

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



# Module (Course Syllabus) Catalogue

# 2022-2023

College/ Institute	Erbil Technical Engineering College		
Department	Highway & Bridges Engineering Department		
Module Name	Engineering Mechanics-1		
Module Code	ENM102		
Degree	Technical Diploma	Bachelor	
	High Diploma M	aster PhD	
Semester	<b>1</b> <sup>st</sup>		
Qualification			
Scientific Title	Assistant Lecturer		
ECTS (Credits)	8		
Module type	Prerequisite Co	re 📕 Assist.	
Weekly hours			
Weekly hours	(4)hr Class	(6)Total hrs Workload	
(Theory)			
Weekly hours			
(Practical)	-	-	
Number of Weeks	16		
Lecturer (Theory)	Hana Sherzad Aziz		
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Lecturer (Practical)			
E-Mail & Mobile			
Websites	https://academicstaff.epu.edu.iq/faculty/hana.aziz		

# **Course Book**

	Mechanics is a branch of the <b>physical sciences</b> that is concerned with the				
	State of rest or motion of bodies that are subjected to the action of				
	forces				
	In general, this subject can be subdivided into three branches: rigid body				
	in general, this subject can be subdivided into three branches. <b>Figur-body</b>				
	mechanics, deformable-body mechanics, and fluid mechanics. In this				
	course, we will study rigid-body mechanics since it is a basic requirement				
	for the study of the mechanics of deformable bodies and the mechanics				
	of fluids				
	Furthermore, rigid-body mechanics is assantial for the design and				
Course Decerinties					
Course Description	analysis of many types of structural members, mechanical components or				
	electrical devices encountered in engineering.				
	Rigid-body mechanics is divided into two areas: statics and dynamics.				
	Statistics deals with the equilibrium of bodies, that is, those that either				
	are at rest or move with a constant velocity: whereas dynamics is				
	concerned with the accelerated motion of bodies. We can consider				
	statics as a special case of dynamics, in which the assolutation is zero				
	statics as a special case of dynamics, in which the acceleration is zero;				
	however, statics deserves separate treatment in engineering education				
	since many objects are designed with the intention that they remain in				
	equilibrium.				
	To present a general guide for solving problems				
	To show how to add forces and resolve them into components				
	To introduce the concept of the free-body diagram for a particle.				
	To show how to solve particle equilibrium problems using the				
	equations of equilibrium				
	To discuss the concent of the moment of a force and show how to				
	<ul> <li>To discuss the concept of the moment of a force and show now to calculate it in two and three dimensions.</li> </ul>				
Course objectives					
-	• To provide a method for finding the moment of a force about a				
	specified axis.				
	To define the moment of a couple.				
	To show how to determine the forces in the members of a truss using				
	the method of joints and the method of sections.				
	To present methods for determining the resultants of non-				
	concurrent force systems.				
	All students are required to fulfil the following requirements:				
Student's obligation	Attendance				
	Participation in problem solving and class activities				
	<ul> <li>Doing homework</li> </ul>				
	<ul> <li>Doring noncework</li> <li>Darticipation in quiz</li> </ul>				
	Participation in quiz				
	Participation in exams				
	Conducting projects				
	Presenting seminars				
	Preparing reports				

Required Learning Materials	lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters					
	Task		Weight (Marks)	Due Week	Relevant Learning Outcome	
	F	Paper Review		0	0	
	Assignme	Homewor	:k	10	3	
		Class Activ	vity	2	3	
		Report		8	1	
		Seminar		0	1	
Evaluation	ents	Essay		0	0	
		Project		8	1	
	Qui	Z		8	3	
	Lat	).		0	0	
	Mio	lterm Exam		24	2	
	Fin	Final Exam		40	2	
	Tot	al		100	16	
	1. K	now fundame	ntals	of structures an	d how they ac	t
	2. R	ecognize load	types	s acting on struc	tures	
Specific learning	<ol> <li>Understand how structures react to external loads</li> <li>Know how important structures to stay in equilibrium</li> </ol>					
outcome:	5. Be familiar with some types of structure such as trusses, towers and					
outcome.	pulleys.					
	6. Deal with different types of structure supports					
	7. Strengthen themselves for the upcoming subjects in 2nd, 3rd and 4				in 2nd, 3rd and 4th	
	<ul> <li>Engineering Mechanics (Statics) by R.C. Hibbeler</li> </ul>					
Course References:	≻E	Engineering Mechanics (Dynamics) by R.C. Hibbeler				
	> E	Engineering Mechanics by F.L. Singer				
	<ul> <li>Introduction to Statics &amp; Dynamics by Andy Ruina &amp; Rundra Pratap</li> <li>Engineering Mechanics by Higdon &amp; Stiles</li> <li>Vector Mechanics for Engineers (statistics &amp; Dynamics) by Beer, Johnston, Mazurek and Cornwell</li> </ul>				& Rundra Pratap	
					nics) by Beer	
					mesy by beer,	
<b>Course topics (Theor</b>	<b>·y</b> )	Week		Lea	rning Outco	ome
Introduction to Mechanic	S	1	• T E	he purpose, means	aning and imp nanics are intr	ortance of oduced
General principles		2	<ul> <li>T</li> <li>in</li> <li>T</li> <li>re</li> <li>A</li> </ul>	he basic quantit ntroduced. he principles for eviewed. general guide fo	applying the solving prob	ations of mechanics system of units plems presented.

Forces	3	<ul> <li>How to add forces and resolve them into components are showed.</li> <li>To indicate how to reduce a simple distributed loading to a resultant force having a specified location.</li> </ul>
Moments	4	<ul> <li>The concept of the moment of a force discussed</li> <li>Calculation of moments in two and three dimensions showed.</li> <li>A method for finding the moment of a force about a specified axis provided</li> </ul>
Couples	5	• The moment of a couple defined and calculated.
Resultant of force systems 2D	6	• Methods for finding the resultant of coplanar force systems presented (concurrent, parallel, no concurrent and no parallel).
Resultant of force systems 3D	7 8	<ul> <li>Methods for finding the resultant of non-coplanar force systems presented (concurrent, parallel, no concurrent and no parallel).</li> </ul>
Equilibrium in 2D systems	9 10	<ul> <li>The concept of the free-body diagram for a body introduced.</li> <li>The equations of equilibrium for a body developed.</li> <li>Equilibrium problems solved using the equations of equilibrium.</li> </ul>
Equilibrium in 3D systems	11 12	<ul> <li>The concept of the free-body diagram for a body introduced.</li> <li>The equations of equilibrium for a body developed.</li> <li>Equilibrium problems solved using the equations of equilibrium.</li> </ul>
<b>Practical Topics</b>	Week	Learning Outcome
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

-	-	-
-	-	_
-	-	-

### **Questions Example Design**

All questions are numerical and problem solving types. An example of a question paper and its solutions are attached at the end of this file.

#### **Extra notes:**

### **External Evaluator**

As an Assistant lecturer at Highway Department, I have revised the course-book regarding the subject of Engineering Mechanics for 1st stage, Department of Highway Engineering, Erbil Technical Engineering College. I found that the course-module catalogue has described well enough the aim and objectives of the subject. Moreover, it covers all the required syllabus and contents of the course and describes satisfactorily the aspects related to the course.

Ali Jamal Nouri MSc Civil Engineering Assistant Lecturer/Highway Engineering Department