**Dashne Azad Sedeeq**

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**PERSONAL DETAILS**

* **Date and Place of Birth:**
* **Gender:**
* **Nationality:**
* **Language:** Kurdish as a mother tongue and fluent in Arabic & English languages.

**EDUCATION**

**2012 - 2016** PhD in Linguistics, University of Leicester – Leicester/ UK

**2007 - 2008** MA in English Language, University of Salahaddin – Erbil/ Iraq

**2003 - 2006** BA in English Language, University of Salahaddin – Erbil/ Iraq

**Relevant Work Experience**

* **2018 - present Teaching staff, International marketing and Languages, Erbil Polytechnic University**
* **2009 - 2011 Teaching staff,** **Erbil Polytechnic University**

I started my English teaching career at the Erbil administrative technical institute - Erbil Polytechnic University. I was always keen to provide the most updated materials to my students, encourage the spirit of group work and discussion between us through journal clubs and presentations. Also motivating myself for better skills in teaching methods and overcome limitations via handing out feedback questionnaires to my students.

* **2009 - 2011 Registrar, University of Polytechnic**

While working within the teaching staff at the technical institution, I have been allocated to become the head of the registry and admission office of that institution. Likewise, we were working as a team providing the annually coming students with all the support they need, allocating them to different classes according to their specialties. I was, also, responsible for issuing certificates and transcripts for the graduated students, and providing them with status letters showing the applicant’s study process.

* **Summer 2006 Employee, Scholarship and Cultural Relations Department, Ministry of Higher Education and Scientific Research**

I worked with a team via providing academic support to scholar students. Moreover, discuss, update and share ideas with our superiors during group meetings and seminars.

**Key Skills**

**Teaching skills**

Throughout my previous experience in the field and jobs, I have acquired the skills for teaching, exam preparations, marking skills, working in accordance to the provided curriculum, and to obtain the important information to my students.

**Planning and Organisation**

During my previous posts in different departments, I worked under pressure as I was an invigilator during exam times and was responsible for all exam preparations and marking records. I have learned how to cope with my employer, teaching staff, and employees. Also learned to manage and prioritize my time.

Effective organisation skills with ability to multi-task and prioritise workload. Finished each one of my course assignments in advance of the deadline throughout my degree whilst also working as full-time.

**Communication**

Adept speaker, accustomed to delivering presentations in front of audiences as part of regular assessment during my degree. Competent networker, able to talk to people on different levels and quickly and able to convey information clearly and concisely and produce consistently high standards of written work as reflected in marks awarded for assignments.

**Team Work**

Excellent team player, able to significantly contribute and work as part of a team to achieve a common objective.

**Courses**

* Managing Your Supervisor – 27th January 2012/ University of Leicester
* Preparing for the APG Upgrade – 13th June 2013/ University of Leicester
* CAHL Generic Skills Training (Post-Probation Review) - Research vs Non-Research Careers – 6th May 2014/ University of Leicester
* CAHL Generic Skills Training (Preparing for the Viva) – 6th May 2014
* “Present Well and Network Like A Pro” with VOXCoaching – 14th May 2014
* Preparing for the Viva (Arts Humanities and Social Sciences) – 28th February 2017
* Enhancing Your Digital Profile – 25th May 2017
* Writing Successful CVs, Cover Letters and Job Applications – 12th June 2017
* Structuring and Writing your Literature Review (Arts Humanities and Social Sciences) – 2nd June 2017
* Finding Grey Literature – 1st June 2017/ university of London

# **Grant:**

* Global Challenges Research Fund (GCRF) project/2021

Realising Education’s Promise for Children Refugees from Syria: Assessment of Education Provision and Learning Environments in Iraq

**Conferences & Publications**

* Paper presentation at the 18th Warwick International Postgraduate Conference in Applied Linguistics, Coventry, UK. (23rd – 25th June, 2015)
* Poster Presentation at the Festival of Postgraduate Research at the University of Leicester, Leicester, UK. (26th June, 2014)
* Poster Presentation at the English Language Teaching Unit at the University of Leicester, Leicester, UK. (19th February, 2014)

**Speakers:**

* Invited speaker and presenter at the Global, Colonial, and Postcolonial Research Network at the University of Leicester, Leicester, UK. (3rd March, 2014)
* One of the Main Speakers at the Public Lecture Series on Kurds & Middle East (31st January, 2018), an event organised by Kurdish International Studies Unit in the School of History, Politics, and International Relations at the University of Leicester, Leicester, UK.

**Publication:**

* A published article in the British Journal of Middle Eastern Studies on 22 Feb 2018 under the title " *The impact of the English loanwords in the Central Kurdish dialect on media discourse*".
* Technical English/ a book published on January 2023.
* *The Potential Role of Communicative Language on the Alumni Competitive Advantage*, February, 2023
* *The Negative Impact of English Culture & Language on New Generations in Kurdistan Region: The Key Role of Education System and Parents*, 2023