

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue

College/ Institute	Koya Medical Technical Institute			
Department	Medical Laboratory			
	Technology/Taqtaq/Evening and Morning			
Module Name	Medical Microbiology			
Module Code	MEM 305			
Degree	Technical Diploma * Bachelor			
	High Diploma Master PhD			
Semester	3			
Qualification	Master			
Scientific Title	Assistant lecture			
ECTS (Credits)	6			
Module type	Prerequisite Core * Assist.			
Weekly hours				
Weekly hours (Theory)	(2)hr Class (3)Total hrs Workload			
Weekly hours	(2)hr Class (0.5)Total hrs			
(Practical)	Workload			
Number of Weeks	12			
Lecturer (Theory)	Assist lecture: DIshad Saadallah			
	Othman			
E-Mail & Mobile NO.	Dlshad.othman@epu.edu.iq			
	07501203648			
Lecturer (Practical)	Assist lecture: DIshad Saadallah			
	Othman			
E-Mail & Mobile NO.	Dlshad.othman@epu.edu.iq			

Websites	

Course Book

Course overview: Medical microbiology is both a branch of medicine and microbiology which deals with the study of microorganisms including bacteria, viruses, fungi and parasites which are of medical importance and can cause diseases in human beings. It includes the study of microbial pathogenesis and epidemiology and is related to the study of disease pathology and immunology. Microorganisms have a tremendous impact on all life and the physical and chemical makeup of our planet. They are responsible for cycling the chemical elements essential for life. This course will introduce students to the microbial Course species that cause human disease. **Description** The aims of this course are to establish the student pharmacist's foundation in the principles of medical microbiology, immunology and virology that will build upon the knowledge and skills gained in the patient assessment course sequence. In order to successfully manage a patient with an infectious disease, the student pharmacist must first understand the role of the host's immunologic response and the burden of disease caused by clinically Course important pathogens. The content in this course will lay the foundation for objectives the subsequent patient care series where the pharmacology and medicinal chemistry of anti-infective agents and pharmacotherapy of infectious diseases will be learned and applied to optimize the care of a patient.

Student's obligation	lecture and re course	The students should be attendance and participate in class activity. The lectures have showed by them through presentations and practical activity and required to do the all exams and quizzes. The ideas that develop the course are the students make circle in class to discuss the subjects of the day and use materials for practical skills.				
Required Learning Materials	study.	Students are required to apply MOODLE program as the platform of electronic study. They need to use Laptop or mobile version. They need to use university G-suite account for accessing the course materials and assignments				
		Tas k	Weight (Marks)	Due Week	Relevant Learning Outcome	
	I	Paper Review				
		Homework	5	4	Can foster independent learning and responsible character traits	
Evaluation	Assignments	Class Activity	2%	7	Presence or absence in the classroom	
		Report	5%	5	How to write in an appropriate style for an academic or scientific report and understand typical conventions of technical andlab reports	
		Seminar	5%	10	The participants engage in the discussion of an academic subject for the aim of gaining a better insight into the	

				subject
		Essay		
		Project		
	Quiz	J	8%	To contribute student motivation and engagement, and students perceive that quizzes support their learning
	Lab.			1 Demonstrate professional responsibility by exhibiting organizational skills, ethical behaviour. 2. Evaluate clinical laboratory data by interesting laboratory results and relating the data to various disease states. 3. Demonstrate technologyskills by operating laboratory equipment for testing.
	Midter	m Exam	25%	reflect on what you identify as important and to recognize how far they have come
Fina	Final E	xam	40%	during the middle of the semester and semester as a whole. Consider asking questions that allow students to demonstrate a range of knowledge and critical thinking skills from basic knowledge and comprehension through application and analysis up to synthesis and evaluation.
	Total		100	

	Different forms of teaching will be used to reach the objectives of	
	the academic year:	
	Ability to develop general knowledge	
	2. Knowledge and understanding of the subject area and	
	understandingof the profession	
Specific learning	3. Ability to identify, differentiate, pose and resolve problem	
outcome:	4. Demonstrate the ability to think critically and solve problems	
	in a laboratory setting	
	5. Ability to apply knowledge in practice	
	6. Ability to search for process and analyse information from a	
	variety of sources	
	7. Ability to act as ethical and responsible members of the health	
	care team.	
	8. Ability to make reasoned decision.	
	Text book of medical Microbiology.	
	1. Text book of medical Microbiology.	
Course	2. Microbiology (A laboratory manual)(Eleventh edition)	
References:	3. Many journals of Microbiology. (Internet)	
	4. The bacteria book(Steve mould)	
	(2.32.2)	
Note: Circuit.	4. The bacteria book(Steve mould)	

- Course topics (Theory)	Wee k	Learning Outcome
1-Definition of Microbiology? History and contribution. Classification system.	1	Identifying information about the types of microorganisms, evolution and bacterial discoveries

2-Typical Bacteria Cell Structure?	2	Definition of cell structure and importance with function.
3- Morphology of bacteria.- Microbial Reproduction and Growth	3	Information types of bacteria. Bacterial growth stages and cellular changes.
4 Factors affecting bacterial growth	4	Chemical and physical factor act on cell growth.
5 -The Normal Flora.	5	Definition of natural neigh normal flora.
6- Pathogenic bacteria.	6	The definition of pathogens, their properties and pathogenic efficacy
7- Host-Parasite Relationship. Virulence factors.	7	Types of relationships between creatures and knowledge of the virulence factors of pathological organisms

8 – Gram positive bacteria? Staphylococcus species.	8	General characteristic of Gram bacteria, important pathogenic species and their harms on human.
9- Gram positive bacteria? Streptococcus species.	9	General characteristic of Gram bacteria, important pathogenic species and their harms on human.
10- Mycobacterium (definition, characteristic, diseases, identificationet).	10	General characteristic of Gram bacteria, important pathogenic species and their harms on human.
11- Genus Neisseria and its species (characteristic, morphology, diseases, identification et)	11	General characteristic of Gram bacteria, important pathogenic species and their harms on human.
12- Bacillus	12	General characteristic of Gram bacteria, important pathogenic species and their harms on human.
Mid Tem .Final Exam.		
Course topics (Practice)	Week	Learning Outcome
1. Sterilization and disinfection	1	Student be able to know the methods of sterilization and the differences between sterilization and disinfection

2. Microscope	2	Be able to know about parts of microscope and how to be used.
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3. Media preparation	3	Be able to know about types of
		culture media and how can be
		prepared.
4. Isolating bacteria from different sources	4	Isolation of bacteria from soil,
, and the second		hair, sewage water and nail.
5. Isolation and streaking of bacteria	5	Types of bacterial streaking on
-		culture media
6. Simple stain and introducing bacterial	6	Using one type of stain and seen
shapes		bacterial shapes under
		microscope.
7. Gram stain	7	Differences between gram
		positive and gram negative
		bacteria.
8. Acid- faststain	8	To be able how mycobacterium
		to be stain
9. Capsule stain	9	Staining of bacterial capsule and
		seen undermicroscope
10.Endospore stain	10	Staining of bacterial spore and
·		seen undermicroscope
11.Antibiotic susceptibility test	11	Using multiple discs on the
. ,		Muller Hinton agar and showing
		resistance, sensitivity of
		bacteria.
12.Biochemical tests	12	Catalase, oxidase and coagulase
		tests.

Questions Exam	ple Design
Q1/Multiple choice	Is the time elapsed between exposure to pathogenic microbes and first appearance of clinical symptoms? a- Illness stage. b- Prodromal stage c-Incubation period d- Convalescence
Q2/ Definition	Define the followings: Microbiology, Bacteria, Pathology, Normal flora
Q3/A- True and false	 Put letter F (false) or letter T (true) in front of the statement: β-hemolysis means partial hemolysis, green discoloration around the colonies Neisseria is gram -positive cocci often arranged in pairs (diplococci) with adjacent sides flattened (like coffee- beans). All staphylococci produce the enzyme catalase which is used in the laboratory for rapid identification. Algae are non-cellular entities that are parasites of cells.
Q3/B- Enumerating	Factors affecting bacterial growth. 1- 2- 3- 4-
Q4/A- Explain shortly	What are the differences between Exotoxin viruses and Endotoxin?
Q4/B- Filling blanks	1- Innerlayer of bacterial cell wall is multilayer structure composed of 2is a microscopic organism which may be single cell or multicellular organism
Q 5	Write symptoms of tuberculosis?

Extra notes:	
External Evaluator	
The outcome of course book evaluation is commonly more explicit and follows the principles and rules in general. Mr Shaaban Zirar Omar Assist Lecturer	