

Kurdistan Region Government

Ministry of Higher Education and Scientific Research

Erbil Polytechnic University

**Module (Course Syllabus) Catalogue**

**2023-2024**

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| **College/ Institute** | **Khabat Technical Institute** | |
| **Department** | **l Plant Protection** | |
| **Module Name** | **Language Skills 1** | |
| **Module Code** | ENS201 | |
| **Degree** | **Technical Diploma Bachler High Diploma Master PhD**  √ | |
| **Semester** | **First** | |
| **Qualification** | **M.A** | |
| **Scientific Title** | **Assistant Lecture** | |
| **ECTS (Credits)** | **6** | |
| **Module type** | **Prerequisite Core Assist.**  √ | |
| **Weekly hours** | **4** |  |
| **Weekly hours (Theory)** | **( 4 )hr Class** | **( 4 )Total hrs Workload** |
| **Weekly hours (Practical)** | **( 0 )hr Class** | **( 0 )Total hrs Workload** |
| **Number of Weeks** | **12** | |
| **Lecturer (Theory)** | **Dastan Sherzad Towfeeq** | |
| **E-Mail & Mobile NO.** | **[dastan .twfeq @epu.edu.iq](mailto:Rzgar.mahmawd@epu.edu.iq) 07507388381** | |
| **Lecturer (Practical)** | **Dastan Sherzad Towfeeq** | |
| **E-Mail & Mobile NO.** | [**dastan .twfeq @epu.edu.iq**](mailto:Rzgar.mahmawd@epu.edu.iq) **07507388381** | |
| **Websites** | **https://epu.edu.iq/** | |

**Course Book**

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| **Course Description** | **Serves to state the rationale for the course and give an overview of key content covered, skills and knowledge to be learned .**Food is one of the most basic material needs in our everyday … this course will cover the food and nutrition security determinates in global, region and Iraq, covering the accessibility, availability and stability of food and it is effect on nutrition status among various segment of population. | | | | | | |
| **Course objectives** | In this course the students must understand about food security concepts analysis. Learn about the implementation interventions .Understand the tools and methods used to analyse food security. | | | | | | |
| **Student's obligation** | A **student** has an **obligation** to exhibit honesty and to respect the ethical standards of the profession in carrying out his or her academic assignments.  1- Attending classes on time and regularly.  2- Being prepared for home work, report, quiz and seminar.  3- Visit on formal page about the lecture in the Module.  4- Taking god care about applicate departments advise which are special for studying and for explain topics the following are necessary .  Data Show  Clever Board  Module Program  Zoom As Program | | | | | | |
| **Required Learning Materials** | Person to person book , Speaker , laptop , net data show , White Board | | | | | | |
| **Assignments** | ‌ **Task** | | **Weight (Marks)** | | **Due Week** | **Relevant Learning Outcome** | |
| Paper Review | |  | |  |  | |
| Assignments | Homework | %5 | |  |  | |
| Class Activity | %5 | |  |  | |
| Report | %10 | |  |  | |
| Seminar | %10 | |  |  | |
| Essay |  | |  |  | |
| Project |  | |  |  | |
| Quiz | | %6 | |  |  | |
| Lab. | |  | |  |  | |
| Midterm Exam | | %24 | |  |  | |
| Final Exam | | %40 | |  |  | |
| Total | | %100 | |  |  | |
| **Specific learning outcome:** | 1. Make requested   2- Make effective language choices.  3-Identify the class to which a word belongs by using its form and function.  4- Describe and explain a particular element of and accessible to a universal audience.  5- Differentiate between the surface and deep structure meanings of word groups and parts of a sentence.  6 complain politely  Get by abroad | | | | | | |
| **Course References‌:** | **Book of Person to Person**  **Net** | | | | | | |
| **Course topics (Theory)** | | | | **Week** | | | **Learning Outcome** | |
| Unit one /conversation one Conversation two : Have not met before? | | | | 1 | | |  | |
| Unit 2/asking for Directions Conversation one: Where Can I Get these cleaning Conversation two: Where can I find a clothing store? | | | | 2 | | |  | |
| Unit three/Asking /Calling Conversation one: Could I please speak to Jo? Conversation 2: Iam sorry. Her line is busy right now | | | | 3 | | |  | |
| Unit 4 /Suggestion Conversation 1: What can we do? Conversation 2: What would you do? | | | | 4 | | |  | |
| Unit 5 /Asking about others Conversation 1:Have not you heard yet? Conversation 2: Wait a minute. WAS SHE HURT? | | | | 5 | | |  | |
| UNIT 6/Advise and Instructions Conversation 1: I feel terrible Conversation 2: What do you think? | | | | 6 | | |  | |
| Unit 7 /Descriptions Conversation 1: What is this thing? Conversation 2: What else do I need? | | | | 7 | | |  | |
| Unit 8/ Hotels Conversation 1: We would like to book a hotel. Conversation 2: we would like to check in, please. | | | | 8 | | |  | |
| Unit 9 / Getting information Conversation 1: If you like shopping Conversation 2: How do I get there? | | | | 9 | | |  | |
| Unit 10/ Identifying Others? Conversation 1: Who is that guy? Conversation 2: what is she like? | | | | 10 | | |  | |
| Unit 11/ Discussing Experience Conversation 1: Have you ever tried it? Conversation 2: I will never forget the time I-------- | | | | 11 | | |  | |
| UNIT 12 / Asking and Giving Opinions Conversation1: what do you think of it? Conversation 2: If you ask me-------- | | | | 12 | | |  | |
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| **Practical Topics** | | | | **Week** | | | **Learning Outcome** | |
|  | | | |  | | |  | |
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| **Questions Example Design**  **Note: For each question (25) Marks**  **Q1/Define the following and give an example while it is necessary**  **Q2/ Answer the following sentences by True or False if they are false correct them.**  **.**  **Q3 / A / Write the vocabulary of the following words (only 5)**   1. **1-Can 2 – order 3- method 4- generally 5- help 6- include 7-understand**   **Q3 / B/ What are the opposite for the following words? (Only5)**   1. **Aid 2- generally 3- clever 4- typical 5- hot 6- find 7- take**   **Q4 / Do as requires .**  **Q5 / Fill the blanks with appropriate words**   1. **1-She is as hard as nails. change it to positive** 2. **2- He is rather a cold fish change it to positive** 3. **3- Science = Scientist zoology = ?** 4. **4- Chemistry =?** 5. **5-Physics =** | | | | | | | | |
| **Extra notes:** | | | | | | | | |
| **External Evaluator** | | | | | | | | |