



## Module (Course Syllabus) Catalogue

College/ Institute	koya Technical institute		
Department	Mid-Wafery		
Module Name	Community health nursing		
Module Code	COH303		
Degree	Technical Diploma <input type="checkbox"/>	* Bachelor <input type="checkbox"/>	High Diploma <input type="checkbox"/>
		Master <input type="checkbox"/>	Ph D <input type="checkbox"/>
Semester	3rd semester		
Qualification	M.Sc in Public Health		
Scientific Title	Assistant Lecture		
ECTS (Credits)	6		
Module type	Prerequisite	Core *	Assist.
Weekly hours	3		
Weekly hours (Theory)	( 1 )hr Class	( )Total hrs	Workload
Weekly hours (Practical)	( 2 )hr Class	( )Total hrs	Workload
Number of Weeks	12		
Lecturer (Theory)	Hemn Sleman Ali		
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Lecturer (Practical)	Dlaram Bakir Faraj		

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## Course Book

<p><b>Course Description</b></p>	<p>This course is designed to help students to define and conceptualize individual, family and community health. It provides an overview for different nursing roles in the community. This course increase student understands of health promotion, health maintenance and prevention of diseases.</p>
<p><b>Course objectives</b></p>	<p><b>Main objective:</b></p> <p>General knowledge related to community nursing</p> <p><b>Specific objective:</b></p> <p>On completion of this course the student will be able to:</p> <ul style="list-style-type: none"> <li>•Define community health nursing.</li> <li>•Describe the philosophy, characteristics, principles and objectives of community health nursing.</li> <li>•Perform the role and functions of community health nurse.</li> <li>•Apply nursing process while caring for individuals, and families.</li> <li>•Understand the nursing process, epidemiological process, health education process, home visit process and case</li> </ul>

	<p>management process.</p> <ul style="list-style-type: none"> <li>•Deliver community health nursing care in specialized setting, such as schools and maternal child health care center</li> <li>•Manage selected community health problems..</li> </ul>
<p><b>Student's obligation</b></p>	<p><b>Theoretical Exams</b>  <b>Theoretical</b> exams use</p> <ul style="list-style-type: none"> <li>-<b>written tests:</b> open end, multiple choice, true and false questions and problem-situation questions</li> <li>-<b>quizzes</b> –short, unannounced tests</li> </ul> <p>The duration and number of questions of the tests depend on the type of the test (quiz, mid-semester, and final) and complexity of the topic under evaluation</p> <p>.</p> <ul style="list-style-type: none"> <li>-<b>clinical Exams</b></li> </ul> <p>Clinical exams are carried out by continuous evaluation and assessment of students’ during the course. Performing duties and assignment and performance of students during the course in presentation and active discussion and participation in the activities will be observe and evaluated by teachers and clinical instructors.</p> <ul style="list-style-type: none"> <li>-<b>Advice on answering technique</b></li> </ul> <p>In order to pass the exams successfully students are given the following advice</p> <ul style="list-style-type: none"> <li>-To read the questions twice</li> <li>-Think carefully before answering</li> <li>-Plan the answers on a separate sheet of paper</li> </ul> <p><b>Forms Of Teaching -</b></p> <p>Theory: Lecture halls with computer and data show and white .board</p> <p>Laboratory practice: maternity skills laboratory with equipment</p>

	.for maternity skills Clinical practice: Real work with patient and client , demonstration, small group role playing, case management in clinical setting				
<b>Required Learning Materials</b>	Materials for the laboratory will be provided by the university Note books for lectures and laboratory reports. Laboratory coats must be worn during laboratory exercises. A hall with data show device Handouts				
<b>Evaluation</b>	<b>Task</b>	<b>Weight (Marks)</b>	<b>Due Week</b>	<b>Relevant Learning Outcome</b>	
	Paper Review				
	Assignments	Homework	5		
		Class Activity	2		
		Report	5		
		Seminar	5		
		Essay			
		Project			
	Quiz	8			
	Lab.	10			
	Midterm Exam	25			
	Final Exam	40			
Total	% 100				
<b>Specific learning outcome:</b>	1-Define community health nursing. 2-Identify characteristics of community health nursing 3-Discuss nature of community health nursing 4-Identify community health nurse role 5-Understand Maternal and child care needs 6-Describe family planning 7-Discuss Primary Health Care 8-Understand home visits 9-Define school health program 10-Discuss General concepts related to community health Problems				

	<p>11-Role of the nurse in carrying this out.</p> <p>12-Define health education</p> <p>13-Discuss aims and objectives of health education</p> <p>14-Identify principles of health education</p> <p>15- Explain the relationship between the environment and human health and disease.</p> <p>16-Apply primary, secondary, and tertiary prevention strategies to family and community –focused health problems.</p>	
<p><b>Course References:</b></p>	<p>1.Basavanthappa, B.T., (2003), Community Health Nursing, JAYPEE BROTHERS, NewDelhi.</p> <p>2.Clark, M., (2008), Community Health Nursing, Advocacy for Population Health, (5th Edition), prentice hall, New Jersey.</p> <p>3.Community medicine a student manual, Sanyal P., First edition 2015, ISBN 978-93-5152-779-4.London. Community public health nursing practice,Maurer F,Smith M ,2010, USA.</p> <p>4.Escheric J.S , Slater E. d, and David J. 2017 : Current practice guideline in PHC .New york press.</p> <p>5.Gabriel Lerman, Rachel pilliod , Justin Rosenheck and Karina Umanskaya , 2011: pre test family medicine and self assessment and review.Doug Knutson.</p> <p>6. www.scribd.com › Books › Health &amp; Lifestyle</p>	
<p><b>Course topics (Theory)</b></p>	<p><b>Week</b></p>	<p><b>Learning Outcome</b></p>
<p>Community Health Nursing (Introduction to community health nursing, definition, philosophy and Characteristics of community health nursing).</p>	<p><b>1</b></p>	<p>introduction to community health nursing</p>
<p>Community Health Nursing (Principles , objectives, standards of community health nursing practice, Roles</p>	<p><b>2</b></p>	<p>-In the end of the lecture the student</p>

<p>and functions of community health nurses: client-oriented, delivery oriented, and population oriented)</p>		<p>able to know about principle of community health mean health promotion and all steps related to the lecture -To know the role of the nurse in community health and oriented</p>
<p>The health education process (Purposes of health education, barriers of learning, theories of learning, principles of learning)</p>	<p>3</p>	<p>In the end of lecture need student to able know about this process for promoting health and critical thinking about what plane need to do for health education and increase your knowledge in this filed worked</p>
<p>Primary Health Care (Definition, characteristics, principles. Elements, Approaches to primary health care, primary health care and community health nursing, roles of nursing)</p>	<p>4</p>	<p>-In the end of lecture need student to know about primary health care and contain each filed -who is the person visited to this part why visited here and services uses for the population</p>
<p>Levels of prevention (Primary, secondary, tertiary )</p>	<p>5</p>	<p>-In the end of the lecture to able student to know about level prevention and how to solve problem if we have problem in</p>

		<p>the hospital</p> <ul style="list-style-type: none"> <li>-to solve a problem in the plane if have urgent status</li> </ul>
<p>School health program (Definition, goals and objectives, components of school health program, School health services, roles of nurses)</p>	<p>6</p>	<ul style="list-style-type: none"> <li>-In the end of lecture student to know idea about objective why you study school health</li> <li>-To Know the role of nurse in the school</li> <li>-To know how to increase knowledge of the student in the scroll about health</li> <li>-to know the nurse what's your jobs in the hospital</li> </ul>
<p>Family Health (Definition of family, type of family, characteristics of family , Roles of family, functions of family)</p>	<p>7</p>	<ul style="list-style-type: none"> <li>-In the end of the lecture to know about definition of the family</li> <li>-To know type family and which type of family is healthy and which type of family un healthy</li> <li>-To know the characteristics of good family and roles family in the community</li> </ul>
<p>Home visits (advantages , characteristics , purposes of home visiting program, client served by home visiting program, planning implementing and evaluation the home visit)</p>	<p>8</p>	<ul style="list-style-type: none"> <li>-In the end of the lecture student able to know why we study home visited in the community and what's advantage of home</li> </ul>



		<p>visited and purpose home visit</p> <ul style="list-style-type: none"> <li>- To know what's your plane for home visit</li> </ul>
<p>Maternal and child care (Maternal care: antenatal care, natal care, postnatal care, family planning; child care: medical examination, growth monitoring, immunization, acute respiratory infection control and control of diarrheal diseases, breast feeding).</p>	<p><b>9</b></p>	<p>in the end of the lecture student to know about Maternal and Child health care and who is services available for women and Child</p> <ul style="list-style-type: none"> <li>-To know about each part, contain in the centre</li> <li>-To know about immunization and growth monitoring of baby after delivery and infection control</li> <li>-To know about breast feeding</li> </ul>
<p>Environmental health (type of environment, aspects of environmental health, environmental hazards, roles of community health nurse in the environ mental).</p>	<p><b>10</b></p>	<ul style="list-style-type: none"> <li>-in the end of the lecture student to know about Environmental health and type of Environment</li> <li>-To know about of Condition Environmental health and hazard in the environment</li> <li>-To know the role of the nurse in environment and to know about the hazards of the occupation and</li> </ul>

		prevention and protection of the environment
Selected community health problems (communicable diseases, chronic physical health problems, chronic mental health problems, substance abuse violence)	<b>11</b>	-in the end of the lecture student to know about Communicable diseases and how-to prevention for all Level -To know about solve problem in substance abuse and chronic mental
Epidemiology in community health care	<b>12</b>	
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>
(MCH) maternal and child health	<b>1</b>	Primary health care centers.
(MCH) maternal and child health	<b>2</b>	Primary health care centers.
(MCH) maternal and child health	<b>3</b>	Primary health care centers.
School health program	<b>4</b>	Different schools
School health program	<b>5</b>	Different schools
School health program	<b>6</b>	Different schools
Home visit	<b>7</b>	Camps or rural area or village, or houses in the city Centre or district.
Home visit	<b>8</b>	Camps or rural area or village, or houses in the city Centre or district.
Home visit	<b>9</b>	Camps or rural area or village, or houses in the city Centre or district.
Immunization and child vaccine schedule	<b>10</b>	

Immunization among women(15-45)	<b>11</b>	
Field trip	<b>12</b>	Different settings in the city center may be factories, water purification, Pepsi factory, disability centres, mosques, barbers, restaurants, prevention Centre, quality control drugs and others.

### Questions Example Design

**Q1/ Define all of the following?**

**Define community health nursing, Maternal health, Immunization?**

**Q2/ Filling the following sentence?**

**1- Major targets of MCH services.....,.....,.....**

**2- . Indirect causes of maternal mortality is ....,.....**

**Q3/ Explain? (Only 2)**

**Advantages of family planning services**

**Q4/ Enumerate?**

**Enumerate characteristics of community health nursing?**

**role of the community health nurse in the school health program?**

**Q5/ Chose the correct answer?**

**Extra notes:**

**External Evaluator**

