

## Module (Course Syllabus) Catalogue

2023-2024

<b>College/ Institute</b>	<b>Erbil Technology College</b>	
<b>Department</b>	<b>Department of Electricity</b>	
<b>Module Name</b>	<b>Advanced Power Electronics</b>	
<b>Module Code</b>	<b>APE401</b>	
<b>Semester</b>	<b>4</b>	
<b>Credits</b>	<b>7</b>	
<b>Module type</b>	<b>Core</b>	
<b>Weekly hours</b>	<b>5</b>	
<b>Weekly hours (Theory)</b>	<b>(2)hr Class</b>	<b>(86)hr Workload</b>
<b>Weekly hours (Practical)</b>	<b>(3)hr Class</b>	<b>(118)hr Workload</b>
<b>Lecturer (Theory)</b>	<b>Farah A. Abed</b>	
<b>E-Mail &amp; Mobile NO.</b>	<b>Farah.abed@epu.edu.iq</b> <b>07503527165</b>	
<b>Lecturer (Practical)</b>	<b>Farah A. Abed</b>	
<b>E-Mail &amp; Mobile NO.</b>	<b>Farah.abed@epu.edu.iq</b> <b>07503527165</b>	



	boards, components, and wire connection to do experiments and reports. Students should submit every week a report about the previous experiment.  <b>Questions</b> Asking questions about unclear material is an important part of the classroom experience. It is not uncommon for students to have similar difficulties, so speaking up will help everyone understand the discussed information. Teachers can also benefit from a student's questions. By finding out what subjects are hard to understand, instructors can adjust their lectures to clear up confusing topics. <b>Assignment</b> A student must submit the assignment on <b>moodle</b> app. every week and also write a report about what he/she was studied in the laboratory.	
<b>Assessment scheme</b>	16% Mid Term (Theory and practical) 4% Quiz 40% Assignment (report, paper, homework, seminar...) 25% final practical 15% final theory	
<b>Specific learning outcome:</b>	After taking this course, students have ability to: 1. Understand the need, use and limitations of Power Electronics 2. Appreciate the linkage of Power Electronics with electromagnetics, circuits, devices, electronics, feedback, control, power systems, machines and emerging application areas like renewables, smart grids and high frequency applications. 3. Understand the factors affecting choice of devices in power electronics Lahore University of Management Sciences.	
<b>Course References:</b>	1. Thomas L. Floyd, Electronic devices, sixth edition, Copyright @ 2004, 2002, 1999, 1996. 1992, 1988, 1984 by Pearson Education, Inc., Upper Saddle River, New Jersey Pearson Prentice Hall. 2. S. CHAND, R.S.SEDHA, A Textbook of Electronic circuits 2007. 3. Denis Fewson, Introduction to power electronics , Printed and bound in Great Britain by J W Arrow smith Ltd, Bristol , 1998. 4. Muhammad H. Rashid, SPICE for Power Electronics and Electric Power, Second Edition, Published in 2006 by CRC Press. Handbook-Six Volume Set, CRC press.	
<b>Course topics (Theory)</b>	<b>Week</b>	<b>Learning Outcome</b>
OPERATIONAL AMPLIFIERS, Typical packages, ideal op-amp - practical op-amp, Input Signal Modes, Negative Feedback, Op-Amp Gains.	1	

APPLICATIONS OF OPERATIONAL AMPLIFIERS, Inverting Amplifier, non-inverting Amplifier, Inverting Summing Amplifier, non-inverting Summing Amplifier, Integrators, Differentiator, Zero-level Detection, Nonzero-Level Detection.	2	
Thyristor, Types of Thyristors, silicon-controlled rectifier (SCR), construction, characteristics, Thyristor turn On & OFF conditions, SCR equivalent circuits, Gate turn On& OFF characteristics.	3	
Gate Triggering Methods, R – Triggering, RC – Triggering, UJT - Triggering.	4	
Thyristor Commutation Techniques, Natural Commutation, Forced Commutation, MOS-controlled Thyristors, Static Induction Thyristors, Optically Triggered Thyristors, Diac, Triac.	5	
Naturally Commutating AC to DC Converters, Fully Controlled rectifiers Half controlled rectifiers, Single-phase, half-wave controlled circuit with an R-L load, Single-phase, full-wave controlled rectifier circuit with an R-L load, Three-phase half-controlled converter.	6	
INVERTERS, Introduction, Single-phase inverter, Half-bridge with resistive load, Half-bridge with purely inductive, Full-wave bridge inverter, Three-phase bridge inverters.	7	
DC-DC Converters: choppers, Step-Down (Buck) Converter, Choppers: Step-Up (Boost) Converter, Buck-Boost Converter.	8	
Power Electronics and Drives, Power Electronics and Drives - Induction Motor Drives.	9	
Doubly Fed Induction Generator(DFIG).	10	
Dc Motor Drives.	11	
Wind- Energy Conversion.	12	
<b>Practical Topics</b>	<b>Week</b>	<b>Learning Outcome</b>
Operational Amplifier (OP-Amplifier) applications as inverting amplifier, Operational Amplifier (OP-Amplifier) applications as non-inverting amplifier.	1	
Operational Amplifier (OP-Amplifier) applications as multivibrator amplifier, OP-amp. As zero crossing detector	2	

SCR characteristics.	3	
DIAC characteristics, TRIAC characteristics.	4	
SCR and RC phase control, UJT- SCR phase control	5	
SCR DC motor control.	6	
PUT – SCR power control	7	
SCS characteristics.	8	
SCS single phase rectifier circuits.	9	
SCS three phase rectifier circuits.	10	
SCS DC motor forward/reverse control.	11	
SCS trigger circuit, SCS inverters.	12	



Academic year: 2018 – 2019  
Final exam / First attempt

**Q1/** Answer five of the following:

- 1- By relation show the condition of the range values of resistance(R) that ensure firing of the UJT.
- 2- By drawing show the open loop frequency response curve (gain bandwidth) of OP-amp.
- 3- By relation show the condition that makes BJT saturated in the circuit.
- 4- By drawing show the characteristic curve of TRIAC.
- 5- By drawing show the circuit of over voltage protection of SCR.
- 6- By relation show the difference of  $V_{dc}$  in the three phase half wave and full wave uncontrolled rectifier.

**(10 Marks)**

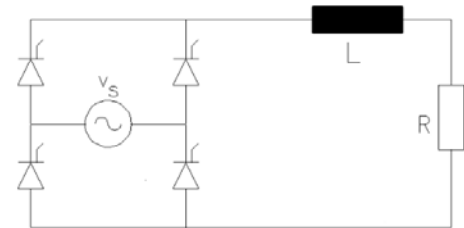
**Q2/A-** For a single phase full wave bridge controlled rectifier circuit, supplied with  $(340\sin 314t)$ ,  $R=20\Omega$  and inductive  $L=200\text{mH}$ . If firing angle  $(\alpha=60^\circ)$  and conduction angle  $(\theta=135^\circ)$ . Find:

**For discontinuous case:**

- 1- Phase angle ( $\phi$ ).
- 2- Average load voltage ( $V_{dc}$ ).
- 3- Average load current ( $I_{dc}$ ).

**For continuous case:**

- 1- Average load voltage ( $V_{dc}$ ).
- 2- Average load current ( $I_{dc}$ ).



**(15 Marks)**

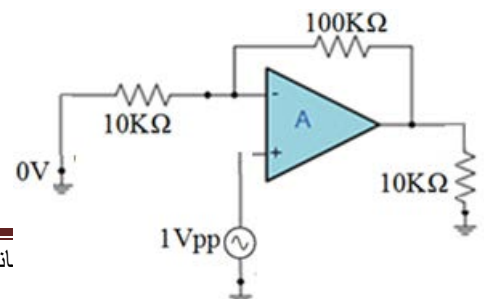
**B-** Draw the characteristic curve of IGBT with showing the operation regions.

**(5 Marks)**

**Q3/ A-** For the circuit shown, find:

**(10Marks)**

- 1- The closed loop gain ( $A_{cl}$ ).
  - 2- Common-mode rejection ratio (CMRR).
  - 3- Maximum operating frequency ( $f_{max}$ ).
- If ( $A_{cm}=0.001$  and slew rate=  $0.5\text{V}/\mu\text{s}$ ).



**B-** For D-MOSFET,  $I_{DSS}=18\text{mA}$ , and  $V_{GS(ON)}=10\text{V}$ :

**(10Marks)**

- 1- Is this device n-channel or p-channel?
- 2- Determine  $I_D$  for  $V_{GS}=4\text{V}$ .
- 3- Determine  $I_D$  for  $V_{GS}=-4\text{V}$ .

**C-** Write down modes of thyristor (SCR) triggering turn ON and turn OFF.

**(10Marks)**

**Q4/A-** For a buck-chopper supplied by a 200Vdc have ON time of 30ms and OFF time of 10ms. Determine:

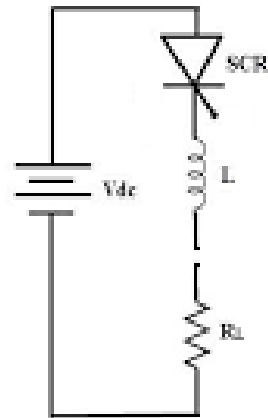
- 1- Chopper duty cycle (D).
- 2- Chopper frequency (f).
- 3-output load voltage ( $V_{dc}$ ).

**B-** What is the difference between differentiator and integrator OP-amp by: feedback- output waveform voltage- output voltage ( $V_{OUT}$ ).

**Q5/A-** For the circuit below:

**(10 Marks)**

If  $R=20\Omega$ ,  $L=0.5\text{H}$ ,  $V_S=100\text{V}$  and the latching current of SCR  $I_L=20\text{mA}$  is fired by the pulse of width  $50\mu\text{s}$ . Determine the SCR triggers or not.



**B-** A half bridge inverter has  $V_{b1}=V_{b2}=50\text{V}$ , the load resistive is  $10\Omega$ , inverter frequency is 50 Hz. Determine the load power dissipation and sketch the load current diagram.

GOOD LUCK

Lecturer

Prof. Dr. Farah A. Abed