



Module(Course Syllabus)Catalogue

2022-2023

College/ Institute	Erbil Polytechnic University	
Department	Nursing (morning shift)	
Module Name	Adult Nursing 2	
Module Code	ADN401	
Degree	Technical Diploma <input type="checkbox"/> * <input type="checkbox"/> Bachelor <input type="checkbox"/> High Diploma <input type="checkbox"/> Master <input type="checkbox"/> PhD <input type="checkbox"/> <input type="checkbox"/>	
Semester	4	
ECTS (Credits)	6	
Module type	Prerequisite <input type="checkbox"/> Core <input type="checkbox"/> * <input type="checkbox"/> Assist. <input type="checkbox"/>	
Weekly hours	4	
Weekly hours (Theory)	(2)hr Class	(24)Total hrs Workload
Weekly hours (Practical)	(2)hr Class	(24)Total hrsWorkload
Number of Weeks	12	
Lecturer (Theory)	Dler Mohammed Saied	
Qualification	MSc in Nursing	
Scientific Title	Assistant lecturer	
E-Mail& Mobile NO.	07512062291 dler.saeed@epu.edu.iq	
Lecturer (Practical) Email & mobile number	1. Mr. Mostafa Hatam Saeed 07506902242 Mustafa.h.saied@gmail.com 2. Mr. Soran 07503139941	
Websites		

Course Book

Course Description

Adult Nursing is one of the fundamental subject of nursing. In this subject, students study about different types of diseases which commonly occur among adult population. They will take deep understanding about sign and symptom of the disease, diagnosing method, management and nursing care regarding the patient affected by diseases.

In the practical part of this subject, students will visit different hospitals and medical sites like: medical department, surgical department, dialysis unit, fracture unit, emergency department and nearly all different departments in the teaching hospitals. They will perform practical nursing procedures under supervision of skilled clinical instructors. In addition to it, in the practical part of this subject we have theory on practice lectures which mainly persist on teaching practical emergency procedures (like CPR) and other important subjects which tied tightly with practical areas like methods of taking history and writing nursing care plan, management of shock and syncope, dealing with unconscious patients, choking, DVT, drains, practical emergency procedures and other important subjects.

In addition to our persist on enhancing student's knowledge and practice during the course, we persist on developing communication skills and enhancing student's deep understanding about their professional role as a nurse in the hospitals, because we deal with 2nd year students and they should be prepared to work in the hospitals as soon as possible and perform their professional role as a nurse in a best manner.

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.

Emphasis is placed on providing care to individuals undergoing surgery, common alterations in respiratory system, gastro-

	<p>intestinal, cardiovascular and other body system disorders and related nursing cares.</p>
<p>Course objectives</p>	<p>At completion of this Level, the associate degree nursing student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate competency in performing basic nursing skills for individuals with common health alterations. 2. Utilize foundational knowledge of the communication process in providing nursing care for clients across the lifespan. 3. Apply foundational knowledge of the nursing process in providing nursing care for clients across the lifespan. 4. Utilize critical thinking skills in formulating a plan of care for clients with common health alterations in a variety of settings. 5. Demonstrate professional behaviours associated with nursing.
<p>Student's obligation</p>	<p>The entire student must attend to the lecture, they have to prepare and accomplish all the tasks for this course throughout the academic year. If anyone could not finish his / her tasks or do not attend the lecture will be failed in this subject, otherwise the student have to provide a legal document to be exempt from the university role.</p> <p>Generally Students have to consider the following obligations in order to pass this subject successfully:</p> <ul style="list-style-type: none"> • Punctuality: they have to come on time for both theoretical and practical part of this subject • Active participation is very important in both theory and practice • Having professional appearance, attitude and behaviour is very important and students continuously observed in both theory and practical part for this aspect. • Students will evaluate by their teacher and clinical instructors, several times by writing exams like quizzes,

		<p>theory exams and theory on practice exam.</p> <ul style="list-style-type: none"> • Students will evaluate by their clinical instructors, daily, in the clinical areas. • Students will participate in practical exam which they will evaluate by their clinical instructors at the end of course 			
Required Learning Materials		<p>The Lecture will be delivered through variety of methods as the following:</p> <ol style="list-style-type: none"> 1. All the lecture will available on the moodle website. 2. PowerPoint Presentation 3. White Board 4. Some Books 5. Group activity and peer working 6. clinical visits 			
Evaluation	Task	Weight (Marks)	Due Week	Relevant Learning Outcome	
	Paper Review				
	Assignments	Homework	5	4&8	
		Class Activity	2	12	
		Report	5	10	
		Seminar	5	2-8	
		Essay			
		Project			
	Quiz	8	3- 8		
	practice	10	All weeks		
	Midterm Exam	25	9		
Final Exam	40	14			
Total	100	14			
Specific learning outcome:		<ol style="list-style-type: none"> 1. Show evidence of deep understanding about fracture types and management. 2. Show evidence of deep understanding about urinary tract infections 3. Show evidence of deep understanding about burn. 			

	<p>4. Show evidence of deep understanding GI system disorders like GI ulcers, chelecystitis, appendicitis, hemorrhoid.</p> <p>5. Show evidence of deep understanding about shock</p> <p>6. Show evidence of deep understanding about anemia, hepatitis, tonsilitis, spinal cord injury, glaucoma, cataract and other essential to learn disorders.</p>	
Course References:	<ol style="list-style-type: none"> 1. Ignatavicius, D. D., & Workman, M. L. (2015). <i>Medical-Surgical Nursing: Patient-Centered Collaborative Care</i>. Elsevier Health Sciences. 2. Williams, L. S., & Hopper, P. D. (2015). <i>Understanding medical surgical nursing</i>. FA Davis. 3. Linton, A. D. (2015). <i>Introduction to medical-surgical nursing</i>. Elsevier Health Sciences. 4. LeMone, P., Burke, K., Dwyer, T., Levett-Jones, T., Moxham, L., Reid-Searl, K., ...&Raymond, D. (2013). <i>Medical-surgical nursing</i>. Pearson Higher Education AU. 5. Brunner, L. S. (2010). <i>Brunner &Suddarth's textbook of medical-surgical nursing</i> (Vol.1&2). S. C. C. Smeltzer, B. G. Bare, J. L. Hinkle, & K. H. Cheever (Eds.). Lippincott Williams & Wilkins. 	
Course topics (Theory)	Week	Learning Outcome
Introduction to adult nursing 2 & cancer management	1	
Cont. Cancer management	2	
Peptic ulcers & gastritis	3	
Cholecystitis & appendicitis	4	
Hemorrhoid & anemia	5	
Glaucoma & cataract	6	
Tonsilitis & sinusitis	7	
hernia	8	

Hepatitis B & cirrhosis	9	
Shock	10	
Spinal cord injuries	11	
Epilepsy	12	
Practical Topics	Week	Learning Outcome
Nursing skills (Cannulation)	1	
Nursing skills (Wound care)	2	
Nursing skills (NG tube insertion, Gavage & lavage)	3	
Nursing skills (Urinary catheterization)	4	
Nursing skills (Suturing)	5	
Taking health history	6	
Nosocomial infections	7	
Drain tubes and drain care	8	
ECG taking	9	
Basic ECG interpretation	10	
Basic life support	11	
Advance life support	12	

Questions Example Design

Examinations (question design):

1. Myocardial infarction is caused by reduced blood flow in a coronary artery

Due to _____ and occlusion of an artery by _____.

2. _____ Abdomen eventually becomes markedly

distended; loops of colon become visibly outlined through the abdominal wall.

Q2: Putting the character in the Column B, in front of Column A: (15 Marks)

ColumnA

Volvulus: twiste dbowel

Major cause of blindness

Acute cholecystitis

Q:A.Put true and False in front the below statements

- 1.Chroniccholecystitisusuallyassociatedwithgallstoneformation.
- 2.Cerebralvascularaccidentisoneofpotentialcomplicationessentialhypertension.

Q:Answer the following question.

- 1.Enumerate, and briefly discuss nursing care plan,and intervention for patient with Anemia?
- 2.Explain Dietary management of the GERD?
- 3.How to instruct the patient with Asthma?

Q:CaseScenario:

50-year-old male patient presented to the emergency department at 2AM with vomiting And abdominal pain. He had a 2-week history of polyuria and polydipsia, accompanied by A 10 killiogram of added to his weight, and blurred vision.His medical history was unremarkable, except for being treated for hypertension with amlodipine10mg daily,which provided good control.

(His blood pressure on admission was 135/80.) Results of hospital laboratory studies revealed that the patient's initial blood glucose level was1192mg/dL. Diagnosed with Diabtets Mellitus.

What are Interventions for this patient?

Extra notes:

External Evaluator

This course book has reviewed and signed by a peer. As their name and titles mentionedbelow:

Assistant Lecturer
Karez N Kakarash

MSc BSc Advanced Nursing
PhD student

Assistant lecturer
Rwkhosh E Mikha

MSc BSc Community Nurse