

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2023-2024

College/Institute	Erbil Technology College		
Department	Road Construction		
Module Name	Road Construction Equipment		
Module Code	RCE301		
Degree	Technical Diploma Bachelor		
	High Diploma	Master PhD PhD	
Semester	3		
Qualification			
Scientific Title			
ECTS (Credits)	5		
Module type	Prerequisite	Core Assist.	
Weekly hours	3		
Weekly hours (Theory)	(3)hr Class	(135)Total hrs Workload	
Weekly hours (Practical)	(0)hr Class	(0)Total hrs Workload	
Number of Weeks	16		
Lecturer (Theory)	Firas Fawzi Jirjees		
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Lecturer (Practical)	Firas Fawzi Jirjees		
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Websites			

Course Book

This course is one of the major courses for the second year students in road construction department and aims to introduce students to the kinds of construction equipment (especially those used in road construction) and studied in detail with focusing on main job performed by each of them, the following points represent main course articles:

1. All facilities are held on the ground that must be prepared by the proper equipment and designs should be prepared for any project and that sometimes require the improvement of soil properties within the process of road construction. Differences in the quality of the ground material and design levels makes equipment selection vary accordingly.

Course Description

- 2. The possibility of owning or renting the equipment in projects have special economic and feasibility studies that must be considered before making a decision as there are special specifications for each type of machinery used in road works where we must choose the proper equipment to achieve high efficiency, quality and economical in cost and speed of delivery.
- 3. Tunnel construction requires the use of certain equipment and technologies, the selection of proper technologies and equipment should consider all the parameters affecting the construction process.
- 4. Asphalt plant is a group of high-tech equipment, there is two main types depending on the production quality and speed of production.

Official Course language is: English language

Passing score is: 60 out of 100

Course weekly hours: 3 hours (2 theoretical + 1 Tutorial)

Score distribution: 60% (during the year evaluations and exams) + 40% (end of the year exams)

Course objectives

This course is prepared to provide a comprehensive understanding about the main principles of equipment used in road construction in such a way that the tutees will gain theoretical and practical experience that enable them to work after graduation according to scientific approach also to achieve the following objectives:

- a) Knowledge of engineering fundamentals in the selection of construction equipment and machinery to clarify the difference between the standard and special machines.
- b) Feasibility account to own and operate the machines for making the right decision in owning or leasing and calculate the cost of the depreciation of the machines.
- c) Introduce all kinds of machinery and equipment used in road construction and the main function of each of them and how to select the right ones to certain work. Students will be able to decide on number of the machines needed to complete

	certain work to achieve maximum efficiency. d) Site visits to road projects under construction or while maintenance.				
Student's obligation	 a) Students should attend the theoretical lectures (2 hours weekly) and also should attend the tutorial lectures (1 hour weekly). b) Students requested to match deadlines for submitting their reports and assignments given by the lecturer. c) Students should be ready for unannounced short quizzes from previous lectures. d) Students are requested to provide detailed reports for the scientific visits arranged to the projects under construction. e) Students should prepare themselves for the semester's major exams both the theoretical and practical parts (announced exams). f) Missed classes will not be compensated including the quizzes and the scheduled assignments. 				
Required Learning Materials					
		Task	Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review		,		
		Paper Review			
	_	Paper Review Homework	10%	3-14	1, 2,4
			10% 2%	3-14 3-14	1, 2,4 1- 6
	Assig	Homework			1- 6
	Assig	Homework Class Activity	2%	3-14	
Evaluation		Homework Class Activity Report		3-14 3-14	1- 6 1, 3, 4, 5, 6
Evaluation	Assig	Homework Class Activity Report Seminar	2%	3-14 3-14	1- 6 1, 3, 4, 5, 6
Evaluation	Assig	Homework Class Activity Report Seminar Essay	2%	3-14 3-14	1- 6 1, 3, 4, 5, 6
Evaluation	Assignments	Homework Class Activity Report Seminar Essay	2% 16%	3-14 3-14 7	1- 6 1, 3, 4, 5, 6 5
Evaluation	Assignments Quiz Lab.	Homework Class Activity Report Seminar Essay	2% 16%	3-14 3-14 7	1- 6 1, 3, 4, 5, 6 5
Evaluation	Assignments Quiz Lab. Midte Final	Homework Class Activity Report Seminar Essay Project	2% 16% 8%	3-14 3-14 7 3, 5, 7, 13	1- 6 1, 3, 4, 5, 6 5
Evaluation	Assignments Quiz Lab. Midte Final Total	Homework Class Activity Report Seminar Essay Project	2% 16% 8% 24% 40% 100%	3-14 3-14 7 3, 5, 7, 13 9, 10 15,16	1- 6 1, 3, 4, 5, 6 5 1-6
Evaluation Specific learning outcome:	Assignments Quiz Lab. Midte Final Total 1- Ide (ma) 2- Calc dec	Homework Class Activity Report Seminar Essay Project erm Exam Exam intify the engineering achinery). culate the cost of ownision in owning or leas	2% 16% 8% 24% 40% 100% basis in the selectioning and operatining.	3-14 3-14 7 3, 5, 7, 13 9, 10 15,16 tion of road co	1- 6 1, 3, 4, 5, 6 5

constructions and their main functions and specifications and they should be able to
select which is the most suitable in performing a specific task during project
implementation (in terms of less cost, better quality, less time, less labor demands).

- 5- Knowledge of the production process and main units (high-tech equipment) of Asphalt Plant (Asphalt Factory).
- 6- Knowledge of tunnels construction equipment and main construction technologies.
- 1- Highway Design Manual, Republic of Iraq, Road & traffic Division, 1982.
- 2- Douglas D. Gransberg, Calin M. Popescu and Richard C. Ryan, 2006. Construction Equipment Management for Engineers, Estimators and Owners, CRC Press Taylor & Francis Group, 2006.

Course References:

3- Earth Roads, John M. Morris MBE, Granfield University, Second Edition, 1995.

4- هندسة التبليط الاسفلتي، نامق حويز احمد – محد حسين رسول، الطبعة الثالثة المنقحة، 2013م.

5- Internet reference. https://www.kaushikengineeringworks.com/top-7-road-construction-equipment-tools-and-their-uses/

https://theconstructor.org/construction/heavy-construction-equipment-types/26305/

6- Short videos for road construct and road equipment from internet.

https://www.youtube.com/results?search_query=road+construct+and+road+equipment

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Course topics (Theory)	Week	Learning Outcome	
 ✓ Define the term "Road" and illustrate the Hierarchy of roads according to their functions and capacities. ✓ History of the evolution of road construction in terms of raw materials and methods of implementation of the roads. ✓ Engineering bases in the selection of construction equipment (standard and special equipment) 	1	1	
✓ Illustrate some methods used in calculating depreciation of the machinery.	2	2	
✓ Calculate the cost of owning and operating road construction machinery	3	2	
✓ Soil stabilization equipment, benefits and describe the process of soil stabilization using lime, cement and asphalt.	4	3	
 ✓ Selecting soil preparation Equipment ✓ The use of Tractors in road construction projects. ✓ Bulldozers types and uses in road construction projects 	5	3, 4	
 ✓ Scrapers types, sizes and uses in road construction projects, how to improve Scraper productivity? ✓ Shovels (loaders) and Excavators uses in road projects and 	6	3, 4	

how to calculate the productivity of such equipment.		
✓ Dump trucks uses in road projects. Define the number of trucks needed to perform certain work and find the efficiency of dump truck and excavation equipment based on equipment work cycle.	7	4
 ✓ Motor Grader uses in roads construction projects. ✓ Water Truck ✓ Soil Compaction Process ✓ Types and uses of Rollers-Compactors such as sheep's foot, steel wheel, pneumatic tire, vibration rollers, etc. 	8	4
S3-Mid Term Exam- Preparation	9	1, 2, 3, 4
S3-Mid Term Exam	10	1, 2, 3, 4
✓ Asphalt distribution truck✓ Asphalt paver main functions, parts and specifications.	11	4
 ✓ Cold milling machine main functions in road maintenance process. ✓ Core Drilling Machine ✓ Road marking machine 	12	4
✓ Asphalt (HMA) production plant, types, units and layout.	13	4, 5
✓ Tunnels: the purpose of constructing tunnels, mechanical tunnels digging, machinery, tunnels ventilation	14	4, 6
S3-Final Exam- Preparation (First attempt)	15	1, 2, 3, 4, 5, 6
S3-Final Exam (First attempt)	16	1, 2, 3, 4, 5, 6

Questions Example Desig	n			
Q1/A) Define the following:				
1- Soil Stabilization				
2- Standard Equipment				
Q1/B) What are the types of Asphalt Plants	? Draw a typical layout of e	each type.		
Q2/ A new road project need an exc	cavation work, the give	en data are:		
 Only one excavator of 4 m³ b Material Coefficient = 1. 	ucket capacity is exca	vating a normal so	il in this site.	
The average work cycle timeThe available dump trucks ca		0 seconds for a ro	tation angle of 90)-degrees.
The average work cycle time return trip) and excluding the load Calculate the following:	of the dump trucks is	18 minutes includ	ding (hauling trip	, dumping and
1- The optimum number of dump tr	ucks needed at this sit	e?		
2- The dump trucks operation efficie	ency (%)?			
3- The excavator operation efficience	y (%)?			
Note: show the equipment work cyc	le graphically			
Q3/ Choose the correct answer:				
1) A shovel with a bucket capacity of hard rocks (material coefficient = 0.7		•		
(a) 50 m ³ (b) 37	.5 m³	(c) 84 m ³	(d) 105 m ³	
2) One of the factors that helps to in	nprove the productivi	ty of the Scraper is	S	
(a) Wetting the soil soil	(b) Using vibration	(c) Uphill	loading (d)	Compacting
3)is a controlled-access ro	ad that designed exclu	sively for high-spe	eed vehicular traf	fic.
(a) Arterials	(b) Railways	(c) Freew	ays (d) (Collectors
4) If the purchase price of Excavator estimated at \$10,000), then the ann			s 7 years and the	scrap value is

(a) \$16,428	(b) \$20,000	(c) \$17,333	3 (d) \$15,000	
5) The is used f	or cutting, spreading, level	ing of material and prod	uce a precise finished grade.	
(a) Drum mixer	(b) Sheep's foot roller	(c) Bulldozer (d) N	Notor grader	
6) The is the path project to be delayed.	through the project on wh	nich any delay will cause	the completion of the entire	
(a) Shortest Path	(b) Earliest time	(c) Critical Path	(d) Latest time	
7) are used for the	quick, highly precise and e	efficient removal of asph	alt and concrete pavements.	
(a) Scrapers	(b) Cold milling n	nachines (c) Bulldoze	ers(d) Motor Graders	
8) When using Tunnel Bormost likely	ng Machines (TBM) in me	etro tunnel digging ther	n the tunnel cross section is	
(a) Rectangular	(b) Square	(c) Circular	(d) Horseshoe	
The given data are: The total cost of the Bulldozer= \$ 150,000. The Bulldozer diesel engine capacity = 320 hp. The Bulldozer estimated hours of operation per year = 1200 hours. Estimated Bulldozer useful life (n) = 6 years. The annual value of major repairs = 15% of the total cost of the Bulldozer The annual value of investment (taxes, insurance, parking, etc.) = 10% of the average value of the Bulldozer during its useful life. The cost of fuel per hour = \$ 0.04 / per horsepower. The cost of oil and minor repairs per hour = \$ 0.01 / per horsepower. The operator's (driver) salary = \$ 1500 per month. Q5/ Answer the following (short answers): A) What are the methods used for soil compaction (ways of compaction)? B) What is the sequence of a complete work cycle of the Scraper? C) List three different methods of tunnel construction technologies.				
Extra notes:				
I have no notification	ns			

External Evaluator	
lesson. The lecturing procedures are	olleague is properly arranged and covers the main requirements of the identified properly. The assessment scheme and forms of teaching are could understand clearly. It can be said that student will be satisfied as a good outcome.
Name:	Signature:
Academic title:	