



Kurdistan Region Government Ministry of Higher Education and Scientific Research

Erbil Polytechnic University

**Module (Course Syllabus) Catalogue**

**2022-2023**

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| **College/ Institute** | **Erbil Technical Medical Institute** | | | | | | |
| **Department** | **Anesthesia** | | | | | | |
| **Module Name** | **English language** | | | | | | |
| **Module Code** | **ENL 202** | | | | | | |
| **Degree** | **Technical Diploma** | |  | **Bachler** | | | |
| **High Diploma Master** | | | | **PhD** | |  |
| **Semester** | **First** | | | | | | |
| **Qualification** | **M.A. in teaching biology** | | | | | | |
| **Scientific Title** | **Assistant lecturer** | | | | | | |
| **ECTS (Credits)** | **4** | | | | | | |
| **Module type** | **Prerequisite**  **Core** | | | | **Assist.** |  |  |
|  | | | | | | |
| **Weekly hours** | **105** |  | | | | | |
| **Weekly hours (Theory)** | **( 2 )hr Class** | **( 6 )Total hrs Workload** | | | | | |
| **Weekly hours (Practical)** | **( )hr Class** | **( )Total hrs Workload** | | | | | |
| **Number of Weeks** | **12** | | | | | | |
| **Lecturer (Theory)** | **Hawzhin Mohaeddin Saleh** | | | | | | |
| **E-Mail & Mobile NO.** | [**hawzhin.saleh@epu.edu.iq**](mailto:hawzhin.saleh@epu.edu.iq) | | | | | | |
| **Lecturer (Practical)** | **Hawzhin Mohaeddin Saleh** | | | | | | |
| **E-Mail & Mobile NO.** |  | | | | | | |
| **Websites** | **https://moodle.epu.edu.iq/my/** | | | | | | |

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**Course Book**

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| **Course Description** | This course is a theoretical and practical introduction to all skills in the English language. The theoretical part introduces the major language skill, the main focus is on communicative speaking and listening skills, helping students learn and understand many formal phrases, collect new vocabulary for everyday English, and enhance their vocabulary skills. In the practical part, students apply this preferred language by project, short scenario, CD menu, and presentation. | | | |
| **Course objectives** | At the end of this course, students will be able to   1. Recognizing two languages (English and Kurdish) to translate some important English phrases, which are considered daily tasks and are in demand in the market. 2. Compare the two languages to become more famous in using the terminology of each field. 3- Practice new vocabulary for writing the text.   4 to memorize, pronounce, and comprehend a new word.   1. Collaborate with others to solve the problem through teamwork. 2. Developing a grammatical level to solve a problem during translation and applying new vocabulary. 3. Design to correctly translate and apply English phrases. 8- Collect new vocabulary for everyday English.   9- Identify mistakes and improve their pronunciation while reading and listening to the English text. | | | |
| **Student's obligation** | The role of the students is The role of students   1. Students are obligated to attend the class throughout the academic year and attend   online lectures.   1. They must be prepared to take quizzes and homework at any time of the semester. 3- They have to prepare a seminar on any topic related to the source topic (to indicate problems and solve them in the process).   4- Sharing with his/her group when making any evaluation. | | | |
| **Required Learning Materials** | books, head projectors, speaker, using a whiteboard**,** mobile phones, computers, CD player, and group work. | | | |
| **Evaluation** | **Task** | | **Weight (Marks)** | **Due week** |
| Paper Review | |  |  |
| Assignments | Homework | 14% | 4 |
| Class Activity | 2% | Every class |
| Report | 8% | 2 |
| Seminar | 8% | 3 |
| paper | 8% | 2 |
| Project |  |  |
| Quiz | | 4% | 4 |
| practical Lab. report | |  |  |
| Midterm Exam | | 16% | 2 |
| Final Exam | | 40% | 3 |
| Total | | 100% | |

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|  | modal ... The lesson *objectives* are aligned with the *course's* overall goal – to build on students | | |
| **Course References:** | 1. Person to person communicative skills. 2. Raymond Murphy, English Grammar in Use, Second Edition, Cambridge. University Press. 3. Liz and Soars, J. (2014) *New Headway-Pre-intermediate.* Oxford: Oxford University Press. [www.oup.com/elt/headway.](http://www.oup.com/elt/headway) (Major) 4. Lecture Notes. (Minor) | | |
| **Course topics (Theory)** | | **Week** | **Learning Outcome** |
| Unit seven / descriptions Conversation one: what is thing? | | 1 | The ability to identifying things around us. |
| Conversation two: what else do I need? | | 2 | The capability to recognizing belongings around us. |
| Unit eight/ Hotels  Conversation one: we would like to book a hotel? | | 3 | The ability to describe hotel rooms and facilities, and phrases to book a hotel room. |
| Conversation two: we would like to check in, place. | | 4 | The ability to describe hotel rooms and facilities, and phrases to book a hotel room. |
| Unit nine / Getting information Conversation one: if you like shopping? | | 5 | Do you enjoy shopping? How often do you go shopping for clothes or shoes? |
| Conversation two: how do I get there?. | | 6 | To knowledge that someone is close to achieving something  difficult or is taking a long time. |
| Unit ten/ identify others Conversation one: who’s that guy? | | 7 | to classify oneself with someone or something; to relate to someone or something; to see part of oneself represented in someone or something. I identify myself with the  others |
| Conversation two: what is she like? | | 8 | to categories oneself with somebody or somewhat; to communicate to someone or something; to see part of oneself signified in nobody or something. I classify myself with the others |

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| Unit eleven/ discussing experience Conversation one: have you ever tried it? | 9 | we’ll look at using the present perfect to talk about your life experiences using the phrase have  you ever |
| Conversation two: I will never forget that time I…. | 10 | To know the answers of have you ever by never. |
| Unit twelve/ asking and giving opinion Conversation one: what do you think of it? | 11 | students will discover ways to give advice and express opinions using modal ... The lesson objectives are aligned with the course's overall goal – to build on students |
| Conversation two: if you ask me | 12 | students will discover ways to give advice and express opinions using modal ... The lesson objectives are aligned with the course's overall goal – to build on students |
| **Questions Example Design**  Q1 / Choose the correct answer: (10 Marks)  1. The river a width of 90 meters.  a. is b. are c. has d. have    2. are persons who sell meat.  a. Butchers b. Teachers c. Baker’s d. Actors  **Q2/ By giving a definition below, put a listed word in the correct blank or space.**  **Conceited Greedy Confident Moody Calm Shy**  **Nervous Reliable Reasonable Amazing Convenient**   1. I Trying to get as much free food and drink as I can is means ………………... 2. I feel sure when I talk to others ………………... 3. ……………………... their feelings and behavior change frequently. 4. Ignoring people and don’t like them it means you are …………………….     **Extra Note:**  **External Evaluation:** | | |