

**(English Skills I ) Course Catalogue**

**2022-2023**

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| **College** | **Mergasor Technical Institute** | |
| **Department** | **Business Administration** | |
| **Module Name** | **English Skills 2** | |
| **Module Code** | **ENS102** | |
| **Semester** | **1** | |
| **Credit** | **6** | |
| **Module type** | **Request** | |
| **Weekly hours** | **4** |  |
| **Weekly hours (Theory)** | **( 2 )hr Class** | **( 150)hr Workload** |
| **Weekly hours (Practical)** | **( 2 )hr Class** | **( 150)hr Workload** |
| **Lecturer (Theory)** | **Neehad Yaseen Azeez** | |
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**Course Book**

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| - **Course overview:**  This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation. The course also focusses on vocabulary development, and familiarizing with the foreign culture. Outside reading assignments will continue throughout the year. |
| - **Course objective:**  Students will improve their conversational English with person to person. The aims of the course are, to enable the students to:  - Understand lessons smoothly with step by step by taking notes from each unit.  - Learn language effectively through notes on grammar, usage and culture.  - Focus on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way.  - communicate more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English. |
| - **Student's obligation**  The students should attend and participate in class activity. The lectures have showed by them through presentations and practical activity and required to do the all exams and quizzes. The ideas that develop the course are the students make circle in class to discuss the subjects of the day and use materials for practical skills as listening the CD's of the source. |
| - **Forms of teaching**  lecture halls with data show equipment for lecture presentations, white board, overhead projector,  posters |
| - **Assessment scheme**  10% Mid. Theory exam  15% Mid. practical exam  2% Class activity  8% Quiz  25% Activity  25% final practical |

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| 15% final theory | | |
| - **Specific learning outcome:** | | |
| - **Course Reading List and References:** | | |
| - **Course topics (Theory)** | **week** | **Learning Outcome** |
| Unit Five/ Asking about the city.  Conversation One: how do you like the city? | 1 | Starting a conversation and talking about likes and dislikes  Then agreeing and disagreeing with likes and dislikes |
| Unit Six/ Talking about going out with friends.  Conversation One: How about coming with us?  Conversation Two: why don’t we meet there | 2 | Asking about other people likes and dislikes, agree or disagree with likes and dislikes, and stating preferences. |
| Review Unit 4,5 ,6 | 3 |  |
| Unit Seven/ buying clothes  Conversation One: could you help me? Conversation Two: this sweater is more stylish. | 4 | Getting and giving help when buying clothes. Asking for more information about the price, color and size of the clothes. Comparing clothes and shoes.  What to say when Returning clothes |
| Unit Eight/ Restaurants  Conversation One: And what would you like?  Conversation Two: would you care for any dessert? | 5 | Discussing the menu, ordering food. Describing food and offering additional food or drink. Also offering other suggestions. |
| Unit Nine/ borrowing things  Conversation One: Could I borrow that? | 6 | . Making small requests and large requests. Asking for favors. Complaining politely in a hotel and requesting action or changing room. |
| Conversation Two: could you change my room? | 7 | requesting action or changing room. |
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| Unit Ten/ asking people when you meet them.  Conversation One: where are you from?  Conversation Two: ;how long did you do that? | 8 | Asking question when you first meet a person. Giving and getting personal infromation |
| Review Unit 7-9 | 9 | Review  Review |
| Unit Eleven/ describing a place you visited  Conversation One: have you ever been to Japan?  Conversation Two: Which city did you like better? | 10 | Getting and giving help when buying clothes. Asking for more information about the price, color and size of the clothes. Comparing clothes and shoes.  What to say when Returning clothes |
| Unit tweleve/ asking for help and advice  Conversation One: what are you going to do?  Conversation Two: what do you want to do? | 11 | Discussing future plans  Discussing goals and hopes |
| Review Unit 10-12 | Review Unit 7-9 |  |
| Final Exam of S1 | 13 |  |
| Spring Vacation | 14 |  |
| **\*Examinations (question design):**  **Theory Questions:**  Q.1/ Choose the correct answer: (4 mark)  1- The administration coordinator’s line is …………… right now.  a- Noisy b- Easy c- Busy  2- Don’t I know you from somewhere? I’m not sure …………..? | | |

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a- Does you b- Do you c- Did you

**Practical Question:**

Q.1/ listen to the audio and fill the following blanks with appropriate words; (4 mark) Sandy: Watch out! Oh no, you got coffee on your shirt.

Mari: Just my Luck! What am I going ………..……..…...? I’ve got my violin recital this afternoon.

Sandy: I could lend you a spare ……………… if you want.

Mari: Thanks, but I really need this shirt. Do you know where I can …….….…….…………..?

It has to be really fast.

- **Extra notes:**

- **External Evaluator**

**The outcome of course book evaluation is commonly more explicit and**

**follows the principles and rules in general.**

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