



# (Mycology)

### 2022-2023

College	Health& Medical Technical College- Erbil			
Department	Medical Laboratory Techniques			
Module Name	Mycology			
Module Code	MYC605			
Semester	6			
Credit	5			
Module type	Basic			
Weekly hours				
Weekly hours (Theory)	2h.	(5) hr. Workload		
Weekly hours (Practical)	2h	(4) hr. Workload		
Lecturer (Theory)	Dr. Sheylan Salah Abdullah			
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Lecturer (Practical)	Lecturer Chiman Hameed Saeed			
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## **Course Book**

Theoretical Topics (If there is any)	Week	LearningOutcome
Introduction to the course; General characteristics of fungi andFungal Terminology Definitions	1	Define the terms mycology, saprophytic, dermatophyte, and polymorphic, dimorphic, and thermally dimorphic fungi.
Morphological, histological structure of fungi and Impact of exposureon a human health to fungal toxins (Mycotoxins: Prognosis and Treatment)	2	Morpho-Taxonomic Description of Mycotoxic Fungi
Classification of fungi – Based on colony morphology, reproduction. Systemic classification – Groups of fungi (Zygomycota Ascomycota, Basidiomycota) and Fungi Imperfecti, Conidia and Other Spores	3	Describe structure and function of a fungal mycelium and discuss its adaptive Differentiate the colonial morphology of yeasts and filamentous fungi (molds)
Fungi growth (fungal life cycles) and Nutrition	4	Describe basic fungal life cycle, labeling main stages and structures and indicating ploidy of each.  5. Differentiate among Zygomycota, Ascomycota, and Basidiomycota in terms of asexual and sexual reproductive structures and differences in their life cycles.  Describe three ways in which fungi reproduce Define and differentiate anamorph, teleomorph, and synanamorph.  Discuss ecological importance of fungi in terms of saprobes, parasites, predators and mutualists
Disease mechanism of fungi; Overview of fungal diseases, Predisposing factors and Fungal Immunity.	5	Demonstrate knowledge and understanding of the pathogenesis of the various mycoses, their clinical manifestations, diagnosis and management  Explain the steps of viral pathogenesis

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Superficial mycoses: Tinea versico, Tinea nigra palmaris and Piedra	6	Define and differentiate superficial		
Dermatophytosis and the dermatophytes Cutaneous mycoses: Tinea capitis, Tinea pedis, Tinea corpories, Tinea cruris, Tinea barbae Tinea unguium	7	Define and differentiate cutaneous. List the common dermatophytes and describe their pathogenesis		
Midterm Exam	<u>8</u>	1/3/2023		
Subcutaneous mycoses: Sporotrichosis, Maudromycosis, Phaeohyphomycosis, Chromoblastomycosis and Rhinosporidiosis	9-10	Define and differentiate subcutaneous.		
Systemic mycoses: Blastomycosis, Coccidiodomycosis, Paracoccidiodomycosis and Histoplasmosis	11-12	Define and differentiate systemic mycoses, including the tissues involved.		
Opportunistic Mycoses:Candidiasis, Aspergillosis, Zygomycosis, Cryptococosis and Pneumocystis Jerovecii	13-14	Define and differentiate, Opportunistic Mycoses including the tissues involved.		
Antifungal Agents: Polyenes and Azoles	15	Describe common antifungal agents and their mode of action		
Final Examination				
Laboratory Experiments (Practical)	Week	Learning Outcome		
Laboratory Experiments (Practical)  Laboratory Orientation and Safety& Overview of diagnosticmycology laboratory	Week 1	Learning Outcome  Students learn theories and principles of Medical Laboratory science and Technology and. demonstrate the ability to plan and effect the change in laboratory practice and health care delivery system.  Laboratory Safety; Sterilization, Sterile Distilled Water		
Laboratory Orientation and Safety& Overview of diagnosticmycology		Students learn theories and principles of Medical Laboratory science and Technology and. demonstrate the ability to plan and effect the change in laboratory practice and health care delivery system.  Laboratory Safety; Sterilization,		

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Techniques used for Isolation and Identification of medicallyimportant fungi & common laboratory contaminants	4	Mycological Evaluation / Isolation Study Techniques Give the advantages and disadvantages of using screw-capped culture tubes, compared with agar plates, in the laboratory. Define and differentiate rapid, intermediate, and slow growth rates with regard to fungal reproduction and cultivation.
Different forms of fungi: Cultural & Morphological characters, DirectMicroscopic exams of fungal cultures and making mounts	5	Identification of Fungus Grown in Culture Explain and differentiate the characteristic colonial morphology of fungi, including topography (rugose, umbonate, verrucose), texture (cottony, velvety, glabrous, granular, wooly) and surface described (front, reverse).
Microscopy techniques and stain	6	Direct Microscopic Examination: Slide Culture Method, Advantages of Slide Culture; Describe the chemical principle and methodologies used to identify fungi, including calcofluor white—potassium hydroxide preparations, hair perforation, cellophane (Scotch) tape preparations, saline/wet mounts, lactophenol cotton blue, potassium hydroxide, Gram stain, India ink, modified acid-fast stain, periodic acid-Schiff stain (PAS), Wright's stain, Papanicolaou stain, Grocott's methenamine silver (GMS), hematoxylin and eosin (H&E) stain, Masson-Fontana stain, tease mount and microslide culture.
Special confirmatory test	7	Explain how molds and yeast are identified  For yeast identification: Morphology on CMA, germ tube tests, pellicle formation, nitrate utilization, urease test, actidione inhibition, sugar fermentation, and sugar assimilation (API 20C)

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Superficial mycoses and Skin fungi: Dermatophytes I, Skin and nailfungi: Dermatophytes II	8-9	Laboratory Diagnosis of Funga Infection Superficial and Cutaneous Mycoses
Ascomycetes and hair baiting lab	10	Describe and differentiate the sexual and asexual reproduction of the Ascomycota.
Midterm Exam	<u>11</u>	
Common opportunistic fungal infection diagnosis	12-13	Recognition of common fungal contaminants and opportunistic fungal pathogens.  Recognition of primary pathogens namely Dermatophytes, agents of subcutaneous fungal infections (Moniliaceous and dematiaceous), agents of systemic infections: for example, Histoplasma capsulatum, Blastomyces Coccidioides, and actinomycetous agents.  Give examples of pathogens seen in the following organ infections: blood upper and lower respiratory, ora cavity, CNS, eyes, ears, sinuses urinary and genital tract gastrointestinal tract, wound infections, sterile body fluids and bone
Antifungal susceptibility testing	14	antifungal drugs used for the treatmen of fungal infections Explain how fungal susceptibility testing differs from bacterial
Serological & Molecular techniques	15	performance and interpretation of common serological tests used for the diagnosis and follow-up of fungal infections. The serological tests employed routinely were immunodiffusion tests, counter immunoelectrophoresis (C.I.E.), and latex agglutination
Final Examination		

### References

- Kavanagn. Fungi biology and application
- Arthur D. Introduction to mycology
- Chester W, Chapman H., Kwon-Chung., Medical mycology, third edition.
- Manual of basic techniques for a health laboratory 2nd edition.
- Murre 5th edition medical microbiology
- Sherris, Medical microbiology ,an introduction to infection
- Jawetz, Melnick, & Adelberg's Medical Microbiology, 24th Edition

#### **Assessment scheme:**

Assessment task (e.g., essay, test, group project, examination, etc.) Your grade will be based on the following

Year Works	Details	Work load	Degree	Total	
Midterm Examinations	Theoretical	1	10		
	Practical	1	15		
Activities	Homework	2	5		
	Seminar	1	10 7		
	Report	1	10 - 10	60%	
	Essay	1	10		
	Quiz	2	8		
	Class Activity (Attendance)	1	2		
	Lab Report	1	10		
Final Examinations	Theoretical		20	40%	
	Practical		20		
Total			100	100%	