

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



## Module (Course Syllabus) Catalogue

## 2023-2024

College/ Institute	Erbil Technology College
Department	AIT
Module Name	Digital Signal Processing
Module Code	DSP504
Degree	Technical Diploma   Bachelor
	High Diploma Master PhD PhD
Semester	5 <sup>th</sup> Semester
Qualification	
Scientific Title	Assist.Lecturer
ECTS (Credits)	6
Module type	Prerequisite Core Assist.
Weekly hours	
Weekly hours (Theory)	( 2 )hr Class ( 162 )Total hrs
	Workload
Weekly hours (Practical)	( 2 )hr Class ( )Total hrs Workload
Number of Weeks	12
Lecturer (Theory)	Jabbar Majeed Sadeq
E-Mail & Mobile NO.	jabbar.sadeq@epu.edu.iq
Lecturer (Practical)	Jabbar Majeed Sadeq
E-Mail & Mobile NO.	
Websites	Google Account, ResearchGate, LinkedIn

## **Course Book**

Course Description	The course covers the theory and practices of digital signal processing and the fundamental concepts guiding the design and analysis of discrete-time systems as signal processing apparatuses. Review of z-transforms, Fourier transforms, and discrete-time linear, time-invariant systems.
Course objectives	<ul> <li>To teach students to fundamental methods for developing and putting into practice digital signal processing systems.</li> <li>To master fundamental spectrum analysis techniques.</li> <li>To investigate the systems for data communication.</li> <li>To instruct students on digital filter design.</li> <li>To provide knowledge about the most crucial concerns in sampling and reconstruction.</li> <li>They will also be able to use MATLAB to solve problems involving digital processing and create presentations.</li> </ul>
Student's obligation	Students are expected to attend classes regularly. In case of missing an in-lab activity, a student \ should perform additional work submitted to the instructor within a week aftera class was missed. Every topic involves an assignment. Students should provide a written report on the assignment within two weeks of receiving the list of problems. The final mark will rely on the same \grading policy as for the final exam

Required Learning Materials	Soft	ware: MATLAB			
	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	F	Paper Review			
		Homework			
	As	Class Activity			
	sigi	Report			
	ıme	Seminar			
Evaluation	ents	Essay			
		Project			
	Qui	Z			
	Lab	).			
	Mic	lterm Exam			
	Fin	al Exam			
	Tot	al			
Specific learning outcome:	1 2 3 4 5 6	<ul> <li>by the end of the to create digited characteristics filters.</li> <li>Students will be scripting langue.</li> <li>Use MATLAB te subscripting self-de course?</li> <li>Describe the self-de set samples, and we necessary.</li> <li>Create block de interpolation de set set set set set set set set set se</li></ul>	the course, Sta cal filters, mod from digital s be able to: pro- lage. cools. s end, student evelop DSP ap teps in the D/ why an ideal a liagrams of th of signals and	udents will h lify and extra signals, and o gram in the ts can use ex plications. A process us nalog recons e decimatior describe how	ave learned how act design digital MATLAB pert tools to ing ideal struction filter is n and w they work.
Course References:	1	<ul> <li>Richard G. Lyo</li> <li>Third Edition,</li> <li>13: 978-0-13-7</li> <li>2. A. V. Oppe</li> </ul>	ns. Understan Pearson Educ 702741-5, ISBI enheim and F	ding Digital S ation, Inc, 20 N-10: 0-13- 7 R. W. Schafe	Signal Processing, 012. p.667. ISBN- 702741-9 er. Discrete-Time

Signal Processing (Prentice-Hall Signal Processing Series) 3rd Edition, 2021. p.861, ISBN-13: 978-0131988422, ISBN-10: 0131988425

- 3. Dick Blandford, John Parr. Introduction to Digital Signal Processing. Pearson Education, Inc, 2013, ISBN: 978-0-13-139406-3
- 4. Jonathan (Y) Stein. Digital Signal Processing: A Computer Science Perspective. John Wiley & Sons, Inc ISBN:9780471295464
- 5. Michael Weeks. Digital Signal Processing Using MATLAB & Wavelets. Jones & Bartlett Publishers, 2011. p.492

Course topics (Theory)	Week	Learning Outcome
1- Basic Concepts of Digital Signal Processing	1	To understand the basic concept of DSP
2-Basic Digital Signal Processing Examples in Block Diagrams, Digital Filtering, Signal Frequency (Spectrum) Analysis	2	To understand signal block diagram, digital filtering, and how to analyse them
3-Digital Signal Processing Applications	3	To get knowledge about DSP applications in the real life
4-Signal Sampling and Quantization	4	To understand sampling and quantization and make difference between them
5-Sampling of Continuous Signal	5	Be able to sample a continuous signal

6-Signal Reconstruction, Anti-Aliasing Filtering, Anti-	6	To understand
Image Filter, and Equalizer.		Anti-Aliasing Filtering, Anti- Image Filter, and Equalizer.
7- Analog-to-Digital Conversion, Digital-to-Analog	7	Be able to do
Conversion, and Quantization.		ADC and DAC
8- Digital Signals and Systems, Digital Signals, Common Digital Sequences, Generation of Digital Signals	8	To understand Digital Signals and Systems, Digital Signals, Common Digital Sequences, Generation of Digital Signals
9- Linear Time-Invariant, Causal Systems, Linearity, Time Invariance, Causality	9	To understand Time-Invariant, Causal Systems, Linearity, Time Invariance, Causality
10- Recursive and Non-recursive discrete-time systems, Convolution sum, and impulse response.	10	Be able to make difference between Recursive and Non-recursive discrete-time systems, Convolution sum and impulse response,
11 -Difference Equations, Format of the Difference Equation, System Representation Using Its Impulse Response	11	To know about Difference Equations, the Format of the Difference Equation, and System

		Representation
		Using Its Impulse
		Response
12- Sampling continuous signals and spectral properties	12	Be able to
of sampled signals		understand
		Sampling
		continuous
		signals and
		properties of
		sampled signals
		1 0
13- Amplitude Spectrum and Power Spectrum,	13	To understand
Decimation and Internolation		Amplitude
		Spectrum and
		Power Spectrum,
		Decimation, and
		Interpolation
14-To design and implement IIR and FIR digital filter	14	Be able to design
		and implement
		IIR and FIR digital
		filter
		meer
Practical Topics	Week	Learning
Practical Topics	Week	Learning Outcome
Practical Topics         1. Introduction to DSP tools.	Week 1	Learning Outcome To understand
Practical Topics 1. Introduction to DSP tools.	Week 1	Learning Outcome To understand the DSP
Practical Topics         1. Introduction to DSP tools.	Week 1	Learning         Outcome         To understand         the DSP         laboratory tool
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB	<b>Week</b> 1 2	Learning         Outcome         To understand         the DSP         laboratory tool         Be able to         implement the
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB	Week 1 2	Learning Outcome         To understand the DSP         laboratory tool         Be able to implement the basic signals
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate, continuous, time, sinusoidal, signal	Week 1 2	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal,	Week           1           2           3	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.	Week           1           2           3	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.	Week 1 2 3	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make difference
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.	Week 1 2 3	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make difference between them
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Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.         4. FREQUENCY RESPONSE         5. IMPULSE RESPONSE OF A GIVEN SYSTEM	Week           1           2           3           4           5	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make difference between them Be able to understand frequency response Be able to
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.         4. FREQUENCY RESPONSE         5. IMPULSE RESPONSE OF A GIVEN SYSTEM	Week           1           2           3           4           5	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make difference between them Be able to understand frequency response Be able to understand
Practical Topics         1. Introduction to DSP tools.         2. GENERATION OF BASIC SIGNALS USING MATLAB         3. Generate continuous time sinusoidal signal, Discrete-time cosine signal.         4. FREQUENCY RESPONSE         5. IMPULSE RESPONSE OF A GIVEN SYSTEM	Week         1         2         3         4         5         6	Learning Outcome To understand the DSP laboratory tool Be able to implement the basic signals To generate CTS and DST signals and make difference between them Be able to understand frequency response Be able to understand impulse response



B- (A) Consider the system shown in Figure (1) if the signal [y (t) = X (t) cos ω<sub>c</sub>t] Determine whether it is:



<ul> <li>One-dimensional signal is a function of         <ul> <li>Multiple independent variables</li> <li>Single independent variable</li> <li>Multiple dependent variables</li> <li>Single dependent variable</li> </ul> </li> </ul>	
<ul> <li>The scaling of a sequence x[n] by a factor α is given b</li> <li>y[n] = α [x[n]]<sup>2</sup></li> <li>y[n] = α x[n<sup>2</sup>]</li> <li>y[n] = α x[n] d. y[n] = x[n]x[-n]</li> </ul>	y:
	Pagel
<ol> <li>Correlation is used for:         <ul> <li>Computation of average power in waveforms</li> <li>Climatographic</li> <li>Identification of binary code word in PCM systems</li> <li>Quantization</li> </ul> </li> </ol>	
<ol> <li>Correlation is used for:         <ul> <li>Computation of average power in waveforms</li> <li>Climatographic</li> <li>Identification of binary code word in PCM systems</li> <li>Quantization</li> </ul> </li> <li>n the frequency response characteristics of FIR filter, coefficient should be in order to maintain         <ul> <li>Increased</li> <li>Constant</li> <li>Decreased</li> <li>None of the above</li> </ul> </li> </ol>	the number of bits per the same error.

<ul> <li>Q3/ Consider the analog sign</li> <li>(i) Determine the minimum</li> <li>(ii) Suppose that the signal time signal obtained after same</li> </ul>	tal $\mathbf{x}(t) = 3\cos(100\pi t)$ : a required sampling rate to is sampled at the rate $\mathbf{Fs}$ = appling?	avoid aliasing. <b>200Hz</b> . What is	20mark	
Q4/ Let X(t) be a zero-mean system with:	WSS process with R <sub>X(T)</sub> =	$e^{- T }$ . X(t) is input	ut to an LTI	
$ H(f) =\left\{egin{array}{c} \sqrt{1+4\pi^2f^2}\ 0\end{array} ight.$	f  < 2 otherwise		20mark	
let <b>Y(t)</b> be the output: 1- Find μ <sub>Y</sub> (t)= [E Y(t)] 2- Find R <sub>Y</sub> (T) 3- Find E[Y(t) <sup>2</sup> ]				
			Page 2	
Q5/ Design a 6-tap FIR band an upper cutoff frequency o Hamming window methods	reject filter with a lower of <b>2500Hz</b> and a sampling	cutoff frequency g rate of <b>8000H</b>	of <b>1000Hz</b> , Iz using the	
Q5/ Design a 6-tap FIR band an upper cutoff frequency o Hamming window method:	reject filter with a lower of <b>2500Hz</b> and a sampling	cutoff frequency g rate of <b>8000H</b>	of <b>1000Hz</b> , Iz using the 20mark	
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**External Evaluator** 

- 1- Asst. Prof. Dr. Ilham Kadim Onees
- 2- Lecturer. Sevan Hussein Ali