# Module (Course Syllabus) Catalogue 2022-2023

College/ Institute	Technology Ir	nstitute in Erbil		
Department	Mechanical a	nd Energy		
Module Name	Air Condition	ing		
Module Code	AIC401			
Degree	Technical Diploma High Diploma			
Semester	4 <sup>th</sup> Semester, 2 <sup>nd</sup> y	ear.		
Qualification	MSc.			
Scientific Title	<b>Assistant Lecturer</b>			
ECTS (Credits)	7			
Module type	Prerequisite	Core Assist.		
Weekly hours				
Weekly hours (Theory)	( 2 )hr Class	(168 )Total hrs Workload		
Weekly hours (Practical)	( 2)hr Class	(168 )Total hrs Workload		
Number of Weeks	12			
Lecturer (Theory)	Dler Abdullah Ahmed			
E-Mail & Mobile NO.	Dler.ahmad@epu.edu.iq			
Lecturer (Practical)				
E-Mail & Mobile NO.				
Websites				

# **Course Book**

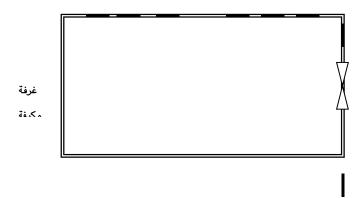
Course Description	This course is prepared to provide a comprehensive understanding of the main principles of Air Conditioning engineering in such a way that the tutees will gain theoretical and practical experience for fundamentals, processes, Heating and cooling load calculation, duct design, and water system design related issues in real world application.					
Course objectives	The lectures are divided on four weekly hours. Mainly, the first two hours will be dedicated for the topic backgrounds and the main principles. Notes and hand-outs are given to the students containing the detail of the topics. This will be assisted by presentations using word and/or power point slides during the lecture time. Discussion time is provided for the students for questions. The second part of the week is practical time in which scientific experiments are done in the laboratory.					
Student's obligation	Missed classes will not be compensated including the quizzes and the scheduled assignments. The students will lose marks on unattended classes with quizzes unless a legal document or authorized leave is presented which should explain the excuse of the absence. However, the absent student should take the responsibility for making up the missed lecture.					
Required Learning Materials	All le	ectures prepared in iven to students in itermediate example.	in soft and exhi n hard copy. M	bit on data sh ake about 10	•	
		Task	Weight (Marks)	Due Week	Relevant Learning Outcome	
	P	aper Review				
Evaluation	As	Homework Class Activity	2			
	sign:	Class Activity Report	12			
	Assignments	Seminar	12			
	ts	Essay				

	Project				
	Quiz	4			
	Lab.				
	Midterm Theory	6			
	Midterm Lab.	10			
	Theory Final Exam	15			
	Lab. Final Exm	25			
	Total				
Specific learning outcome:	<ol> <li>1- Apply principles of heat transfer, thermodynamics are building engineering.</li> <li>2- understanding about the main principles of air conditioning.</li> <li>3- Design and/or implement engineering systems, componer and processes to introduce solutions that meet specified needs.</li> <li>4- Design of heating and cooling load system and duct design.</li> <li>5- Identify, formulate, and solve real-life engineering issues.</li> <li>6- Think critically in dealing with engineering issues.</li> </ol>				
Course References:	1. Cooling and He 2000 American 2. A. R. Trott and conditioning ", 2000 . 3. C. P. Arora " Re McGraw Hill 19 ثليج " آلية الهندسة جامعة	Standard Inc. A T. Welch "Refr Third Edition, B frigeration and 84.	All rights rese igeration and utter Worth Air Condition مبادی هندس	erved. I Air Heinemann , ning " .Tata	

Course topics (Theory)	Week	Learning Outcome
Heat transfer, conduction, conductivity, convection, radiation, heat transfer through wall, compound wall, over all heat transfer coefficient	1	1
Air conditioning and comfort, comfort condition, psychometric chart, fresh air	2	2, 3, 4, 5
Psychometric chart, sensible heat and total heat, contact factor, by pass factor	3	2, 3, 4, 5
Air humidification equipment's	4	2, 3, 4, 5
Heating load Calculation	5	2, 3, 4, 5
Heating system and applications	6	2, 3, 4, 5, 6
Cooling load calculation, internal and external loads	7	2, 3, 4, 5
Details of cooling load and solved example	8	3, 4, 5, 6
Design of air duct system, pressure drop in rectangular duct	9	3, 4, 5, 6
Air duct design types	10	2, 3, 4, 5, 6
Two pipe system, four pipe system, air and water system	11	3, 4, 5, 6
Water pumps, types, properties, laws, and selections	12	3, 4, 5, 6
Practical Topics		Learning
Tractical Topics	Week	Outcome
Heat Balance in Air washer	1, 2	
Heating balance and coefficient of performance calculation for heating pump in refrigerant condition	3, 4	
Heating balance and coefficient of performance calculation for heating pump in heating condition	5, 6	
Cooling capacity calculation in chilled water and steady of sensible cooling	7, 8	
Steady of pressure drop due to cooling and heating coils	9, 10	
Heat balance in piping system	11, 12	

#### **Questions Example Design**

Ex2: Meeting hall capacity is (400) person and dimensions ( $32 \times 20 \times 3$ )m<sup>3</sup>. Windows dimensions are ( $2 \times 2$ )m<sup>2</sup> and door is ( $3 \times 3$ )m<sup>2</sup> according to the figure. Overall heat transfer coefficient of the wall is ( $4.4 \text{ W/m}^2.^\circ\text{C}$ ), door ( $1.3 \text{W/m}^2.^\circ\text{C}$ ), ceiling ( $3.7 \text{W/m}^2.^\circ\text{C}$ ) and windows ( $7.15 \text{W/m}^2.^\circ\text{C}$ ). outdooe temperature and moisture content is ( $-2^\circ\text{C}$ , 0.0015 kg/kg dry air) and indoor is ( $21^\circ\text{C}$ , 0.0076 kg/kg dry air). Minimum fresh air required for each person is (31/sec). Find the hall heating load if the type of the bulding is strong.



ممر غير مكيف

$$\begin{aligned} q_{w1} &= Uw \cdot A \cdot \Delta T \\ &= 4.4 \ (32*3 - 6*2*2)(21-(-2)) \\ &= 7286.4 \ W \\ q_{w2} &= 4.4 \cdot (20*3 - 2*2*2 - 3*3)(21-(-2)) \\ &= 4351.6 \ W \\ T &= ti - 1/2(ti-to) \\ &= 21 - 1/2(21-(-2)) \end{aligned}$$

= 
$$9.5^{\circ}$$
C

 $q_{w3} = 4.4 (32*3) (21-9.5)$ 
=  $4857.6 \text{ W}$ 
 $q_{w4} = 0$ 
 $q_{glass} = \text{Ug A } \Delta T$ 
=  $7.15 * (8*2*2) (21-(-2))$ 
=  $5262.4 \text{ W}$ 
 $q_{door} = 1.3 * (3*3) (21-(-2))$ 
=  $269 \text{ W}$ 
 $q_{ceiling} = 3.7 (32*20) (21-(-2))$ 
=  $54464 \text{ W}$ 
 $vertical vertical vertic$ 

= 2.928 Kw

حجم هواء التهوية اللازمة للاشخاص:

v = no. person x necessity of each person x 60/1000

= 400 \* 3 \* 60/1000

= 72 m<sup>3</sup>/min

 $q_s = 0.02 \text{ V (ti - to)}$ 

= 0.02 \* 72 \*(21-(-2))

= 33.12 KW

 $q_L = 50 V (\Delta g)$ 

= 50 \* 72 \* (0.0076 - 0.0015)

= 21.96 Kw

 $q_T = q_{w1} + q_{w2} + q_{w3} + q_{glass} + q_{door} + q_{ceiling} + q_s + q_L + q_s + q_L$ 

= 7286.4 + 4351.6 + 4857.6 + 5262.4 + 269 + 54464 + 4416+ 2928 + 33120

+ 21960

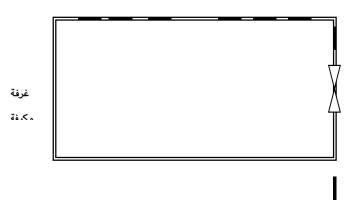
= 138915 W

= 139 KW / 3.517

= 39.5 TR

Ex2: Meeting hall designed for (400) person, its dimensions are (32x20x3) m<sup>3</sup>. Windows and door dimensions are (2x2)m<sup>2</sup> and (3x3)m<sup>2</sup> respectively. Overall heat transfers of wall (4.4 W/m<sup>2</sup>.°C), ceiling (3.7W/m<sup>2</sup>.°C), windows (7.15W/m<sup>2</sup>.°C) and door (1.3W/m<sup>2</sup>.°C). external condition is (35°C, 0.01kg/kg dry air) and internal condition is (25°C, 0.007kg/kg dry air). Fresh air required for each person is (3L/sec). Find cooling load of the hall at (4PM), if the type of the building is strong.

$$\Delta T = 35 - 25 = 10^{\circ} C$$



ممر غير مكيف

South wall and west wall are exposed to the sun shine therefore CLTD must calculated:

South wall CLTD = 16

West Wall CLTD = 12

 $q_{w1} = Uw . A . CLTD$ 

$$= 4.4 (32*3 - 6*2*2)(16 + 10)$$

$$= 5068.8 W$$

$$q_{w2} = 4.4. (20*3 - 2*2*2 - 3*3)(12 + 10)$$

$$= 2270.4 W$$

$$t = ti + \frac{2}{3} (t_o - t_i)$$

$$= 25 + 2/3(35 - 25)$$

$$= 31.7°C$$

$$q_{w3} = Uw.A. \Delta T$$

$$q_{w3} = 4.4 (32*3) (31.7 - 25)$$

$$= 2816 W$$

$$q_{w4} = 0$$

$$q_{glass} = Ug A CLTD$$

$$= 7.15 * (8*2*2) (7 + 10)$$

$$= 1601.6 W$$

$$q_{solar(west)} = 605 \times 0.74 \times (2\times2\times2)$$

$$= 3581.6 W$$

$$q_{solar(south)} = 98 \times 0.74 \times (6\times2\times2)$$

= 1740.5 W

$$q_{door} = 1.3 * (3*3) (35 - 25)$$

$$q_{ceiling} = U . A . CLTD$$

$$= 3.7 \times (32 \times 20) \times (44 + 10)$$

حجم هواء التخلل الطبيعى:

V = volume x ach/hr /60

$$= (32*20*3)*0.3/60$$

$$= 9.6 \text{m}^3/\text{min}$$

$$q_s = 0.02 \text{ V (to - ti)}$$

$$= 1.92 \text{ KW}$$

$$q_L = 50 \text{ V } (\Delta g)$$

$$= 50 * 9.6 * (0.01 - 0.007)$$

حجم هواء التهوية اللازمة للاشخاص:

v = no. person x necessity of each person x 60/1000

$$= 72 \text{ m}^3/\text{min}$$

$$q_s = 0.02 \text{ V (ti - to)}$$
  
= 0.02 \* 72 \*(35-25)  
= 14.4 KW  
 $q_L = 50 \text{ V } (\Delta g)$   
= 50 \* 72 \* (0.01 - 0.007)  
= 10.8 Kw

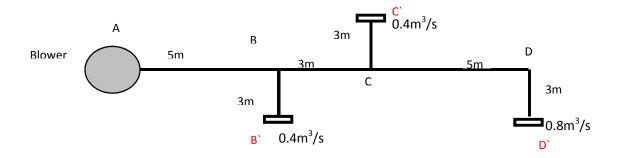
$$q_T = 5068.8 + 2270.4 + 2816 + 1601.6 + 3581.6 + 1740.5 + 117 + 104192. + 1920 + 1440 + 14400 + 10800$$

 $q_T = 149947.9 W$ 

÷ 3.517 = 150KW

=42.6 TR.

Ex3/ Design the volume of the duct in the following plan if the maximum velocity in the main duct must not exceed (6m/s). Height of the main duct must not exceed (30cm), pressure drop at the curvatures is (8Pa) and outer doors (20Pa):



(1

No.	Part	Q (L/s)	<u>V (m/s)</u>	D (mm)	Pd (Pa/m)
1	AB	1600	<u>6</u>	600	0.4
2	ВС	1200	<u>6</u>	500	0.7
3	CD,	800	<u>4</u>	500	0.5
4	BB`	400	<u>4</u>	360	0.6
5	CC,	400	4	360	0.6

2) assume constant pressure drop for each part while maximum velocity is (6m/s)

No.	Part	Q (L/s)	Pd (Pa/m)	V (m/s)	D (mm)
1	AB	1600	0.4	6	600
2	ВС	1200	0.4	4.5	525

3	CD,	800	0.4	4.3	480
4	BB`	400	0.4	3.5	375
5	CC,	400	0.4	3.5	375

## 3) calculate maximum pressure drop through the system:

$$\Delta P (AD) = 5 \times 0.4 + 3 \times 0.4 + 5 \times 0.4 + 3 \times 0.4 + 8 + 20 = 34.4 Pa$$

$$\Delta P$$
 (CC') = 34.4 – (5 x 0.4 + 3 x 0.4 + 8 + 20) = 3.2 Pa

$$Pd(CC') = 3.2/3 = 1.067 Pa/m$$

$$\Delta P (BB') = 34.4 - (5 \times 0.4 + 8 + 20) = 4.4 Pa$$

$$Pd(BB') = 4.4/3 = 1.46 Pa/m$$

No.	Part	Q (L/s)	Pd (Pa/m)	V (m/s)	D (mm)
1	AB	1600	0.4	6	600
2	ВС	1200	0.4	4.5	525
3	CD,	800	0.4	4.3	480
4	BB`	400	1.067	6	285
<u>5</u>	CC,	400	1.46	5.75	300

## 4) transfer the diameter of each part to the equivalent rectangle:

No.	Part	Q (L/s)	D (mm)	High(m)	Width(m)
1	AB	1600	600	0.3	<u>1.1</u>
2	ВС	1200	525	0.3	0.8
3	CD'	800	480	0.3	0.7
4	BB`	400	285	0.2	<u>0.3</u>
5	CC,	400	300	0.2	<u>0.4</u>

**Extra notes:** 

**External Evaluator:** 

Prof. Dr. Latef Muhammed Ali