زانكۆی پۆلیته‌كنیكی هه‌ولێر
ERBIL POLYTECHNIC UNIVERSITY

(Module Name) Course Catalogue

2022-2023

College /Institute	Koya Technical Institute	
Department	Medical Laboratory Technology	
Module Name	English Language	
Module Code	ENL 201	
Semester	2	
Credit	4	
Module type	Assist.	
Weekly hours		
Weekly hours (Theory)	(2)hr Class	(3)hr Workload
Weekly hours (Practical)		
Lecturer (Theory)	Krikar M.Gharrib Noori	
E-Mail	Krikar.noori@epu.edu.iq , 07702211310	
Lecturer (Practical)	Krikar M.Gharrib Noori	
Email	Krikar.noori@epu.edu.iq , 07702211310	

Course Book

- **Course overview:**
This course concentrates on the communication skills such as reading, listening, writing and more focus on speaking skill. In this regard, a book named Person to Person communicative speaking, and listening skills has been chosen. The language is introduced in a series of short texts, diagrams, tables. Each section presents a huge amount of known and new words and key vocabulary for each skill area. The theoretical part assume students are in the process of learning from medical course. Meanwhile, each unit focus on the new conversation and students will be taught the language points from the conversations in which they can listen to them on the CD in class and at hope. The listening gives the students real life listening tasks that can be useful to understand the language in the daily life, (ex. Make question such as May I ask you a question, would you mind please say that again, How do you say that in English).

This course emphasizes the fundamental language skills of speaking, listening thinking, viewing and presenting. Strong attention will be given to the development of communication and pronunciation. Both semesters will be placed on vocabulary development, knowing the culture of others and grammar. Outside reading assignments will continue throughout the year.

- **Course objective:**

This course prepares students to help those reading medical textbooks or journals to understand medical texts. It is also useful to medical students preparing for work with foreign people in the health and medical centres inside and outside country, and use English language more fluently. Each unit of the Person to Person is centred on dialogues, pair work speaking practice, and audio materials that presents English as it is really spoken. Students have improved their conversational English with person to person.

The aims of the course are, the student will be able to:
- Understand lessons smoothly with step by step by taking notes from each unit.
- Learning language effectively through notes on grammar, usage and culture.
- Focusing on stress, intonation, and rhythm of spoken English in order to know how to pronounce English words in a proper way.
- By the end of the course students will be communicating more fluently in English, so they can give opinions, make requests, complain politely, get by abroad, talk freely and make friends with people who speak English.

- **Student's obligation**

The students should attend and participate in class activity. The lectures have showed by them through presentations and practical activity and required to do the all exams and quizzes. The ideas that develop the course are the students make circle in class to discuss the subjects of the day and use materials for practical skills as listening the CD's of the source.

- **Forms of teaching**

lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters

- **Assessment scheme**

25% Mid. Theory exam
8% Quiz
27% Activity
40% final theory

- **Specific learning outcome:**

1. Develop English language skills in listening, speaking, reading and writing by having learners engage in a range of communicative tasks and activities from this course.
2. Encourage the use of strategies, such as contextualization of new vocabulary, use of previewing, skimming and scanning techniques, and knowledge of text organization and discourse markers, to aid the comprehension of written and spoken language.

3. Expand the learner's use of grammatically correct and situational and culturally appropriate language in speaking and writing for effective communication in a variety of interpersonal and academic situations.

4. Create awareness about learning styles and college resources, encourage the adoption of study skills, and increase competence in the use of technology so that learners may more effectively achieve academic goals.

- **Course Reading List and References:**
1. **Person to Person communicative speaking, and listening skills**
2. **Internet useful sources such as:**

http://www.bbc.co.uk/learningenglish/
https://learnenglish.britishcouncil.org/
https://academics.sheridancollege.ca/programs/english-language-studies/learning-outcomes

- **Course topics (Theory)**	**Week**	**Learning Outcome**
What can we do?	1	Identifying a problem, making suggestion
What would you do?	2	Asking for and giving advice, Describing consequences.
Haven't you heard yet?	3	Asking about other people, Reacting to good and bad news. Asking for more detail.
Wait a minute. Was she hurt?	4	Saying what someone should have done. Asking for details. Interrupting and getting back to the story.
I feel terrible.	5	Talking about symptoms. Giving, accepting and refusing advice.
What do you think I should take?	6	Asking for advice, Giving instruction, Asking about instruction.
What's this thing?	7	Describing what objects are used for. Giving instructions.
What else do I need?	8	Discussing needs and requirements. Asking for clarification.
We would like to book a hotel.	9	Asking about types of hotels. Asking for details. Making reservation.
We'd like to check in please.	10	Checking in, Making request. Asking about hotel services.
If you like shopping.	11	Getting information. Discussing possible activities.

How do I get there?	12	Asking about public transportation. Talking about tours.

Typical Exam Paper:
Note / Answer ALL Questions.

Q1/   **[10 Marks]**

A/ Are the following statements in the dialogue

(True, False, or NOT Given)**? Correct the False.**

1. Liza wants to book a hotel for three days.
2. Liza is interested in booking a twin room.
3. A room with no balcony is wanted by Liza.
4. Friday is a time for check out.
5. The fee for booking the room is on Sunday before noon.

A/ Grammatically correct the following sentences

                                                           [5 Marks]

1. Where are the hotel?
2. What kind of rooms do it have?
3. Is she want to reserve a room?
4. Are you have a room with an ocean view?
5. Do the rooms single or double?

> **Hotel Reservation**
>
> **Agent**: Good afternoon! This is Capitol Hotels in Washington, D.C. How may I help you?
>
> **Liza**: Hi, I'd like to schedule a reservation for this upcoming weekend from Friday night until Sunday.
>
> **Agent**: Sure! Let me check and see what rooms are available. Do you need a room with one bed or two?
>
> **Liza**: My wife and I will be visiting the city, but a room with one bed will be just fine.
>
> **Agent**: Alright... It looks like we have several rooms available. Would you care for a room with a balcony?
>
> **Liza**: A single room with no balcony will suit our needs just fine. I did notice on your website that you have a pool and an exercise room. Are these facilities available for all hotel guests?
>
> **Agent**: Yes, all hotel guests are allowed access to those facilities. The hotel stay also includes breakfast. We have a restaurant on-site that also serves lunch and dinner, but those meals are not included in your lodging fee.
>
> **Agent**: Check-in for you on Friday can be any time after 3:00 p.m. Check-out will be on Sunday before noon.
>
> **Liza**: Would you like my credit card information now, or can I take care of that upon my arrival to the hotel's reception desk?
>
> **Agent**: We can handle payment upon your arrival on Friday. We look forward to seeing you then!

Q2/ Using suitable words fill the gaps in the following dialogue   **[5 Marks]**

> **on, do, to, this, that, would, have, has, should, can, , is, were, are, does, for, it, your, him, her, his, my, mine, an, in, a, the, at, of, from**

Sang-woo: Hi. Can you help me? I'm here for a week and I need some ideas for things to do.

Guide: Of course, you should not miss Victoria Peak.

Sang-woo: That's 1……… good idea. What else 2…………… there to do?

Guide: Hundreds of things! If you like shopping, there 3………… lots of street markets.

Sang-woo: I'm not really interested in that. What's there 4…………do at night?

Guide: There are clubs, concerts, and plays. You name it.

Sang-woo: 5…………… sounds exciting.

Q3/ Write 100 words about the effect of technology on educational system.   **[10 Marks]**

Q4/ Read the following passage and answer the questions below.   **[5 Marks]**

The Iraqi Kurdistan Region enjoys a natural environment that differs from the rest of Iraq, characterized by mountains, valleys, rivers and forests. As a result, Iraqis flock to the Kurdistan region during the summer to escape the heat and during the winter to enjoy the snow. Yet the environment is threatened by several factors, namely neglect, sandstorms and long years of drought, in addition to the increase in the number of cars and factories, the burning of trash and sewage water that is dumped in the rivers in some places. We cannot talk of a specific level of pollution because it changes from one area to another. The pollution level in cities, where urban expansion is ongoing, and in the area where oil refineries and factories are located differs from that in mountainous areas. Therefore, the level of pollution in the Kurdistan Region cannot be determined. Statistics released by the General Directorate of Traffic in Iraq indicate that there are currently 1,084,000 cars on the region's roads, while statistics from the Ministries of Commerce and Industry in the KRG show that there are 2,250 functioning foreign companies, including Arab companies, in the Iraqi Kurdistan region.

1. Iraqi Kurdistan Region, characterized by what?
2. Can we talk about specific level of pollution and why?
3. What makes the pollution level of urban area differ from the mountainous areas?
4. How many cars are available on the regions road?
5. Mention four factors that threatening the Kurdistan region environment.

Q5/ Your friend wants to go to college, then going to market for shopping, and buying some bread in Baker, finally going home near Grand station. Asking for help. Use the map and useful words in the box.

[10 Marks]

Your friend: What is the best way to get to college from here near Grand station? Can I take the subway or bus? Please direct me.

1. **You:** ……………………………

Your friend: Today morning I came from Grand station to college, now I want to go to Market, can you please direct me?

2. **You:**………………………………..

Your friend: I went to Market for shopping and I am interested in buying some bread would you mind please to tell me how to get there?
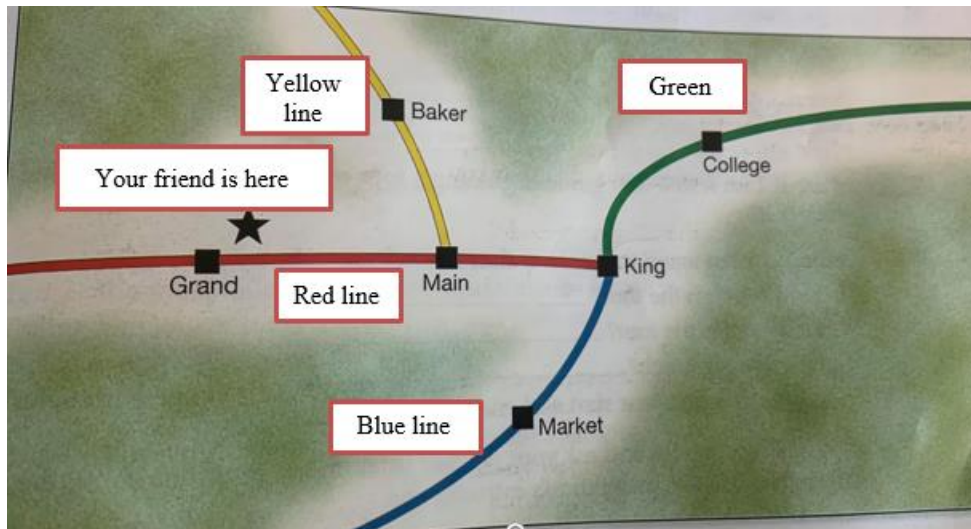
3. **You:**…………………………………

Your friend: please direct me to go to King station from Baker.

4. **You:** …………………………………..

Your friend: Can you please tell me how to go back to Grand station from King station?

5. **You:**…………………………………

Good Luck

Lecturer: Krikar M. Gharrib

- **External Evaluator**
  The outcome of course book evaluation is commonly more explicit and follows the principles and rules in general.

  Head of Department
  Ass. Lecturer: Mrs. Avin Abdulla