

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



Module (Course Syllabus) Catalogue

2023-2024

College/ Institute	Technology Ir	nstitute in Erbil	
Department	Automotive Engineering		
	Tochnology		
	тесппоюду		
Module Name	Theory of Ma	ichine	
Module Code			
Degree	Technical Diploma	Bachelor	
	High Diploma	Master PhD	
Semester	6th Semester, 3rd year.		
Qualification	PhD.		
Scientific Title	Lecturer		
ECTS (Credits)			
Module type	Prerequisite	Core 🔳 Assist.	
Weekly hours			
Weekly hours (Theory)	(2)hr Class	(105) Total hrs Workload	
Weekly hours (Practical)	(0)hr Class	()Total hrs Workload	
Number of Weeks	12		
Lecturer (Theory)	Dr. Dler Abdullah Ahmed		
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Lecturer (Practical)			
E-Mail & Mobile NO.			
Websites			

Course Book

Course Description	The course of Theory of Machin is designed to cover the fundamentals of machine elements. It is relates to the engineering mechanics which must studied before. The main topics are principles of motion, kinematics and kinetics, and important machine elements.				
Course objectives	The main purposes of the theory of machine are to understand, analyze, and design simple mechanisms. As well as students learn to connect this subject with other subjects and apply it to analyze problems in various mechanical systems.				
Student's obligation	Missed classes will not be compensated including the quizzes and the scheduled assignments. The students will lose marks on unattended classes with quizzes unless a legal document or authorized leave is presented which should explain the excuse for the absence. However, the absent student should take responsibility for making up the missed lecture.				
Required Learning Materials					
	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review				
		Homework	10		
	As	Class Activity	2		
	sign	Report	8		
	Ime	Seminar	8		
Evaluation	nts	Essay			
		Project			
	Quiz		8		
	Lab.				
	Midterm Exam		24		
	Fina	al Exam	40		
	Total				
Specific learning outcome:	1- Apply principles of machine elements and mechanisms of motion.				

Course tonics (Theor	•w)	Week	Learning	
Course References:	 Thoery of Machines, 14th edition,S. Khumri R., 2005 Machine elements in mechanical design fourth edition, Robert 1 .mott A textbook of machine design, 2005, R.S .khurmi, J.K . Gupta Mechanical Engineering Design, Shigley,9th edition 			
	6- Think critically in dealing wi	th engineering i	ssues.	
	5- Prepar reports and seminars in various subjects within the theory of machine during this coarse			
	4- Understand some machine elements' functions such as gears, clutches, governors, and making calculations.			
	3- Interpret various engineeri processes to introduce solution	ng systems, coord systems, coord systems, constructions that meet sp	omponents, and ecified needs.	
	2- Analyze the effect of applie machine elements and solve	d force and mo problems.	tion in different	

Course topics (Theory)	Week	Learning Outcome
Introduction, Fundamental Units, Force, Resultant Force,	1	1
Kinematic of Motion, Linear Displacement, Velocity and Acceleration, Angular displacement, Angular velocity and Acceleration,	2	2, 3, 4, 5
Kinetics of Motion, Newton's Law, Moment, couple, Mass moment of Inertia, Torque, Work, Power	3	2, 3, 4, 5
Simple Mechanisms, Kinematic links, Constrained Motion, Degree of Freedom,	4	2, 3, 4, 5
Velocity in Mechanisms, Relative Velocity, Motion of a Link	5	2, 3, 4, 5

		1
Acceleration in Mechanisms, Acceleration Diagram, Acceleration in the slider Crank	6	2, 3, 4, 5, 6
Friction, Types of Friction, Static and Kinetic Friction, Screw Jack, Torque required to lift the Load, Efficiency of Screw Jack	7	2, 3, 4, 5
Belt, Rope, and Chain Drives, Velocity Ratio, Length of Belt, Power Transmitted	8	3, 4, 5, 6
Toothed Gearing, Toothed Wheels, Types of Gear, Spur Gear	9	3, 4, 5, 6
Epicyclic Gear Train, Velocity Ratio,	10	2, 3, 4, 5, 6
Governors, Types of Governors,	11	3, 4, 5, 6
Balancing of Rotating Masses,	12	3, 4, 5, 6
Balancing of Reciprocating Masses		

Questions and Examples:

Example 2.1. A car starts from rest and accelerates uniformly to a speed of 72 km. p.h. over a distance of 500 m. Calculate the acceleration and the time taken to attain the speed.

If a further acceleration raises the speed to 90 km. p.h. in 10 seconds, find this acceleration and the further distance moved. The brakes are now applied to bring the car to rest under uniform retardation in 5 seconds. Find the distance travelled during braking.



Solution. Given : u = 0 ; v = 72 km. p.h. = 20 m/s ; s = 500 m

First of all, let us consider the motion of the car from rest.

Acceleration of the car

Let	a = Acceleration of the car.		
We know that	$v^2 = u^2 + 2 a.s$		
<u>.</u>	$(20)^2 = 0 + 2a \times 500 = 1000 a$	or	$a = (20)^2 / 1000 = 0.4 \text{ m/s}^2 \text{ Ans.}$

Time taken by the car to attain the speed

Let	t = Time taken by the car to attain the speed.		
We know that	v = u + a.t		
	$20 = 0 + 0.4 \times t$	or	t = 20/0.4 = 50 s Ans.

Now consider the motion of the car from 72 km.p.h. to 90 km.p.h. in 10 seconds.

Given : * u = 72 km.p.h. = 20 m/s ; v = 96 km.p.h. = 25 m/s ; t = 10 s

Acceleration of the car

Let	a = Acceleration	of the	car.
We know that	v = u + a.t		
	$25 = 20 + a \times 10$	or	$a = (25 - 20)/10 = 0.5 \text{ m/s}^2 \text{ Ans.}$

Distance moved by the car

We know that distance moved by the car,

$$s = ut + \frac{1}{2}at^2 = 20 \times 10 + \frac{1}{2} \times 0.5(10)^2 = 225 \text{ m Ans.}$$

Example 7.1. In a four bar chain ABCD, AD is fixed and is 150 mm long. The crank AB is 40 mm long and rotates at 120 r.p.m. clockwise, while the link CD = 80 mm oscillates about D. BC and AD are of equal length. Find the angular velocity of link CD when angle BAD = 60°.

Solution. Given : $N_{BA} = 120$ r.p.m. or $\omega_{BA} = 2 \pi \times 120/60 = 12.568$ rad/s

Since the length of crank A B = 40 mm = 0.04 m, therefore velocity of B with respect to A or velocity of B, (because A is a fixed point),



First of all, draw the space diagram to some suitable scale, as shown in Fig. 7.7 (a). Now the velocity diagram, as shown in Fig. 7.7 (b), is drawn as discussed below :

1. Since the link AD is fixed, therefore points a and d are taken as one point in the velocity diagram. Draw vector ab perpendicular to BA, to some suitable scale, to represent the velocity of B with respect to A or simply velocity of B (*i.e.* v_{BA} or v_{B}) such that

vector $ab = v_{BA} = v_B = 0.503$ m/s

2. Now from point b, draw vector bc perpendicular to CB to represent the velocity of C with respect to B (*i.e.* v_{CB}) and from point d, draw vector dc perpendicular to CD to represent the velocity of C with respect to D or simply velocity of C (*i.e.* v_{CD} or v_C). The vectors bc and dc intersect at c.

By measurement, we find that

 $v_{CD} = v_C = \text{vector } dc = 0.385 \text{ m/s}$

We know that CD = 80 mm = 0.08 m

.: Angular velocity of link CD,

$$\omega_{\rm CD} = \frac{v_{\rm CD}}{CD} = \frac{0.385}{0.08} = 4.8 \text{ rad/s (clockwise about D) Ans.}$$

Example 11.1. An engine, running at 150 r.p.m., drives a line shaft by means of a belt. The engine pulley is 750 mm diameter and the pulley on the line shaft being 450 mm. A 900 mm diameter pulley on the line shaft drives a 150 mm diameter pulley keyed to a dynamo shaft. Find the speed of the dynamo shaft, when **1**. there is no slip, and **2**. there is a slip of 2% at each drive.

Solution. Given : $N_1 = 150$ r.p.m. ; $d_1 = 750$ mm ; $d_2 = 450$ mm ; $d_3 = 900$ mm ; $d_4 = 150$ mm The arrangement of belt drive is shown in Fig. 11.10.

Let $N_A =$ Speed of the dynamo shaft.



Fig. 11.10

1. When there is no slip

We know that	$\frac{N_4}{N_1} = \frac{d_1 \times d_3}{d_2 \times d_4}$	or	$\frac{N_4}{150} = \frac{750 \times 900}{450 \times 150} = 10$
A	$N_4 = 150 \times 10 =$	1500 r.j	p.m. Ans.

2. When there is a slip of 2% at each drive

We know that
$$\frac{N_4}{N_1} = \frac{d_1 \times d_3}{d_2 \times d_4} \left(1 - \frac{s_1}{100} \right) \left(1 - \frac{s_2}{100} \right)$$
$$\frac{N_4}{150} = \frac{750 \times 900}{450 \times 150} \left(1 - \frac{2}{100} \right) \left(1 - \frac{2}{100} \right) = 9.6$$
$$\therefore \qquad N_4 = 150 \times 9.6 = 1440 \text{ r.p.m. Ans.}$$

Extra notes:

External Evaluator

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