

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue 2023-2024

College/ Institute	Engineering technical college				
Department	Highway And Bridges				
Module Name	Advanced PAVEMENT Engineering				
Module Code	APE202				
Degree	Technical Diploma Bachelor ок				
	High Diploma Master OK PhD PhD				
Semester	SECOND				
Qualification					
Scientific Title	Assistant professor				
ECTS (Credits)	6				
Module type	Prerequisite Core OK Assist.				
Weekly hours	3				
Weekly hours (Theory)	(3)hr Class (0)Total hrs Workload				
Weekly hours (Practical)	(0)hr Class (0)Total hrs Workload				
Number of Weeks	12				
Lecturer (Theory)	Ass. Pro. Dr. FARIS M. JASIM				
E-Mail & Mobile NO.	Faris.jasim@epu.edu.iq07507587248				
Lecturer (Practical)					
E-Mail & Mobile NO.					
Websites					

Course Book

Course Description	Increase student knowledge and learn the principles and practices for the investigation, design, contracting, and construction of different types of pavements, including maintenance and rehabilitations processes for more durable with high performance active highway system Highway pavements are divided into two main categories: rigid and flexible. Th wearing surface of a rigid pavement usually is constructed of Portland cement concrete such that it acts like a beam over any irregularities in the underlying supporting material. The wearing surface of flexible pavements, on the other hand, usually is constructed of bituminous materials such that they remain in contact with the underlying material even when minor irregularities occur. Flexible pavements usually consist of a bituminous surface under laid with a layer of granular material and a layer of a suitable mixture of coarse and fine materials. Traffic loads are transferred by the wearing surface to the underlying supporting materials through the interlocking of layers .
Course objectives	The main objectives to be achieved after the completion of this course are summarized below: 1. To understand pavement engineering, terminology, and concepts. 2. To understand the different types of pavements. Ministry of Higher Education and Scientific research Page 3 of 12 3. To recognize the different types of flexible pavements as well as rigid pavements. 4. To get to know and understand the engineering properties and characteristics of the different materials that concern the pavement engineer. 5. To understand testing and evaluation of soil, granular, and bituminous materials for pavement analysis and design. 6. To understand the different Superpave aggregate tests and requirements. 7. To be familiar with the Superpave asphalt binder tests and specifications. 8. To conduct analysis of flexible pavements for stresses, strains, and deflections in one-, two-, and three-layered systems. 9. To conduct analysis of different types of drainage systems with their suitable design for highway 10. To conduct analysis of rigid pavements for stresses, strains, and deflections. 11. To design flexible pavements using the AASHTO design procedure. 12. To design rigid pavements using the AASHTO design procedure. 13.Introduce the student to certain case studies 12. Safety, and oral/Written Communication
Student's obligation	Student's obligation a. To attend the classes regularly with minimum absence. b. To participate actively in the class discussion and Q&A session

c. Study on daily basis to digest the class material					
	d. To write note off-handouts				
	e. Prepared for sudden Quizzes f. through the references provided by the lecturer and to solve as much as possible of homework and exercises for the subjective materials. Prepare the assignment and the seminar as instructed by the lecturer.				
	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review				
		Homework	10		
	As	Class Activity	2		
	sigi	Report	8		
Required Learning	Assignments	Seminar	8		
Materials Evaluation	nts	Essay			
		Project			
	Qui		8		
	Lab.				
	Midterm Exam		24		
	Final Exam		50		
	Total				
		e end of the current	100	nt chall be able :	to loarn the major
	1 1				•
	activities related to the pavement design which is the part the makes the backbone for any constructional project. This course is aimed at providing the				
	_	vay Engineering stud		_	- '
	Engineering materials and the basic and fundamental design concept of highway				
	pavements structures. Students will be able to design and analyse flexible pavements in addition, they will be able to understand the basic elements of				
	rigid pavement design. Students will be able to conduct a thorough analysis of				
Specific learning	stresses, strains and deflections developed by different axle configurations and				
outcome:	l	loads in multilayer flexible pavement structures. Students will study the effect			
	of both traffic and environment on pavement damage. The pavement course provide sufficient coverage of highway materials using SUPERPAVE				
	characterisation methods, hot mix asphalt design by using Marshall design				
	methods. Students will learn how to design new pavement structure Ministry of				
	Higher Education and Scientific research Page 4 of 12 using Mechanistic-				
	Empirical Pavement Design and by using empirical design methods such as				
	AASHTO guide 1993 method. Students will also learn how to evaluate the structural capacity of an existing pavement structure by utilising the surface				
	deflection measurements and back analysis (back calculation) methods. Overlay				
	design will also be covered				
Course References:		ement Design, Mate	•		
	By:M. Rashad Islam, Colorado State University , Pueblo, Colorado Rafiqul A.				·
	Tarefder, University of New Mexico, Albuquerque, New Mexico				XICO

Principles of

2-Highway Engineering and Traffic Analysis, Fifth Edition -2013 by , Fred L. Mannering and Scott S. Washburn,,,,Purdue university ,USA

3-Highway and traffic engineering ...by N.J. Garber and L.A. Hoel,,2009 4th edition.. University of Virginia,USA

4-Pavemen Design and Materials by A.T. Papagiannakis and E.A.Masad. 2007....University of Texas USA Foundation Analysis and Design: Joseph E. Bowles

5- SORP- 2007

Learning Outcome

Ministry of Higher Education & Scientific Research Erbil Polytechnic University Erbil Technical Engineering College

Highway Engineering Dept.

Note: 1- Open books and notes 2-Assume any missing data



Academic Year 2020 - 2021 Final Year Exam. (2nd Trial) Class: Fourth

Subject: Pavement Design

Code: HE407

Date: 20 / 06 /2021

Time: (3) hrs.

O-1- (40 mark):

A rigid pavement is designed with a 11-inch slab, an Ec of 6 million lb/m², a concrete modulus of rupture of 650 lb/m², a load transfer coefficient of 3.1, an initial PSI of 4.7, and a terminal serviceability index of 2.5. The overall standard deviation is 0.35, the modulus of subgrade reaction is 160 lb/m³ (exist bed rock within 7 ft level and using unbound granular subbase, 20 cm thickness has CBR =25%), and a reliability of 92% is used along with a drainage coefficient of 0.8. The pavement is designed assuming traffic is ESAL of trucks (AADT=210 per day), (the effect of all other vehicles is ignored). A section of this road is to be replaced (due to different subgrade characteristics) with a flexible pavement having a structural number of 5 and is expected to last the same number of years as the rigid pavement. What is the assumed soil resilient modulus using AASHTO method 2 (Assume all other factors are the same as for the rigid pavement.)

Q-2 (25 mark)

According to the available data in table shown below related to sieve analysis of aggregate used (determine all the desired blend gradation for each sieve and all blend ratios) depending on trial and errors concept (passing and retained %), mixed with asphalt cement (G_b = 1.015). Calculate the volumetric-mass properties of a compacted HMA binder layer (VA VMA and VFA), after finding G_b, G_{book}, and G_b at OAC%, where AV= 4%?

ļ.,,	2 2	Table	1Ag	gregate gradat	ion analysis	80.
Sieve Size (mm)	Filler	0-5 mm	5-12 mm	12-25 mm	Desired Blend Gradation	Specification limits
19.1	100.0	100.0	100	100	***************************************	100
12.7	100.0	100.0	93	13		75-95
9.5	100.0	100.0	35	4		56-80
4.75	100.0	80.0	1	0		35-60
2.36	100.0	63	0	0	***************************************	23-43
0.300	100.0	10	0	0		5-17
0.075	93.0	1	0	0		4-10
				111		
×1 1 5			11.0	8 111111		ē.
Gab	2.577	2.638	2.648	2.672		
Blend Ratio %						

Q-3-(15 mark)

A set of 0.75-in.-diameter dowel bars are placed 18 in. on center in a 12-ft-wide concrete Slab (thickness=9 in.), as shown in Fig. below Two loads (12,000 lb each) are applied at A, and B as shown. Assume the full efficiency of the dowel bars. The modulus of subgrade reaction is 430 pcj; the concrete modulus is 3,500 ksj and Poisson's ratio is 0.19.

Determine the force distribution in the dowel bars.?

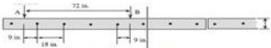


Figure: Dowel bars arrangements

Q/4- (20 mark)

The aggregate mix used for the design of an asphalt mixture consists of 38% coarse aggregates, 50% fine aggregates, and 8% mineral fillers. If the respective bulk specific gravities of these materials are 2.62, 2.72, and 2.67, and the effective specific gravity of the aggregates is 2.810, determine the optimum asphalt content(both methods, asphalt institute and NAPA with execute comparative between them) as a percentage of the total mix if results obtained using the Marshall Design method are shown in the following table. The specific gravity of the asphalt is 1.03.

Asphalt %	Weight	of specimem (g)	Stability (kN)	Flow (mm)
2	In air	In water	20000	
5.5	1325	786	7	1
6	1330	794	9	2
6.5	1336	801	10	4
7	1342	804	8	6
7.5	1348	805	6	7

Good Luck

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Examiner: Ass. Pro. Dr. Faris M. Jasim

Extra notes:

External Evaluator



M. Bafreen Chalabi