



Häme University of Applied Sciences (HAMK)
School of Professional Teacher Education, Hämeenlinna, Finland

Certificate

*Professional Development Programme
for Kurdistan Pedagogical Experts*

(12 ECTS)

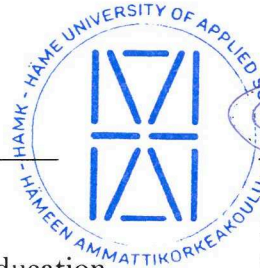
is awarded to

Dashne Sedeeq

for having fulfilled the conditions in all modules of the training programme at
Häme University of Applied Sciences

12 June 2024

Dr. Marianne Kukko
Dean
School of Professional Teacher Education
Häme University of Applied Sciences



Dr. Pertti Puusaari
President, CEO
Häme University of Applied Sciences

Student	Dashne Azad Sedeeq	01.12.2023—12.06.2024	
Student number	2309049	Graduated	
Programme	HAMK Global Education	Credits	12 cr
		Completed	12 cr

Studies	Credits	Assessment	Date
CE00EO27 Professional Development Programme for Kurdistan Pedagogical Experts	12 cr	HYV	12.06.2024

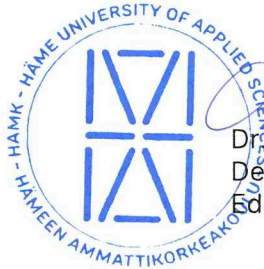
Teacher education programme for pedagogical development in Higher Education

- Recognize one's own pedagogical way of thinking, reflect on one's own teaching and critically examine ethical factors related to teaching
- Understand what high-quality learning and teaching is in higher education and how a teacher can support students' different learning processes (e.g. assessment, feedback)
- Design teaching in accordance with the principles of aligned and learning-oriented teaching, utilizing the basic theories and concepts of university learning, teaching and guidance in both face-to-face and distance education, considering educational technologies
- Act constructively and interactively as part of a teaching and learning community and facilitate learning situations that support and promote interaction in teaching and learning
- Recognize the importance of promoting students' and teachers' well-being from the perspective of learning and teaching, and get tools to support both own and students' well-being

Teaching practice

- Teaching demonstration
- Teaching practice at the University

Hämeenlinna, Finland 12.06.2024



M. Kukko
Dr. Marianne Kukko
Dean School of Professional Teacher
Education