

## Module (Course Syllabus) Catalogue 2022-2023

<b>Institute</b>	<b>Erbil medical technical institute</b>	
<b>Department</b>	<b>Optometry</b>	
<b>Module Name</b>	<b>English Language</b>	
<b>Module Code</b>	<b>ENL 102</b>	
<b>Semester</b>	<b>1</b>	
<b>Credit</b>	<b>6 ECTS</b>	
<b>Module type</b>	<b>Core</b>	
<b>Weekly hours</b>	<b>4 hrs</b>	
<b>Weekly hours (Theory)</b>	<b>( 2 ) hr Class</b>	<b>( 4 )hr Workload</b>
<b>Weekly hours (Practical)</b>	<b>( 2 ) hr Class</b>	<b>( 4 ) hr Workload</b>
<b>Lecturer (Theory)</b>	<b>Dr. Beriwan Ali</b>	
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<b>Lecturer (Practical)</b>	<b>Lana Abdulbaset Mohammad Amin</b>	
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### Course Description

This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation. Both semesters will be placed on vocabulary development, knowing the culture of others and grammar. Outside reading assignments will continue throughout the year.

<b>Course objectives</b>	<p>Students have improved their conversational English with person to person. The aims of the course are, the student will be able to:</p> <ul style="list-style-type: none"> <li>- Understand lessons smoothly with step by step by taking notes from each unit.</li> <li>- Learning language effectively through notes on grammar, usage and culture.</li> <li>- Focusing on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way.</li> <li>- By the end of the course students will be communicating more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English.</li> </ul>				
<b>Student's obligation</b>	<p>Students must attend and participate in class activities. The lectures will be delivered through presentations and practical activity. Attendance for all the exams and quizzes is mandatory for their success in the English language course. They should make circle in class to discuss the subjects of the day and use materials for practical skills as listening th CD's of the source.</p>				
<b>Required Learning Materials</b>	<p>Lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters.</p>				
<b>Evaluation</b>		<b>Task</b>	<b>Weight (Marks)</b>	<b>Due Week</b>	<b>Relevant Learning Outcome</b>
	Assignment	Homework	5	1	Preliminary
		Class Activity	5	2	Preliminary
		Report	5	3	Advanced
		Essay	5	4	Preliminary
	Quiz		10	5	Advanced
Lab.		10	6	Activites	

	Midterm Exam	20	7	Advanced
	Final Exam	40	8	Advanced
	Total	100	9	Advanced
<b>Specific learning outcome:</b>	<b>Learning to speak English through the phrases and expressions that contained in the book. They should be able to open the conversation with people who speak English easily. Asking for the descriptions formally by making complete sentences due to <b>learning grammar and vocabularies.</b></b>			
<b>Course References:</b>	Text books for English languages. Macmillan dictionary. Wikipedia.			
<b>Course topics (Theory)</b>		<b>Week</b>	<b>Learning Outcome</b>	
Unit one/ Conversations Conversation one: Haven't we met before?		1	Starting a conversation, extending a conversation, asking if you've met before, introducing friends, making small talk.	
Making practice about points of Unit One		2	Student's Activity	
Unit Two/ Asking for Directions Conversation one: Where can I get these cleaning? Conversation Two: Where can I find a clothing store?		3	Asking where services are located, describing buildings, asking for directions in a store, asking for directions in a mall.	
Making practice about points of Unit Two		4	Student's Activity	
Unit Three/ Asking/ Calling Conversation One: Could I please speak to Jo?		5	Asking to speak to someone, offering to take a	

Conversation Two: I'm sorry. Her line is busy right now		message, taking a message, calling for information, asking for additional information, leaving a message.
Making practice about points of Unit Three	6	Students activity
Review Unit 1,2,3	7	Review
Unit Four/ Suggestion Conversation One: What can we do?	8	Identifying a problem, making suggestions, asking for and giving advice, describing consequences.
Midterm exam	9	Identifying a problem, making suggestions, asking for and giving advice, describing consequences.
Unit Four/ Suggestion Conversation Two: What would you do?	10	Students activity
Making practice about points of Unit Four	11	Asking about other people, reacting to good and bad news, asking for more details, saying what someone should have done, interrupting and getting back to the story.
Unit Five/ Asking about others Conversation One: Haven't you heard yet?  Conversation Two: Wait a minute. Was she hurt?	12	Students activity

Making practice about points of Unit Five	13	Talking about symptoms, giving, accepting and refusing advice, advising someone not to do something, asking for advice, giving and asking about instructions.
Unit Six/ Advise and Instructions Conversation One: I feel terrible?  Conversation Two: What do you think I should take?	14	Students activity
Final exams	15	Review
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>
Chapter one from practical manual	1	Preliminary
Chapter two	2	Preliminary
Chapter three	3	Activities
Chapter four	4	Vocabularies
Chapter five	5	Confident in speaking in English
Chapter six	6	Advanced
Midterm exam	7	Advanced
review	8	Advanced
Final exam	9	advanced

## Questions Example Design

### Theory Questions:

**Q.1/ Choose the correct answer:**

**(4 mark)**

**1- The administration coordinator's line is ..... right now.**

**a- Noisy                      b- Easy                      c- Busy**

**2- Don't I know you from somewhere? I'm not sure.....?**

**a- Does you                      b- Do you                      c- Did you**

**Q.2/ Do as required;**

**1- Liz is gaining weight; her clothes doesn't fit (give an advice to loss her weight).**

**2- Excuse me. Where is MLT department? (in your institution)**

**3- How to introduce your friends to each other (for example; Sara, You, and Ahmed).**

**4- What can we do about using cell phone in your class? (making suggestions)**

**Practical Question:**

**Q.1/ listen to the audio and fill the following blanks with appropriate words;    (4 mark)**

**Sandy: Watch out! Oh no, you got coffee on your shirt.**

**Mari: Just my Luck! What am I going.....? I've got my violin recital this afternoon.**

**Sandy: I could lend you a spare.....if you want.**

**Mari: Thanks, but I really need this shirt. Do you know where I can.....? It has to be really fast.**

**Sandy: Well, I think there's a dry cleaner's in the mall.....Or you can try the dry cleaner's on .....It's next to the King Building.**

**Mari: OK, I'll try the ..... Where was the other one?**

**Sandy: It's a small dry cleaner's next to the King Building on Washington. About two blocks from here.**

**Mari: which one is the King Building?**

**Sandy: It's that ..... building just..... It has a green glass office dome on the top.**

**Mari: OK. Maybe I'll just go buy a new shirt in the mall, what do you think?**

**Sandy: That might be faster!**

**Q.2/ Speaking section Exam (face to face)**

**Extra notes: More advanced resources for learning English language is required to increase the students learning outcome.**

### **External Evaluator**

**The outcome of course book evaluation is commonly more explicit and follows the principles and rules in general.**

**Dr Rozhailt Xizir Jarjis  
Assistant professor**