



Module (Course Syllabus) Catalogue

2023-2024

College/ Institute	koya technical institute	
Department	Nursing	
Module Name	Community health nursing	
Module Code	COH304	
Degree	Technical Diploma <input type="checkbox"/>	Bachelor <input type="checkbox"/>
	High Diploma <input type="checkbox"/>	Master * <input type="checkbox"/> PhD <input type="checkbox"/>
Semester	3rd semester	
Qualification	M.Sc in Public Health	
Scientific Title	Assistant Lecture	
ECTS (Credits)	6	
Module type	Prerequisite <input type="checkbox"/>	Core * <input type="checkbox"/> Assist. <input type="checkbox"/>
Weekly hours	4	
Weekly hours (Theory)	(2)hr Class	()Total hrs Workload
Weekly hours (Practical)	(2)hr Class	()Total hrs Workload
Number of Weeks	12	
Lecturer (Theory)	Hemn Sleman Ali	
E-Mail & Mobile NO.	Hemn.ali@epu.edu.iq 07501194478	
Lecturer (Practical)		
E-Mail & Mobile NO.		

Course Book

Course Description	<p>This course is designed to help students to define and conceptualize individual, family and community health. It provides an overview for different nursing roles in the community. This course increase student understands of health promotion, health maintenance and prevention of diseases.</p>
Course objectives	<p>Main objective:</p> <p>General knowledge related to community nursing</p> <p>Specific objective:</p> <p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> •Define community health nursing. •Describe the philosophy, characteristics, principles and objectives of community health nursing. •Perform the role and functions of community health nurse. •Apply the nursing process while caring for individuals, and families. •Understand the nursing process, epidemiological process, health education process, home visit process and case

	<p>management process.</p> <ul style="list-style-type: none"> •Deliver community health nursing care in specialized setting, such as schools and maternal child health care center •Manage selected community health problems..
<p>Student's obligation</p>	<p>Theoretical Exams Theoretical exams use</p> <ul style="list-style-type: none"> -written tests: open end, multiple choice, true and false questions and problem-situation questions -quizzes –short, unannounced tests <p>The duration and number of questions of the tests depend on the type of the test (quiz, mid-semester, and final) and complexity of the topic under evaluation</p> <p>.</p> <p>-clinical Exams Clinical exams are carried out by continuous evaluation and assessment of students’ during the course. Performing duties and assignment and performance of students during the course in presentation and active discussion and participation in the activities will be observe and evaluated by teachers and clinical instructors.</p> <p>-Advice on answering technique In order to pass the exams successfully students are given the following advice</p> <ul style="list-style-type: none"> -To read the questions twice -Think carefully before answering -Plan the answers on a separate sheet of paper <p>Forms Of Teaching - Theory: Lecture halls with computer and data show and white .board Laboratory practice: maternity skills laboratory with equipment</p>

	.for maternity skills Clinical practice: Real work with patient and client , demonstration, small groups, role playing, case management in clinical setting				
Required Learning Materials	Materials for the laboratory will be provided by the university Note books for lectures and laboratory reports. Laboratory coats must be worn during laboratory exercises. A hall with data-show device Handouts				
Evaluation	Task	Weight (Marks)	Due Week	Relevant Learning Outcome	
	Paper Review				
	Assignments	Homework	5		
		Class Activity	2		
		Report	5		
		Seminar	5		
		Essay			
		Project			
	Quiz	8			
	Lab.	10			
	Midterm Exam	25			
Final Exam	40				
Total	% 100				
Specific learning outcome:	1-Define community health nursing. 2-Identify characteristics of community health nursing 3-Discuss nature of community health nursing 4-Identify community health nurse role 5-Understand Maternal and child care needs 6-Describe family planning 7-Discuss Primary Health Care 8-Understand home visits 9-Define school health program 10-Discuss General concepts related to community health Problems				

	<p>11-Role of the nurse in carrying this out.</p> <p>12-Define health education</p> <p>13-Discuss aims and objectives of health education</p> <p>14-Identify principles of health education</p> <p>15- Explain the relationship between the environment and human health and disease.</p> <p>16-Apply primary, secondary, and tertiary prevention strategies to family and community –focused health problems.</p>	
<p>Course References:</p>	<p>1.Basavanthappa, B.T., (2003), Community Health Nursing, JAYPEE BROTHERS, NewDelhi.</p> <p>2.Clark, M., (2008), Community Health Nursing, Advocacy for Population Health, (5th Edition), prentice hall, New Jersey.</p> <p>3.Community medicine a student manual, Sanyal P., First edition 2015, ISBN 978-93-5152-779-4.London. Community public health nursing practice,Maurer F,Smith M ,2010, USA.</p> <p>4.Escheric J.S , Slater E. d, and David J. 2017 : Current practice guideline in PHC .New york press.</p> <p>5.Gabriel Lerman, Rachel pilliod , Justin Rosenheck and Karina Umanskaya , 2011: pre test family medicine and self assessment and review.Doug Knutson.</p> <p>6. www.scribd.com › Books › Health & Lifestyle</p>	
<p>Course topics (Theory)</p>	<p>Week</p>	<p>Learning Outcome</p>
<p>Community Health Nursing (Introduction to community health nursing, definition, philosophy and Characteristics of community health nursing).</p>	<p>1</p>	<p>introduction to community health nursing</p>
<p>Community Health Nursing (Principles , objectives, standards of community health nursing practice, Roles</p>	<p>2</p>	<p>-In the end of the lecture the student</p>

Levels of prevention (Primary, secondary, tertiary)	5	-In the end of the lecture to able student to know about level prevention and how to solve problem if we have problem in
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		<p>the hospital</p> <ul style="list-style-type: none"> -to solve a problem in the plane if have urgent status
<p>School health program (Definition, goals and objectives, components of school health program, School health services, roles of nurses)</p>	<p>6</p>	<ul style="list-style-type: none"> -In the end of lecture student to know idea about objective why you study school health -To Know the role of nurse in the school -To know how to increase knowledge of the student in the scroll about health -to know the nurse what's your jobs in the hospital
<p>Family Health (Definition of family, type of family, characteristics of family , Roles of family, functions of family)</p>	<p>7</p>	<ul style="list-style-type: none"> -In the end of the lecture to know about definition of the family -To know type family and which type of family is healthy and which type of family un healthy -To know the characteristics of good family and roles family in the community
<p>Home visits (advantages , characteristics , purposes of home visiting program, client served by home visiting program, planning implementing and evaluation the home visit)</p>	<p>8</p>	<ul style="list-style-type: none"> -In the end of the lecture student able to know why we study home visited in the community and what's advantage of home

		visited and purpose home visit - To know what's your plane for home visit
The health education process (Purposes of health education, barriers of learning, theories of learning, principles of learning)	9	In the end of lecture need student to able know about this process for promoting health and critical thinking about what plane need to do for health education and increase your knowledge in this filed worked
Environmental health (type of environment, aspects of environmental health, environmental hazards, roles of community health nurse in the environ mental).		-in the end of the lecture student to know about Environmental

	10	health and type of Environment -To know about of Condition Environmental health and hazard in the environment -To know the role of the nurse in environment and to know about the hazards of the occupation and
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		prevention and protection of the environment
Selected community health problems (communicable diseases, chronic physical health problems, chronic mental health problems, substance abuse violence)	11	-in the end of the lecture student to know about Communicable diseases and how-to prevention for all Level -To know about solve problem in substance abuse and chronic mental
Epidemiology in community health care	12	
Practical Topics	Week	Learning Outcome
(MCH) maternal and child health	1	Primary health care centers.
(MCH) maternal and child health	2	Primary health care centers.
(MCH) maternal and child health	3	Primary health care centers.
School health program	4	Different schools
School health program	5	Different schools
School health program	6	Different schools
Home visit	7	Camps or rural area or village, or houses in the city Centre or district.
Home visit	8	Camps or rural area or village, or houses in the city Centre or district.
Home visit	9	Camps or rural area or village, or houses in the city Centre or district.
Immunization and child vaccine schedule	10	

Immunization among women(15-45)	11	
Field trip	12	Different settings in the city center may be factories, water purification, Pepsi factory, disability centres, mosques, barbers, restaurants, prevention Centre, quality control drugs and others.

Questions Example Design

Q1/ Define all of the following?

Define community health nursing, Maternal health, Immunization?

Q2/ Filling the following sentence?

1- Major targets of MCH services.....,.....,.....

2- . Indirect causes of maternal mortality is,.....

Q3/ Explain? (Only 2)

Advantages of family planning services

Q4/ Enumerate?

Enumerate characteristics of community health nursing?

role of the community health nurse in the school health program?

Q5/ Chose the correct answer?

Extra notes:

External Evaluator

