double helix model. Understanding the structure of nucleotides building block of nucleic acids (DNA and RNA) |
| DNA Replication | Second | Understand how DNA is replicated. Describing the principle of DNA replication in prokaryotes and eukaryotes.  |
| Gene Structure  | Third | Understand the structure of a typical gene in bacterial cell and eukaryotes.Understand the function and role of each segment of the gene.  |
| Gene Expression: Transcription: from DNA to RNA | Fourth | Describing the Central Dogma of Molecular biology.Understand the transcription process and the enzymes involved in this step of gene expression |
| Gene Expression: Translation: mRNA to protein | Fifth | Understand how the information on RNA transcript is translated to amino acids. |
| Gene mutation and DNA repair: Consequences of Mutation | Sixth | Describe the basic principle of mutation and repair mechanisms.Describing different types of gene mutations and their consequences |
| Midterm Exam | Seventh |  |
| Occurrence and Causes of Mutation | ninth | Classification of mutations and their occurrence in the population  |
| Recombinant DNA technology | Tenth | Describe the principle of gene cloning |
| Gene Cloning Using Vectors | Eleventh | Understand the use of different cloning vectors in gene cloning |
| Polymerase chain reaction | Twelfth | Understand the Principle of PCR, Steps of PCR, variants of PCR.  |
| DNA Sequencing  | Thirteenth | Understanding the principle of different DNA sequencing technologies |
| Bioinformatics Applications and Genomic databases  | Fourteenth  | An introductory of Bioinformatic analysis |
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| **Questions Example Design (theoretical and practical exam):**All of the activities provided in the workload section are considered when awarding you a grade for this course. In order to pass this course, you will need to earn a 60% or higher on the final exam. Your score on the exam will be calculated as soon as you complete it. If you do not pass the exam on your first try, you may take it again in the second trial.* Type of the exam (composition and multiple choice)
* Exam's duration (for example one hour)
* The number of the questions: at least four questions. The marks distributed evenly throughout.

The answer should contain preface, main contents and conclusion.Example**Examinations (Type of the questions):** * **Open questions:** What are the three main classes of RNA and their functions?
* **Fill in the blanks:**  In a mutational event, when adenine is replaced by guanine, it is a case of………………… .
1. **Multiple choice questions:**  Which of the following could be the components of a single nucleotide found in DNA?
2. Deoxyribose, adenine, and thymine.
3. Ribose, phosphate, and cytosine.
4. Deoxyribose, phosphate, and thymine.
5. Ribose, phosphate, and uracil.
6. Deoxyribose, phosphate, and guanine.
* **Short answer:**  **Give short answers to the following questions.**
	+ - What are the mechanisms for gene mutations?
* **Matching:**  Match the words in column A to the best available answer in column B.
* **Definition:**
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|  **Extra notes:** |
| **External Evaluator** |