Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



## Module (Course Syllabus) Catalogue 2023-2024

| College/ Institute | Erbil Technology College |  |  |
| :---: | :---: | :---: | :---: |
| Department | Renewable Energy Technology Dept. |  |  |
| Module Name | Mathematics |  |  |
| Module Code | MAT104 |  |  |
| Degree | Technical Diploma | $\square$ | Bachelor |
|  | High Diploma | Master | PhD |
| Semester | First semester |  |  |
| Qualification | Ph.D. |  |  |
| Scientific Title | Lecturer |  |  |
| ECTS (Credits) | 7 |  | $\square$ |
| Module type | Prerequisite | Core Assist. |  |
| Weekly hours |  |  |  |
| Weekly hours (Theory) | ( 4 ) hr Class | (155 )Total hrs Workload |  |
| Weekly hours (Practical) | $($ )hr Class | ( )To | I hrs Workload |
| Number of Weeks | 12 |  |  |
| Lecturer (Theory) | Dr. Dler Abdullah Ahmed |  |  |
| E-Mail \& Mobile NO. | Dler.ahmad@epu.edu.iq |  |  |
| Lecturer (Practical) |  |  |  |
| E-Mail \& Mobile NO. |  |  |  |
| Websites |  |  |  |

## Course Book

| Course Description | This course is designed to provide a firm foundation inbeginning Calculus for first-year students. The topics covered arethose listed in "The topics". Each topic will be approached from avariety of ways, providing students the opportunity to solve problems in more than one way, graphically and analytically. <br> Study, through the linear system of equations (formulation and solving)and presenting in Matrix notation. The introduction of the limit, continuity, differentiation, and integration, for a function of one variable. Topicsinclude application on integration and numerical solution of integration. |
| :---: | :---: |
| Course objectives | - To review some necessary terms and methods of algebra. <br> - To discuss equivalent equations and to develop techniques for solving linear, fractional, radical, and quadratic equations. <br> - To explore the real of functions. <br> - To recognize the different forms of equation lines, graph quadratic functions, and solve linear systems. <br> - To Study exponential and logarithmic functions. <br> - To introduce matrices, homogeneous and homogeneous systems. <br> - To know the definition of a derivative and apply the rules for differentiation. <br> - To define indefinite integrals and basic integration formulas. |
| Student's obligation | - Class attendance is important, and attendance will be taken at every lecture. <br> - Each student is expected to participate in class discussions and ask questions when topics need clarification. <br> - No phone or texting during lecture. |
| Required Learning Materials |  |


|  |  | Task | Weight <br> (Marks) | Due Week | Relevant Learning Outcome |
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|  |  | aper Review |  |  |  |
|  |  | Homework | 10 |  |  |
|  |  | Class Activity | 2 |  |  |
|  | $\frac{0}{09} .$ | Report | 8 |  |  |
|  | $\stackrel{3}{0}$ | Seminar | 8 |  |  |
| Evaluation | $\stackrel{\rightharpoonup}{*}$ | Essay |  |  |  |
|  |  | Project |  |  |  |
|  | Qu |  | 8 |  |  |
|  | La |  |  |  |  |
|  |  | term Exam | 24 |  |  |
|  |  | Exam | 40 |  |  |
|  | To |  |  |  |  |
| Specific learning outcome: | 1equ 2form 3func 4- <br> the <br> 5- <br> vari $6-R$ | olve fractional and tions. <br> lve quadratic equ la <br> derstand what a ons termine interce omain and rang olve systems of bles by eliminat cognize and grap | radical equ <br> s by facto <br> ion is, dete apply the a function <br> r equation addition, ponential | that le <br> by using <br> domain <br> al line, <br> a grap <br> ooth two <br> stitution <br> garithmi | to linear <br> e quadratic <br> nd evaluate <br> and determine <br> nd three <br> nctions. |
| Course References: |  | George B.Tho <br> Howard Anton <br> Eighth Edition <br> Howard Anton <br> Geometry", fifth <br> Sanat k. Adhik <br> Mathematics( | "Calculu Bivens, an 05. <br> bert Herr," <br> dition, 199 <br> "Basic of <br> me-II) ", fir | ernatio <br> phen <br> ulus with <br> sional <br> tion,20 | Edition, 2005. "Calculus", nalytic |


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|  |  | Outcome |
| :--- | :--- | :--- |
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## Questions Example Design

Q1/ Derive the following functions:

1) $y=\frac{x^{2} \cdot \operatorname{Sin} x}{\operatorname{Cos} 2 x} \quad$ 2) $y=\stackrel{4}{e}^{3 x}$
$e^{4 x}$
2) $y=. \operatorname{Ln} x$
3) $y=\left(x^{3}+2 x\right)^{24}$

Q2/ Find the magnitude of the following complex numbers:

1) $(4+j 2)(4-j 3)$

$$
\text { 4) } \frac{(1-\mathrm{j} 7)}{(2+\mathrm{j} 2)}
$$

2) $-6\left\langle 30^{\circ} * 8\left(75^{\circ}\right.\right.$

$$
\text { 5) } \frac{12\left\langle 54^{\circ}\right.}{6\left\langle 45^{\circ}\right.}
$$

3) $i(3+2 i)-3 i+4$

3/ Integrate the following items:

1) $\int \frac{x^{2}}{x^{3}+3} d x$
2) $\int \operatorname{Sec}^{2} 4 x d x$
3) $\int \frac{x+3}{x^{2}} d x$
$4 \int e^{5 x} d x$
4) $\int\left(\sqrt{x^{3}}+2^{x^{3}}\right) d x$

## Extra notes:

## External Evaluator

