



## Module (Course Syllabus) Catalogue 2020-2021

College/ Institute	Erbil Medical Technical Institute	
Department	MLT Department	
Module Name	<i>Blood bank</i>	
Module Code	BLB403	
Degree	Technical Diploma <input checked="" type="checkbox"/> Bachler <input type="checkbox"/> High Diploma <input type="checkbox"/> Master <input type="checkbox"/> PhD <input type="checkbox"/>	
Semester	4rd	
Qualification	Master degree	
Scientific Title	Assist.lecturer	
ECTS (Credits)	5	
Module type	Prerequisite <input type="checkbox"/> Core <input checked="" type="checkbox"/> Assist. <input type="checkbox"/>	
Weekly hours	4	
Weekly hours (Theory)	( 2 )hr Class	( 3 )Total hrs Workload
Weekly hours (Practical)	( 2 )hr Class	( 1 )Total hrs Workload
Number of Weeks	16	
Lecturer (Theory)	Dldar Salih Ismahil	
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Lecturer (Practical)	Dldar Salih Ismahil	
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## Course Book

<b>Course Description</b>	<i>This course aims to provide a comprehensive theoretical knowledge of blood bank including the blood transfusion and corresponding tests.</i>				
<b>Course objectives</b>	<p><i>Up on completion of the course the students will:</i></p> <p style="text-align: right;"><i>Up on completion of the course the students will</i></p> <ol style="list-style-type: none"> <li><i>1. Have advanced knowledge on systematic of blood bank.</i></li> </ol> <p><i>Be able to understand blood transfusion and principle tests.</i></p>				
<b>Student's obligation</b>	<p><i>The student attention in all theoretical and practical lectures in academic year.</i></p> <ol style="list-style-type: none"> <li><i>2- Completion of all tests.</i></li> <li><i>3- Attendance in exams</i></li> <li><i>4. Write or prepare reports.</i></li> </ol>				
<b>Required Learning Materials</b>	<p><i>Lecture –Main aim-highlight the problem, make sure students understand information, stimulate interest to the subject. Dialogue form of classroom work on one of the topics Use of power point presentations, boarding, conferences.</i></p> <p><i>Practice – working out skills on the basis of theoretic knowledge</i></p>				
<b>Evaluation</b>	<b>Task</b>	<b>Weight (Marks)</b>	<b>Due Week</b>	<b>Relevant Learning Outcome</b>	
	Paper Review	1	1		
	Assignments	Homework	0.5	4	
		Class Activity	2	2	
		Report	1	1	
		Seminar	1	1	
		Essay	0	0	
		Project	0	0	
Quiz	1	4			

	Lab.	2	12	
	Midterm Exam	1	2	
	Final Exam	1	3	
<b>Specific learning outcome:</b>	<ul style="list-style-type: none"> <li>On successful completion of this program, graduates will be able to:</li> <li>Identify, evaluate and apply major theoretical traditions in hematology studies.</li> <li>Understand how blood disease.</li> </ul>			
<b>Course References:</b>	<ul style="list-style-type: none"> <li>Text book of Medical Physiology, 11<sup>th</sup> edition, C. Guyton, M.D.</li> <li><b>Color Atlas of Hematology</b>, Practical Microscopic and Clinical Diagnosis, Harald Thelml, M.D.</li> </ul>			
<b>Course topics (Theory)</b>		<b>Week</b>	<b>Learning Outcome</b>	
<b>Composition of blood</b>		1		
<b>Collection of blood and bone marrow samples</b>		2		
<b>Techniques of routine blood examination</b>		3		
<b>Techniques of hemostasis and coagulation procedures</b>		4		
<b>Blood transfusion</b>		5		
<b>Pregnancy and neonatal hematology</b>		6		
<b>Platelet: Thrombocytopenia and thrombocytosis</b>		7		
<b>Bleeding disorder</b>		8		
<b>Thrombosis</b>		9		
<b>Hemochromatosis</b>		10		
<b>Acute leukemia</b>		11		
<b>Chronic leukemia</b>		12		
<b>Practical Topics</b>		<b>Week</b>	<b>Learning Outcome</b>	
ABO and Rh testing		1		

Diagnostic tools in anemia	2	
Hemolysis classification system	3	
Diagnostic tools in hemolysis	4	
Thalassemia disorders	5	
Laboratory tools to diagnose	6	
Blood banking and compatibility	7	
testing (part 1)	8	
Blood banking and compatibility	9	
testing (part 2)	10	
Errors in laboratory hematology	11	
discussion	12	

## Questions Example Design

**Q1/ Choose the one best answer, (A), (B), (C), (D) to each following sentences:**

1. The average person has approximately of blood per kilogram body weight.  
 (A) 50 ml/kg      (B) 70 l/kg      **(C) 70 ml/kg**      (D) 5 ml/kg

**Q2/ Complete these sentences with a word in an appropriate form:**

(Globin, heme, IDA, thalassemia trait, coagulation cascade, fibrinolysis, sideroblastic anemia)

**Q3/ Match the sentences halves, adding an appropriate word:**

A	B
Eosinophils	Bence Jones proteins
Neutrophils	Normocytic normochromic anemia

MCV 80-100fl and MCH $\geq$ 27 pg	Day life between 6hrs-few days
MCV >95 fl	Macrocytic anemia
Multiple myeloma	Bilobed
	Immune defense against parasites and immune regulation

**Q4/ Answer this question with put (True) or (false):**

1. Site of hematopoiesis in fetus 2-7 months is liver and bone marrow.
2. The normal maturation series of erythropoiesis starts at basophilic norm oblast.
3. The HbF structure is consisted of  $\alpha_2\beta_2$ .
4. Hemophilia B is a recessive X-linked genetic disorder and abnormal bleeding may result from vascular disorder.
5. Lymphoma is a cancer of the blood that originate in the lymph gland

**Q5/ A. Draw the typical structure of red blood cell membrane?**

**B. Main causes of anemia?**

**Extra notes:**

Increasing students' activities by making seminars is highly recommended.

**External Evaluator**

The contents of this course book are verified and totally effective.

**Sevan Hassan Bakir**  
Lecturer