

Kurdistan Region Government Ministry of Higher Education and Scientific Research

Erbil Polytechnic University

**Module (Course Syllabus) Catalogue**

**2023-2024**

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| **College/ Institute** | **Erbil Techniques Medical Institute** |
| **Department** | **Anesthesia** |
| **Module Name** | **English language** |
| **Module Code** | **ENL 102** |
| **Degree** | **Technical Diploma** |  | **Bachler** |
| **High Diploma Master** | **PhD** |  |
| **Semester** | **First** |
| **Qualification** | **M.A. in teaching biology** |
| **Scientific Title** | **Assistant lecturer** |
| **ECTS (Credits)** | **6** |
| **Module type** | **Prerequisite**  **Core** | **Assist.** |
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| **Weekly hours** | **4** |  |
| **Weekly hours (Theory)** | **( 2 )hr Class** | **( 6 )Total hrs Workload** |
| **Weekly hours (Practical)** | **( 2 )hr Class** | **( 2 )Total hrs Workload** |
| **Number of Weeks** | **12** |
| **Lecturer (Theory)** | **Hawzhin Mohaeddin Saleh** |
| **E-Mail & Mobile NO.** | **hawzhin.saleh@epu.edu.iq** |
| **Lecturer (Practical)** | **Hawzhin Mohaeddin Saleh** |
| **E-Mail & Mobile NO.** | **07504639711** |
| **Websites** | **https://moodle.epu.edu.iq/my/index.php** |

**Course Book**

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| **Course Description** | This course is a theoretical and practical introduction to all skills in the English language. The theoretical part introduces the major language skill, the main focus is on communicative speaking and listening skills, helping students learn and understand many formal phrases, collect new vocabulary for everyday English, and enhance their vocabulary skills. In the practical part, students apply this preferred language by project, short scenario, CD menu, and presentation. |
| **Course objectives** | At the end of this course, students will be able to1. Recognizing two languages (English and Kurdish) to translate some important English phrases, which are considered daily tasks and are in demand in the market.
2. Compare the two languages to become more famous in using the terminology of each field. 3- Practice new vocabulary for writing the text.

4 to memorize, pronounce, and comprehend a new word.1. Collaborate with others to solve the problem through teamwork.
2. Developing a grammatical level to solve a problem during translation and applying new vocabulary.
3. Design to correctly translate and apply English phrases. 8- Collect new vocabulary for everyday English.

9- Identify mistakes and improve their pronunciation while reading and listening to the English text. |
| **Student's obligation** | The role of student is :-1. Students are obligated to attend the class throughout the academic year and attend

online lectures.1. They must be prepared to take quizzes and homework at any time of the semester.
2. They have to prepare a seminar on any topic related to the source topic (to indicate problems and solve them in the process).
3. Sharing with his/her group when making any evaluation.
4. Participate during class activities.
5. They are required to prepare report about topics that related to English subject.
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| **Required Learning Materials** | books, head projectors, speaker, using a whiteboard**,** mobile phones, computers, CD player, and group work. |
| **Evaluation** | **Task** | **Weight (Marks %)** | **Due week** |
| Paper Review |  |  |
| Assignments | Homework | 5 | 2 |
| Class Activity | 2 | Every class |
| Report | 10 | 1 |
| Seminar | 1 |
| Practical report and activities  | 10 | 1 |
| Quiz | 8 | 4 |
| Midterm Exam | Theory | 10 | 1 |
| Practical | 15 | 1 |
| Final Exam | Theory | 20 | 1 |
| Practical | 20 | 1 |
| Total |  100 % |

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| **Specific learning outcome:** | 1- To develop students' vocabulary through reading and translation in its context 2- Helping students to recognize and understand the translation of principles1. to develop interpreting in both languages and to become more familiar with the use of terminology in each field.
2. To introduce students to translation terminologies and helping them overcome translation problems by clarifying the complex terminology used in the translation specialty.
3. To explain new phrases and vocabulary in English and Kurdish in the classes and their application in output.
4. To memorize, pronounce and comprehend a new word. 7-To improve their pronunciation.
5. To improve pronunciation.
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| **Course References:** | Jack, C. R., David. B., and Ingrid, W. (2005). *Person to person: commutative speaking and listing skills.* (3rd ed). New York, NY: Oxford University press.[https://www.esolcourses.com/](https://youtu.be/M4YLO-2Tb2w)[https://www.bbc.co.uk/learningenglish/](https://www.oxfordonlineenglish.com/) https://learnenglish.britishcouncil.org/ https://learningenglish.voanews.com/ |
| **Course topics (Theory)** | **Week** | **Learning Outcome** |
| Ways of greet (Making small talk) | 1st | Recognize new vocabulary about small talk |
| Asking for direction(Asking where services are located) | 2nd | Identify new phrase for service |
| Asking to speak to someone(offering to take a message) | 3rd | Teach to take a massage |
| I identifying a problem(making suggestions) | 4th | Creating a suggestion to solve the problem |
| Asking about other people ( Reacting good and bad news) | 5th | Improve pronunciation |
| Taking about symptoms, Asking ,giving ,accepting and refusing for advice | 6th | To identify new word to accepting and refusing for advice |
| Asking for clarification | 7th | Develop to asking about everything in daily life |
| Asking about place and reservation | 8th | Apply new vocabulary about a reservation |
| Getting information and asking about public transformation | 9th | To improve pronunciation about public transformation |
| Identifying someone and asking about what someone is like | 10th | Illustrate a grammar structure rule to use someone to like and dislike something |
| Telling story | 11th | Apply new word to tell a story |
| Agree and disagree with opinion ,asking and giving opinion | 12th | Interpret to giving opinion |

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| **Practical Topics** | **Week** | **Learning Outcome** |
| Classification students to work group | 1 | Teamwork to apply new vocabulary and greater opportunity to speak |
| Work in pair in the class (expression of direction) student A asks student B about three or more building place | 2 | To determine the expression of the direction |
| Work group offering to take a message | 3 | To apply write a message |
| Take a quiz to apply previse lecture | 4 | To improve your writing |
| Group work asking about bad and good news others | 5 | To improve speaking skill |
| Work in pairs (making suggestion) give students some situation and each pair making the suggestion | 6 | To solve the problem with suggestions |
| Presentation each group present a specific subject related about thetopics in the source book | 7 | To get to know the topic to apply anew word |
| Making a scene each group to Asking about place and reservation | 8 | To apply word on location and reservation in output |
| Asking about public transformation | 9 | To apply external expressions |
| Group work think of three think you like to do on vacation | 10 | To talk more to each other |
| Each group write essay about Telling story | 11 | Recognizing the error through writing skills |
| Group work to asking and giving opinion (give a chart and askeach group to write your opinion about each things. | 12 | To the opinion fund |
| **Questions Example Design**Sample of questions1. Describe this picture in 3 sentences.

**Q/ Choose the most correct and right answer from the following question.**1. Which advice is recommended for this condition “**You are always tired in class**”?
2. Go to gym b. Running for a while c. Drink coffee d. Drink water
3. Where you can package and mail ship?
4. Post office b. Internet Caffe c. Copy and Fax office d. hardware store
5. Is this the first time you been at a score stadium
6. No, I’m very happy b. yes, I return c. No, I was here last week d. Yes, I know
7. Using cell phone during meeting might be embarrassing because ………………
8. It’s dangerous b. It causes diseases c. Its polite d. Its disruptive

Q/ **Write TRUE if the statements are correct but if it’s False, change the underlined word or group of words to make the whole statement true**.1. Emily last week won 1$ million from a lottery. Oh, no its so bad news.2. Dara couldn’t get a low grad in math. He must lie down and left school.3. Where can I buy perfume in this mall? You can buy it in the sunglasses store.4. Hi, could I please speak to Alla; I’m sorry she’s not here, could I take massage**Q1**/ Write **TRUE** if the statements are correct but if it’s **False**, change **the underlined word or group of words** to make the whole statement true. 1. Emily last week won 1$ million from a lottery. Oh, **no its so bad** news.2. Ahmed get a low grad in math. He must **lie down and left school.**3. Where can I buy perfume in this mall? You can buy it in the **sunglasses** store.4. Hi, could I please speak to Anna; I’m sorry she’s not here**, could I take massage**5. In order to remember student to put their phone at silent mode, we should **warn** them.**Q/ Write the phrase (Module or Pattern) of the following** Introducing to friend: Ahmad and ElinaConversational opening: a. It’s great party a. The music is good**Q/ Complete the activity by putting a listed word in the correct blank or space.**

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| Dry cleaner Glad Antacid Air Cough drops Fantastic Sport goods Yes, please Lit Noise Horrible Remarkable Nicely Isn’t it? |

1. Shereen suffer from stomach pain, the doctor recommended to take ……………….. three time per day.2. John fell down from the staircase a few day ago in school. Wow, that’s ………………..3.Naz, this is Ahmed my friend, Ahmed this is Naz: Hi, Ahmed I’m ………. to met you.4. You can wash your Jacket in …………………5. To reduce crime in the darkness streets, the government should lay many …………..**Listening skills practice****Section 1 / questions 1-10** **Your listen only once** **Write NO MORE THAN TWO WORDS for each answer**

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| You have reached the 1 …………………………….………. Institute.The woman is 2………….…………….….. Office.Hong-an interested in taking a 3 ………….…………. Class.Woman: for applying you need an 4 ……………………..……….. and 5…………………..……….….Hong-an: his address is 6. ………………, street 7. ………………………. Chicago, 8 …………..…Woman: for student housing you can speak to student housing 9. ……………………………Hong-an: phone number is 10…………………………………. |

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| **Extra notes:** |
| **External Evaluator KWL****Activate on padlet.com** |