

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



## Module (Course Syllabus)Catalogue

## 2022-2023

Collogo / Instituto	Frhil Technical Health College		
College/Institute	Erbil Technical Health College		
Department	Medical Laboratory Technology		
Module Name	Immunology II		
Module Code	IMU504		
Degree	Technical Diploma	Bachelor	
	High Diploma	Master PhD	
Semester	6		
Qualification			
Scientific Title	Assistant lecturer		
ECTS (Credits)	6		
Module type	Prerequisite	Core Assist.	
Weekly hours	10		
Weekly hours (Theory)	(2)hrs/ Class	(24)Total hrs Workload	
Weekly hours (Practical)	(2)hr/ Class	(24)Total hrs Workload	
Number of Weeks	14		
Lecturer (Theory)	Liza Jamal Yousif		
E-Mail& Mobile NO.	m.liza.jamal@epu.edu.iq		
Lecturer (Practical)	Liza Jamal and Zaid Nabeel Elia		
E-Mail & Mobile NO.	<u>m.liza.jamal@epu.edu.iq</u> <u>zaidbio82@yahoo.com</u>		
Websites			

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## **Course Book**

Course Description	The course discusses basic immunology including cellular and molecular processes that represents the human immune system ,receptors and cellular markers involved in immune cells interactions , antigen presentation (endogenous and exogenous), how immune system recognize and distinguish the self and non-self-antigens, mechanisms of immune tolerance, theories explaining development of autoimmune diseases, aetiologies and types of autoimmune diseases, Hypersensitivity, types of hypersensitivity reactions allergy and cancer immunity.			
Course objectives	<ul> <li>demonstrate the basic knowledge of immunological processes at a cellular and molecular level</li> <li>define central immunological principles and concepts</li> <li>Students should describe the applied aspects of immunology such as defense mechanism, allergy and auto immunity.</li> <li>Students should understand the cellular and molecular interaction of the immune responses.</li> <li>Antigen presentation and structure and function of antigen-presenting molecules</li> <li>understand the principles governing vaccination and the mechanisms of protection against infectious diseases</li> <li>understand and explain the basis of immunological tolerance, autoimmunity and transplantation</li> <li>understand and explain the immune system in cancer; tumor immunology and principles of immunotherapy</li> </ul>			
Student's obligation Required Learning	<ul> <li>Students are expected to behave professionally. Regular attendance is critical for success, for each lecture hour the students need two hours studying and preparation, also to spend time outside the laboratory writing lab reports, studying for quizzes, home works, assignments and exams. The student is accountable for any missed works or exams due to absence or for missing the deadline for submitting them.</li> <li>Powerpoint Presentations and White board for more explanation,</li> </ul>			
Materials	2. Texts and teaching materials			
Evaluation	Task     Paper Review	Weight (Marks)	Week	Outcome

		Homework	10		
Assignments		Class Activity	2		
	ssig	Report	14		
	,nm	Seminar	14		
	lent	Essay			
		Project			
	Lab	reports and activities	14		
	Qui	Z	4		
	Lat				
	Mie	lterm Exam	16		
	Fin	al Exam	40		
	Tot	al	100		
Specific learning outcome:	1 2 3 4 5 6 7 7 8 8 9	<ul> <li>n completion of this course the student should be able to:</li> <li>1) Know and understand the regulatory functions of cells, cell membrane proteins and cytokines in immunity.</li> <li>2) Describe the function of the MHC and its relevance for immune responses. Be able to compare and contrast the innate versus adaptiv immune systems.</li> <li>3) Understand activation of lymphocytes and generation of effector mechanisms: B &amp; T lymphocytes Be able to distinguish and characterize CD4+, CD8+</li> <li>4) T helper cell lineages Th1, Th2, and regulatory T cell (Treg).</li> <li>5) Be able to distinguish and characterize Types of autoimmune diseases,</li> <li>6) Understand the significance of the Major Histocompatibility Complex in terms of immune response and transplantation.</li> <li>7) Be able to articulate immunodeficiency syndrome, types, and diseases related to it</li> <li>9) To recognize hypersensitivity and distinguish the types, the possible etiologies and treatment</li> <li>10) To describe cancer immunity, tumor markers and immunetherapy.</li> </ul>			cells, cell nee for immune nate versus adaptive tion of effector nguish and C cell (Treg). autoimmune ompatibility plantation. I the expression of e, types, and types, the possible I immunetherapy.
Course References:		Abul Abbas Andrev 6th Edition, Elsevie		hiv Pillai,2019.	. Basic Immunology,
		2- William E. Paul, 7th Edition, Publish			gy ilkins, Philadelphia,

& Adelbergs Medical Microbiol Education / Medical. 4- Warren Levinson, 2014. Revi	3- Karen Carroll, Janet Butel, Stephen Morse, 2015. Jawetz Melnick & Adelbergs Medical Microbiology 27 E (Lange)McGraw-Hill		
Course topics (Theory)	Week	Learning Outcome	
The major histocompatibility complex – function and structure.	1		
Ontogeny of lymphocytes and generation of tolerance and the actual repertoire.	2		
The clonal adaptive receptor for antigen: B & T cells.	3		
Activation of lymphocytes and generation of effector mechanisms: B & T lymphocytes.	4		
Cytokines, their structure, Production, secretion and Function	5		
Autoimmunity and Autoimmune diseases	6		
Immunodeficiency Syndrome, Types, and diseases related to Immunodeficiency	7		
Hypersensitivity, etiology, types: Type I Hypersensitivity	8		
Type II, Type III and IV Hypersensitivity Reactions	9, 10		
Transplantation Immunity, graft antigens	11		
Host versus Graft reactions, and Graft versus Host reactions	13		
Cancer immunity, Tumor markers, and immunotherapy	14		
Practical Topics	Week	Learning Outcome	
Definition and Application of Immunology	1		

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Plasma and serum	2	
Preparation of antigen)	3	
Preparation of antibody	4	
Complement fixation test	5	
C- Reactive protein test	6	
Widal test for salmonella	7	
Rose bengal test for brucella	8	
Rheumatoid Factor test	10	
A.S.O. test	11	
Pregnancy test	14	

## **Questions Example Design**

Exams will contain essay questions, short answers, problem solving, matching questions, filling blanks or tables, take home questions, and multiple choice. In addition to the questions in which the student is asked to describe or illustrate specific immune responses or reactions

Extra notes: The course is about 16 weeks, including midterm and final exams

**External Evaluator** 

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