

Module (Course Syllabus) Catalogue

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| College/ Institute | Erbil technical medical institue | |
| Department | Dental assistant | |
| Module Name | English language | |
| Module Code | ENL 102 | |
| Degree | Technical Diploma <input type="checkbox"/> * | Bachler <input type="checkbox"/> High Diploma <input type="checkbox"/> ster <input type="checkbox"/> PhD <input type="checkbox"/> |
| Semester | Third | |
| Qualification | Master salahaddin university Erbil. | |
| Scientific Title | Assist Lecturer | |
| ECTS (Credits) | 3.9 ECTS | |
| Module type | Prerequisite <input type="checkbox"/> | Core <input type="checkbox"/> * Assist. <input type="checkbox"/> |
| Weekly hours | 6 hours | |
| Weekly hours (Theory) | (2)hr Class | 4hr workload |
| Number of Weeks | 12 | |
| Lecturer (Theory) | Lana Abdulbaset Mohammadamin | |
| E-Mail & Mobile NO. | Lana.mohammad@epu.edu.iq Tel: 07504971256 | |
| Websites | https://academicstaff.epu.edu.iq | |

2024-2025

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| <p>Course Description</p> | <p>This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation. Both semesters will be placed on vocabulary development, knowing the culture of others and grammar. Outside reading assignments will continue throughout the year.</p> |
| <p>Course objectives</p> | <p>Students have improved their English language through technical English book . The aims of the course are, the student will be able to:</p> <ul style="list-style-type: none"> - Understand lessons smoothly with step by step by taking notes from each unit. - Learning language effectively through notes on grammar, usage and culture. - Focusing on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way. - By the end of the course students will be communicating more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English. |
| <p>Student's obligation</p> | <p>Students must attend and participate in class activities. The lectures will be delivered through presentations and practical activity. Attendance for all the exams and quizzes is mandatory for their success in the English language course. They should make circle in class to discuss the subjects of the day and use materials for practical skills as listening th CD's of the source.</p> |
| <p>Required Learning Materials</p> | <p>Lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters.</p> |

| Evaluation | Task | | Weight (Marks) | Due Week | Relevant Learning Outcome |
|---|---|----------------|----------------|---|---------------------------|
| | Assignment | Homework | 5 | 2 | Preliminary |
| | | Class Activity | 5 | 3 | Preliminary |
| | | Report | 5 | 5 | Advanced |
| | | Essay | 5 | 6 | Preliminary |
| | Quiz | | 10 | And 8 7 | Advanced |
| | Lab. | | 10 | 6 | Avtivites |
| | Midterm Exam | | 30 | And 9 10 | passed |
| | Final Exam | | 40 | And 11 12 | passed |
| | Total | | 100 | 12 | passed |
| Specific learning outcome: | Learning to speak English through the phrases and expressions that contained in the book. They should be able to open the conversation with people who speak English easily. Asking for the descriptions formally by making complete sentences due to learning grammar and vocabularies. | | | | |
| Course References: | Text books for English languages. Macmillan dictionary. Wekipedia. | | | | |
| Course topics (Theory) | | | Week | Learning Outcome | |
| Unit five/ job interview. Part one:job interviews. Part two: preparing for the interview. Part three:during interview. Part four:after the interview. | | | 10 | The job interview is probably the most important step you will take when searching for a job it is your best chance to show the hiring manager that you are the best candidate for vacancy. | |

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| Unit six\writing texts Part one: behaving professionally. Part two : dealing with customers clients. Part three:dealing with colleagues. Part four:Staying motivated. | 11 | Professionalism is the manner,behaviour and attitude of employess in awork or business environment. |
| Unit seven/ meetings Part one: starting and managing meeting. Part two: making accepting and rejecting suggetions, offers and promises. Part three:dealing with differences of opinion. Part four: negotiating internationally. | 12 | Ameeting is aplanned occasion when two or more people come together to discus something.people share opinion suggestions and offers with the purpose of achieving acommon goal. |
| | 13 | . |
| Unit eight/text types Part one:minutes and memos. Part two:Advertising and proposals. Part three: business reports. | 14 | Minutes are brief notes that are relatedto ameeting. The note taker notes various matters discussed during the meeting descions to be undertaken. |
| Final exams | 15 | Review |
| Practical Topics | Week | Learning Outcome |
| Chapter five | 5 | Confident in speakin in english |
| Chapter six | 6 | Advanced |
| Chapter seven | 7 | Advanced |
| Chapter eight | 8 | Advanced |
| review | 9 | Advanced |

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| Final exam | 10 | advanced |
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Questions Example Design

Theoretical Exams

- written tests that include Definition, multiple choice, Filling blanks, true and false questions and Enumerating
- quizzes –short, unannounced tests
- assignments

The duration and number of questions of the tests depend on the type of the test (quiz, mid-semester, final) and complexity of the topic under evaluation.

Theory Questions:

Q1/ What are the most important questions for a job interview? List FIVE of them.

1.
2.
3.
4.
5.

External Evaluator

The outcome of course book evaluation is commonly more explicit and follows the principles and rules in general.

Dr Rozhalt Xizir Jarjis

Lecturer