

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



## Module (Course Syllabus) Catalogue 2022-2023

College/ Institute	Koya Technical Institute		
Department	Medical Laboratory Technology		
Module Name	Blood Bank		
Module Code	BLB403		
Degree	Technical Diploma   Bachler		
	High Diploma Master PhD		
Semester	Fourth		
Qualification	MSc		
Scientific Title	Lecturer		
ECTS (Credits)	5		
Module type	Prerequisite Core Assist.		
Weekly hours			
Weekly hours (Theory)	( 2 )hr Class (4.56)Total hrs Workload		
Weekly hours (Practical)	( 2 )hr Class ( )Total hrs Workload		
Number of Weeks	12		
Lecturer (Theory)	Mehri Mirhaj Mohammedsalih		
E-Mail & Mobile NO.	Mehri.salih@epu.edu.iq		
Lecturer (Practical)	Dlaram Bakr faraj		
E-Mail & Mobile NO.			
Websites			

## **Course Book**

Course Description	This course aims to provide a comprehensive theoretical knowledge of blood bank including the blood transfusion and corresponding tests.  It is one of the most important branch in the field of MLT. It is regarded as one of the major sections in any hospitals labs. In this course, the students will learn the fundamentals about blood banking basics and tools related to the blood tests. The main idea of giving blood bank is to make our students familiar with the elements exist within the blood especially the blood cells.
Course objectives	The main learning objectives of the course are designed to help a second-year medical laboratory student. Students should be able to:  - Have advanced knowledge on systematic of blood bank Be able to understand blood transfusion and principle tests Learn new techniques and perform various experiments related to blood bank application  These objectives will be very useful guide for students at the Medical Institutes. In addition, they can be used by students to prepare themselves in the future for the hematology section.
Student's obligation	<ol> <li>1-The student attention in all theoretical and practical lectures in academic year.</li> <li>2- Completion of all tests.</li> <li>3- Attendance in exams</li> <li>4. Write or prepare reports, lab reports and seminars.</li> <li>5. Excessive absences can reduce a student's grade or deny credit for the course 3- The students are required to set for 2 exams paper for theoretical part and 2 other exams papers for practical classes.</li> <li>6. Students are required to submit 2 assignments (one assignment) in each term.</li> <li>7. The monthly home work is one of the important duties to the students during the year. They are required to submit minimum 5 reports.</li> <li>8. Quizzes will be holds during the theory and practical classes, in every 3class's one test.</li> </ol>
Required Learning Materials	Students are required to apply MOODLE program as the platform of electronic study. They need to use Laptop or mobile version. They need to use university G-suite account for accessing the course materials and assignments.

	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review		,		
		Homework	5		
	Ass	Class Activity	2		
	sign	Report	10		
	Assignments	Seminar			
Evaluation	nts	Essay			
		Project			
	Quiz		8		
	Lab.		10		
	Midterm Exam		25		
	Final Exam		40		
	Total		100		
Specific learning outcome:	2 3 4 5 6 7 8	<ol> <li>Apply principles of safety, quality assurance and quality control in blood bank</li> <li>Evaluate specimen acceptability</li> <li>Demonstrate an understanding of the underlying processes in blood cell disorders</li> <li>Learn the most common medical terms in immunohematology.</li> <li>Reflect analytically on student's study learning styles in order to be able to identify and review additional literature to enhance learning.</li> <li>Compare and contrast immunohematological values under normal and abnormal conditions.</li> <li>Perform and explain principles and procedures of tests to include sources of error and clinical significance of results.</li> <li>Determine suitability of immunohematology specimens and dispose of them in the appropriate biohazard containers.</li> <li>Apply the appropriate and safe medical procedure for checking blood transfusion</li> <li>Awareness of the risks and complications of blood transfusion</li> </ol>			
Course References:	<ol> <li>Quinley, E.D., 2020. Immunohematology: principles and practice. Jones &amp; Bartlett Publishers.</li> <li>Harber, I. and Turner, M., 2006. Essentials of Blood Banking (A Handbook for Students of Blood Banking and Clinical Residents).</li> <li>Harmening, D.M., 2018. Modern blood banking &amp; transfusion practices. FA Davis.</li> </ol>				

## Useful references:

- 1) Powers L.W. (1989). Diagnostic hematology clinical and technical principles. 1st ed. Mosby. USA.
- 2) Wallach J. (2007). Interpretation of Diagnostic Tests. Philadelphia. Lippincot Williams and Wilkins, a Wolters Kluwer business.

## • Magazines and review (internet):

1) Blood Journal: <a href="https://www.bloodjournal.org/">www.bloodjournal.org/</a>

Course topics (Theory)	Week	Learning Outcome
Introduction to blood bank	Week 1	Introduction to Blood Banking , blood composition, blood bank antigens and antibodies
Blood Donation and blood collection, types of defferals, types of blood donors	Week 2	Blood Donation and blood collection, types of defferals, types of blood donors
Types of blood donation	Week 3	Types of blood donation, donor selection, Pre- transfusion Testing, Donor and recipients basic testing
Blood transfusion and apheresis	Week 4	Blood transfusion and apheresis, Approved Anticoagulant Preservative Solutions, Additive Solutions, blood storage, Blood component labeling, Aphaeresis Definition and uses
Blood components apheresis	Week 5	Blood components apheresis, Therapeutic uses for apheresis, blood components life span, Apheresis of whole blood, Indication of whole blood transfusion

Transfusion reactions and complications	Week 6	Transfusion reactions and complications, Types of transfusion reactions, The causes of HTR, Events in haemolytic transfusion reaction, Role of transfusionist in HTR Measures used to protect the donor and donor selection, The preparation of blood from whole blood
Hemolytic transfusion reactions	Week 7	<ul> <li>1- Leucocyte incompatibility</li> <li>2- Reactions due to plasma proteins</li> <li>3- Platelet incompatibility</li> <li>4- Anaphylactic reactions</li> <li>5- Allergic reactions</li> <li>6- Transfusion-related acute lung injury (Trali)</li> <li>Transfusion reactions</li> <li>based on time factor</li> </ul>
Non hemolytic transfusion reactions	Week 8	Antibody screening (Direct and indirect antiglobulin tests) Cross-matching
Antibody screening	Week 9	Antibody identification and Titration
Adverse effects of blood transfusion	Week 10	Characterization of Blood Transfusion: Types of Transfusion therapy, Blood transfusion Reactions
Complications of blood transfusion I	Week 11	Clinical features of a major

Complications of blood transfusion II	Week 12	hemolytic transfusion reaction, Investigation of an immediate transfusion reaction, Management of patients with major hemolysis Hemolytic disease of the fetus and newborn (HDFN), Autoimmune hemolytic anemias
Practical Topics	Week	
The ABO Blood Group System (Red cell preparation and ABO grouping), The Rh Blood Group System Blood Group Antigen System and testing	Week 1	. Blood handling, collection and sampling from patients with hematological malignancies including
Red blood cell washing and preparation of different cell suspensions	Week 2	bone marrow 3. Learning of materials
Cross matching test	Week 3	and tools are related to hematology lab and blood
Clotting time	Week 4	transfusion medicine 4. Blood safety basics
Bleeding time	Week 5	4. Understanding pre- and post-transfusion testing
Red cell fragility test	Week 6	5. Blood Transfusion: Diagnostic Tests and
Partial thromboplastin time (PTT)	Week 7	Procedures
Prothrombin time (PT), Thrombin time	Week 8	
Bone marrow (sampling and examination)	Week 9	
Hb electrophoresis	Week 10	
Direct coomb's test Indirect coomb's test	Week 11	

Extra notes:
In this course theoretical part we will focus in some subjects such as; tests that are necessary to do before and after
transfusions in general especially the important ones. In Assignments: Every lecture there is 10 min free for student to
preview a seminar about a subject chosen by the lecturer previously planned and the purpose of this is to encourage
the student to study as work team and encourage them to pass their fears on facing others for the future and conside as an activity for the students. 2- The best seminars will take into consideration and students will be rewarded.
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External Evaluator