

(Module Name) Course Catalogue

2023-2024



زانکۆی پۆلیتیه کنيکی هه ولير  
ERBIL POLYTECHNIC UNIVERSITY



College /Institute	Koya Technical Institute	
Department	Medical Laboratory Technology	
Module Name	English Language	
Module Code	ENL 201	
Semester	1	
Credit	6	
Module type	Assist.	
Weekly hours		
Weekly hours (Theory)	( 2 )hr Class	( 3 )hr Workload
Weekly hours (Practical)	( 2 )hr Class	( 3 )hr Workload
Lecturer (Theory)	Krikar M.Gharrib Noori	
E-Mail	Krikar.noori@epu.edu.iq , 07702211310	
Lecturer (Practical)	Mr. Krikar and Miss Lava	
Email	Krikar.noori@epu.edu.iq , 07702211310	

### Course Book

#### - Course overview:

This course consists of two main parts, theoretical and practical and if applicable sometime tutorial. The theoretical part focuses on the medical and anatomical terms (Terminology), the ordinary English equivalents of the anatomical terms are also focused in which derived from Greek and Latin (ex. dyspnoea= difficulty of breathing), defining sentences structures and also specifying the tenses will be shown here in this course. For this purpose, the Professional English in Use Medicine is followed which is a rich and full knowledge British English text book. While the practical part concentrates on the communication skills such as reading, listening, writing and more focus on speaking skill. In this regard, a book named Person to Person communicative speaking, and listening skills has been chosen. The language is introduced in a series of short texts, diagrams, tables. Each section presents a huge amount of known and new words and key vocabulary for each skill area. The theoretical part assume students are in the process of learning from medical course. Meanwhile, in the practical part, each unit focus on the new conversation and students will be taught the language points from the conversations in which they can listen to them on the CD in class and at home. The listening gives the students real life listening

tasks that can be useful to understand the language in the daily life, (ex. Make question such as May I ask you a question, would you mind please say that again, How do you say that in English). This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation.

Both semesters will be placed on vocabulary development, knowing the culture of others and updating grammar. Outside reading assignments will continue throughout the year.

- **Course objective:**

This course prepares students to help those reading medical textbooks or journals to understand medical texts. It is also useful to medical students preparing for work with foreign people in the health and medical centres inside and outside country, and use English language more fluently. Each unit of the Person to Person is centred on dialogues, pair work speaking practice, and audio materials that presents English as it is really spoken. Students have improved their conversational English with person to person.

The aims of the course are, the student will be able to:

- Understand lessons smoothly with step by step by taking notes from each unit.
- Learning language effectively through notes on grammar, usage and culture.
- Focusing on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way.
- By the end of the course students will be communicating more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English.

- **Student's obligation**

The students should attend and participate in class activity. The lectures have showed by them through presentations and practical activity and required to do the all exams and quizzes. The ideas that develop the course are the students make circle in class to discuss the subjects of the day and use materials for practical skills as listening the CD's of the source.

- **Forms of teaching**

Lecture halls with data-show equipment for lecture presentations, white board, overhead projector, posters

<p>- <b>Assessment scheme</b>                      10% Mid. Theory exam                      15% Mid. practical exam                      8% Quiz                      27% Activity                      20% final practical                      20% final theory</p>
<p>- <b>Specific learning outcome:</b></p> <p>1. Develop English language skills in listening, speaking, reading and writing by having learners engage in a range of communicative tasks and activities from this course.</p>

<p>2. Encourage the use of strategies, such as contextualization of new vocabulary, use of previewing, skimming and scanning techniques, and knowledge of text organization and discourse markers, to aid the comprehension of written and spoken language.</p> <p>3. Expand the learner's use of grammatically correct and situational and culturally appropriate language in speaking and writing for effective communication in a variety of interpersonal and academic situations.</p> <p>4. Create awareness about learning styles and college resources, encourage the adoption of study skills, and increase competence in the use of technology so that learners may more effectively achieve academic goals.</p>
---

<p>- <b>Course Reading List and References:</b></p> <p>1. <b>Professional English in Use Medicine</b>                      2. <b>Person to Person communicative speaking, and listening skills</b> 3. <b>Internet useful sources such as:</b> <a href="https://www.medicalenglish.com/unit/1/reading">https://www.medicalenglish.com/unit/1/reading</a>  <a href="http://www.bbc.co.uk/learningenglish/">http://www.bbc.co.uk/learningenglish/</a> <a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a>  <a href="https://academics.sheridancollege.ca/programs/english-language-studies/learning-outcomes">https://academics.sheridancollege.ca/programs/english-language-studies/learning-outcomes</a></p>
---

- <b>Course topics (Theory)</b>	<b>Week</b>	<b>Learning Outcome</b>
Health and Illness	1	Asking about health, sickness and recovery
Parts of the body I	2	External parts of the body, describing radiation of pain
Parts of the body II	3	Internal parts of the body, abdomen, chest and pelvic
Functions of the body	4	Eating, Five senses, other functions, speaking, less common functions cry, sweat, shake

Medical Practitioner I	5	Practitioner, specialties, choosing specialty
Hospitals	6	Introduction to hospital, outpatients, and inpatients.
Symptoms and signs	7	Describing problems, presentation, talking about symptom.
Blood	8	Full blood count, anaemia , pernicious anaema
Bones	9	Bones, fractures, treatment of fractures
Childhood	10	Milestones,
The Eye	11	Parts of the eye,

			examination of the eye, Retinopathy
The gastrointestinal system		12	Examination of the abdomen, the faeces
<b>Practical Topics</b>	<b>Week</b>		<b>Learning Outcome</b>
Nice to meet you		1	Introducing yourself, getting the name right, asking someone's occupation, asking for more information
Tell me about your family		2	Describing family, marital state, talking about age
Do you know where it is?		3	Asking where things are? Describing things and uses
See you then		4	Days and dates , starting and finish time

Ministry of Higher Education and Scientific research

How do you like the city?	<input type="text"/> 5	Talking about like, dislike, sight seen
How about coming with us	<input type="text"/> 6	Accepting and declining invitation,
Why don't we meet there?	<input type="text"/> 7	Invitation, prefer someone
Could you help me?	<input type="text"/> 8	Cloths, buying , sale
This sweater is more stylish?	<input type="text"/> 9	Buying, return, store, dresses
And what would you like?	<input type="text"/> 10	Eating, Drinking, Asking
Would you care for any dessert?	<input type="text"/> 11	New food, unusual food
Could I borrow that?	12	I Borrow, you lend, borrow money

**\*Examinations (question design):**

**Theory Questions:**

*Note/ Answer ALL questions and SIX marks will be counted for each question.*

**Q1/**

**A/ Using your medical knowledge, the following affected organ, an done for you.**

**Example: liver = hepatitis**

**write the condition of example has been**

1. Heart .....
2. Large bowl .....
3. Stomach .....

**B/ Write the anatomical name of the following common words, an example has been done for you.**

**Example: Buttocks = nates**

1. Armpit .....
2. Wrist .....
3. Chest .....

**Q2/**

1. .... Specializes in diagnosing disease through examining cells and tissues.
2. .... specializes in the disease of joints.
3. .... is the accident and emergency medicine.
4. .... is situated in the pelvis.

5. .... passes urine down to the outside.

..... means when the patient return to normal health after illness.

**Q3/ Choose the correct answer from the multi-choice answers.**

1. **The patient made a complete .....**  
( a. *recovery*, b. *remission*, c. *improvement*)
2. **What is your general .....like.**  
( a. *unhealthy* b. *healthy*, c. *health*)
3. **Do you get any pain when you ..... urine**  
( a. *over* b. *have* , c. *pass*)
4. .... **specializes in the disease related to pregnancy.**  
( a. *paediatrician* b. *geriatrician*, c. *obstetrician* )
5. .... **is a specialist in the diseases of the children.**  
( a. *Clinician* b. *geriatrician*, c. *paediatrician*)
6. **She is good .....explanations.** ( a. *with* , b. *at*, c. *of* )

**Q4/ Using suitable words fill the gaps in the following dialogue.**

an, in, a, the, at, of, from, on, do, to, this, that, would, have, has, could, is, were, are, does, for, it, your, him, her, his, my, mine

**Agent:** Can I help you?

**Julie:** We'd like to book 1..... hotel please.

**Agent:** 2..... you interested in a hotel or a package?

**Lisa:** Well we'd like to learn how to scuba dive, so the package 3..... be better, I think.

**Agent:** I see. Do you want to stay in a budget hotel or a luxury resort?

**Julie:** Mm, something 4..... the middle I think.

**Agent:** Ok. Take a look 5..... this brochure.

**Julie:** Where 6..... this hotel?

**Agent:** Oh, it's right 7..... the beach.

**Lisa:** 8..... looks perfect. We 9..... like to reserve a double room from September 23-30.

**Agent:** Certainly. I just need 10..... names please.

**Q5/ Are the following sentences TRUE or FALSE, and correct the false.**

Sentences	Choose	Tenses	
1. She usually visits Eiffel Tower when she travels to Paris.	True Or False	<u>Past</u> Present Future	<u>Simple</u> Continuous Perfect Perfect continuous
2. She had booked a double room in Sheraton Hotel.	True Or False	<u>Past</u> Present Future	Simple Continuous <u>Perfect</u> Perfect continuous
3. Mary has travelled to London.	True Or False	Past <u>Present</u> Future	Simple <u>Continuous</u> Perfect Perfect continuous
4. A room has been booked for us.	True Or False	Past <u>Present</u> Future	Simple Continuous <u>Perfect</u> Perfect continuous
5. Sara is taking subway to get Waterfront Park.	True Or False	<u>Past</u> Present Future	Simple Continuous <u>Perfect</u> Perfect continuous



Ministry of Higher Education and Scientific research

--	--	--	--	--	--