

Kurdistan Region Government

Ministry of Higher Education and Scientific Research

Erbil Polytechnic University

**Module (Course Syllabus) Catalogue**

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| **College/ Institute** | **Erbil technical medical institue** | |
| **Department** | **Optometry** | |
| **Module Name** | **English language** | |
| **Module Code** | **ENL 102** | |
| **Degree** | **Technical Diploma Bachler High Diploma Master PhD**  \* | |
| **Semester** | **Third** | |
| **Qualification** | **Master salahaddin university Erbil.** | |
| **Scientific Title** | **Assist Lecturer** | |
| **ECTS (Credits)** | **3.9 ECTS** | |
| **Module type** | **Prerequisite Core Assist.**  \* | |
| **Weekly hours** | **2 hours** |  |
| **Weekly hours (Theory)** | **( 2 )hr Class** | **4hr workload** |
| **Number of Weeks** | **12** | |
| **Lecturer (Theory)** | **Lana Abdulbaset Mohammadamin** | |
| **E-Mail & Mobile NO.** | **Lana.mohammad@epu.edu.iq**  **Tel: 07504971256** | |
| **Websites** | **https://academicstaff.epu.edu.iq** | |

**2023-2024**

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| **Course Description** | This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation. Both semesters will be placed on vocabulary development, knowing the culture of others and grammar. Outside reading assignments will continue throughout the year. | | | | | |
| **Course objectives** | Students have improved their Englis language through technical English book . The aims of the course are, the student will be able to:  - Understand lessons smoothly with step by step by taking notes from each unit.  - Learning language effectively through notes on grammar, usage and culture.  - Focusing on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way.  - By the end of the course students will be communicating more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English. | | | | | |
| **Student's obligation** | Students must attend and participate in class activities. The lectures will be deliverd through presentations and practical activity. Attendance for all the exams and quizzes is mandatory for their success in the English languge course. They should make circle in class to discuss the subjects of the day and use materials for practical skills as listening th CD's of the source. | | | | | |
| **Required Learning Materials** | Lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters. | | | | | |
| **Evaluation** | ‌ **Task** | | **Weight (Marks)** | | **Due Week** | **Relevant Learning Outcome** |
| Assignments | Homework | 5 | | 2 | Preliminary |
| Class Activity | 5 | | 3 | Preliminary |
| Report | 5 | | 5 | Advanced |
| Essay | 5 | | 6 | Preliminary |
| Quiz | | 10 | | And 8 7 | Advanced |
| Lab. | | 10 | | 6 | Avtivites |
| Midterm Exam | | 30 | | And 9 10 | passed |
| Final Exam | | 40 | | And 11 12 | passed |
| Total | | 100 | | 12 | passed |
| **Specific learning outcome:** | **Learning to speak English through the phrases and expressions that contained in the book. They should be able to open the conversation with people who speak English easily. Asking for the descriptions formally by making complete sentences due to learning grammar and vocabularies.** | | | | | |
| **Course References‌:** | **Text books for English languges.**  **Macmillan dictionary.**  **Wekipedia.** | | | | | |
| **Course topics (Theory)** | | | | **Week** | | **Learning Outcome** |
| Unit one/ Emails  Introduction to emails | | | | 1 | | Student learning about Elements of the email, arranging meetings by emails |
| Making practice about points of Unit One | | | | 2 | | Student’s Activity |
| Unit Two/ presentations  Part one:planning and starting a presentation.  Part two:organizing and persuading.  Part three:persuation.  Part four dealing with questions. | | | | 3 | | Learning about identify objects,know audience, introduce topics,get the audience attention |
| Making practice about points of Unit Two | | | | 4 | | Student’s Activity |
| Unit Three/ telephon calls  Part one:beginning atelephon conversation.  Part two:leaving and taking messages.  Part three:clarifying, cheking and confirming information. | | | | 5 | | Asking to speak to someone, offering to take a message, taking a message, calling for information, asking for additional information, leaving a message. |
| Making practice about points of Unit Three | | | | 6 | | Students activity |
| Review Unit 1,2,3 | | | | 7 | | Review |
| Unit Four/ job Ads,CVs and cover letters  Part one reading ajob AD  Part two: element of cv  Part three: elements of cover letters  Part four:creating your own CV and cover letter | | | | 8 | | Reading job ads is the essence of any hunt for ajob. It is essential to learn how to read job ads correctly to search for clues to help you successfully write your CV and a cover letter. |
| Midterm exam | | | | 9 | | Acurriculum vitae(CV) is amarketing document that gives asummary of ajob seekers career history. |
| **Practical Topics** | | | | **Week** | | **Learning Outcome** |
| Chapter one from pracrical manual | | | | 1 | | Preliminary |
| Chapter two | | | | 2 | | Preliminary |
| Chapter three | | | | 3 | | Activities |
| Chapter foure | | | | 4 | | Vocabularies |
| **Questions Example Design**  **Theoretical Exams**  **• written tests that include Definition, multiple choice, Filling blanks, true and false questions and Enumerating**  **• quizzes –short, unannounced tests**  **• assignments**  **The duration and number of questions of the tests depend on the type of the test (quiz, mid-semester, final) and complexity of the topic under evaluation.**  **Theory Questions:**  **Q1/ What are the most important questions for a job interview? List FIVE of them.**    1. ...........................................................................................................................  2. ...........................................................................................................................  3. ...........................................................................................................................  4. ...........................................................................................................................  5. .......................................................................................................................... | | | | | | |
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| **External Evaluator**    **The outcome of course book evaluation is commonly more explicit and follows the principles and rules in general.**  **Dr Rozhhalt Xizir Jarjis**  **Lecturer** | | | | | | |