

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2022-2023

Collogo / Instituto	College of Engine	ring			
College/ Institute	College of Engine	ering			
Department	Civil Engineering				
Module Name	Soil Mechanics -2				
Module Code	SOE604				
Degree	Technical Diploma Bachelor				
	High Diploma	Master	PhD		
Semester	6 th (sixth)				
Qualification	BSc				
Scientific Title	Engineer				
ECTS (Credits)	6				
Module type	Prerequisite	Core √	Assist.		
Weekly hours	5				
Weekly hours (Theory)	(3)hr Class (162)Total hrs Workload				
Weekly hours (Practical)	(2)hr laboratory	hr laboratory			
Number of Weeks	15				
Lecturer (Theory)	Mrs. Zina M. Daw	ood			
E-Mail & Mobile NO.	Zina.dawood@epu.edu.iq				
Lecturer (Practical)	Mr. Diyar Hassan				
E-Mail & Mobile NO.	Diyar.hassan@epu.edu.iq				
Lecturer (Tutorial+ Practical)	Mohamed Moafak Aziz				
E-Mail & Mobile NO.	mohamed.arbili@epu.edu.iq				
Websites					

Course Book

Course Description	Soil Engineering mechanics is a branch of soil physics and applied mechanics that describes the behavior of soils. Soil mechanic aims to analyze the deformations of flow of fluids within natural and man-made structures that are supported on/in soil. Example of its application including building, bridge foundations, retaining walls, dams and buried pipeline systems. Many important contents will be discussed in the theoretical hours such as One dimensional and two dimensional fluid flow into soil, compressibility of the soil and shear strength of the soil. This is to give a clear understanding of soil engineering behavior. Practical hours will be helpful to the students to have a chance of doing several laboratory tests to test different types of soils. Also, the students will be able to conduct laboratory tests and obtain soil properties and parameters from the tests observations and results. To conclude, the students will have the knowledge of understanding the engineering properties of soil to deal with /solve any problem which might face during the site investigation.
Course objectives	 Introduce the students with the essential concepts of the engineering properties of soils as a civil engineer. Understanding of soils as engineering materials. Studying the engineering behaviour of soils. Helping the students to be familiar with the soil sampling, soil testing and site investigation.
Student's obligation	Attending the lecture is a fundamental part of the course. You are responsible for material presented in the lecture whether or not it is discussed in the textbook. You should expect questions on the exams to test your understanding of concepts discussed in the lecture and in the homework assignments. It can be very helpful to study with a group. This type of cooperative learning is encouraged; however, be sure that you have a thorough understanding of the concepts besides the mathematical steps used to solve a problem. You must be able to work through the problems on your own. In addition to that, the students should write a scientific project and prepare a nice presentation which this can be discussed in the campus.
Required Learning Materials	Textbooks, handouts, folders, stationaries and printing and copying facilities

	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review				Outcome
		Homework ²	5	2	Cognitive skills
	Assignments	Class Activity	2	2	Intellectual skills
		Report	-		
		Seminar	5	2	Presentation skills
	3 2	Essay	-		
		Project	5	2	Writing skills
Evaluation		z^2	8	2	understanding skills
	Lab. Report		10	2	Experience of writing and practical skills
	Midterm Exam		10(theo.)+15(Prac.)	2	Knowledge and understanding skills
	Final Exam		20(theo.)+20(Prac.)	1	Knowledge and understanding skills
	Tot	al	100		Sixiii S
	1. Understand the flow of water through soil in one and two dimensions.				
Specific learning outcome:	 Study the shear strength parameters of soil. Assess the shear behaviour for undrained and drained conditions. Understand the soil compressibility performance. 				
		5. Identify an	d test the soil behaviour i	=	
Course	 6. Evaluate the data to assess the soil. Key reference: Soil Mechanics - William Lam and Robert Whitman Useful references: 				
8. C.R. scott; so			mechanics basic concept and engineering application. oil mechanics and foundation. Third edition. amb and Robert V. Whitman. Soil Mechanics.		
	10. Joseph Bowels. Laboratory testing Manual.Magazines and review (internet)				

Course topics (Theory)	Week	Learning Outcome
Two-dimensional fluid flow	1	Soil mechanism description
Principal stress of soil	2	Knowledge skills
Solving examples and discussions	3	Knowledge skills
Soil Shearing behaviour	4	Knowledge skills
Unconsolidated - Undrained triaxial	5	Knowledge skills
Consolidated - Undrained triaxial	6	Knowledge skills
Consolidated - Drained triaxial	7	Knowledge skills
Soil compression behaviour	8	Knowledge skills
Soil compression parameters	9	Knowledge skills
Solving examples and discussions	10	Knowledge skills
Soil improvement	11	Knowledge skills
Stress calculations	12	Knowledge skills
Practical Topics	Week	Learning Outcome
Introduction	1	General skills
Falling head permeability test	2,3	Writing report skills
Constant head permeability test	4,5	Experience in practical tests
Direct shear test	6,7	Experience in practical tests
Unconfined compression test	8,9	Experience in practical tests
Consolidation test	10,11,12	Experience in practical tests

Questions Example Design > Compositional:
1. If the voids of the soil sample are filled with water, the soil can be defined as :
A) Dry. B) Partially saturated. C) Fully saturated.
 2. Explain a site investigation? 3. Draw the clay minerals structure. Summarize the bonding between their mineral sheets. > True or false type of exams: When soil particles having a diameter of 0.002 mm, then the soil can be classified as a clayey soil. > Multiple choices: If water content of the soil is between plastic limit and liquid limit, the soil defines in the state of a. Solid b. Semi-solid c. Plastic d. Liquid
Extra notes: