

English Language Course Catalogue 2021-2022

Institute	Erbil Technology College	
Department	Petroleum Technology	
Module Name	English Language	
Module Code	ENS 102	
Semester	1	
Credit		
Module type	Core.	
Weekly hours	4	
Weekly hours (Theory)	(2) hr Class	() hr Workload
Weekly hours (Practical)	(1) hr Class	(1) hr Workload
Lecturer (Theory)	Chia Hussain Abdoulqadir	
E-Mail	Chia.abdoulqadir@epu.edu.iq	

Course Book

- **Course overview:**

In this course students will be presented with the daily English language that they need in the subjects they study throughout the academic year. Students are given the knowledge of the terms and abbreviations related to the subjects and the field of information and computer technology, so that they can overcome linguistic problems when they use it. It is crucial to make the subject enjoyable and interesting for students to make them able to use the English language as the main source and medium of education in their daily activities and college routines. Therefore, visual aids, PowerPoint slides, videos and other means of communication will be used during lectures and presentations.

Listening and speaking skills will be studied through multidimensional sources (reading, writing, speaking and listening) with the use of links, videos and other visual aids. Grammar, vocabulary and expressions will be included but the method of teaching will remain as communicative as possible.

- **Course objectives:**

- Students are expected to be able to speak, write, read, listen, communicate and use English language efficiently in their daily lives at university and elsewhere.
- Students will be able to present seminars, presentations, and do research and reading related to their specialty.
- Students are expected to understand the English language in various contexts, such as city center, classroom, meetings and lectures.

- **Student's obligation**

Students are expected to do the following:

1. Respect the department and the staff.
2. Attend classes regularly.
3. Do tests, quizzes, and exams as required.
4. Participate in activities and assignments.
5. Communicate in English inside the class.

- Forms of teaching

lecture halls with data show equipment for lecture presentations, white board, overhead projector, posters.

Classes are taught in English and Kurdish, and the main course book which is studied is named 'Person to Person – Level 2'. As well as the course book, PowerPoint slides, Projector, presentations and assignments are used in the teaching process of all the four language skills (reading, writing, listening and speaking).

- Assessment scheme

6% Mid. Theory exam

10% Mid. practical exam

4% Quiz

40% Activity

25% Final practical

15% Final theory

- Specific learning outcome:

- Students are required to understand everyday language use and be able to share ideas, thoughts and feelings with people. They are also expected to get familiarized with the terms and phrases needed for the field of Petroleum Technology.

- Course Reading List and References:

- **1. Richards, J., Bycian, D. & Wisniewska, I. (2010). Person to Person: Communicative speaking and listening skills. Oxford: Oxford University Press.**

- Course topics (Theory)

Week

Learning Outcome

Unit 1: Havent we met before?

Week 1

Starting & Extending conversations

Ministry of Higher Education and Scientific research

Unit 1: Havent we met before?	Week 1	Starting & Extending
		conversations
Unit 1: I've heard a lot about you	Week 1	Making small talk
Unit 1: I've heard a lot about you	Week 1	Making small talk
Unit 2: Where can I get this cleaned?	Week 2	Describing buildings
Unit 2: Where can I get this cleaned?	Week 2	Describing buildings
Unit 2: Where can I find a clothing store?	Week 2	Asking for directions
Unit 2: Where can I find a clothing store?	Week 2	Asking for directions
Unit 3: Could I please speak to Jo?	Week 3	Asking to speak to someone
Unit 3: Could I please speak to Jo?	Week 3	Asking to speak to someone
Unit 3: I am sorry. Her line is busy right now.	Week 3	Calling for information
Unit 3: I am sorry. Her line is busy right now.	Week 3	Calling for information
Review: Units 1 – 3	Week 4	Reviews
Review: Units 1 – 3	Week 4	Reviews
Unit 4: What can we do?	Week 5	Identifying s problem
Unit 4: What can we do?	Week 5	Identifying s problem
Unit 4: What would you do?	Week 5	Giving advice
Unit 4: What would you do?	Week 5	Giving advice
Unit 5: Haven't you heard yet?	Week 6	Asking about other people

Ministry of Higher Education and Scientific research

Unit 5: Haven't you heard yet?	Week 6	Asking about other people
Unit 5: Wait a minute. Was she hurt?	Week 6	Asking for details
Unit 5: Wait a minute. Was she hurt?	Week 6	Asking for details

Unit 6: I feel terrible	Week 7	Talking about symptoms
Unit 6: I feel terrible	Week 7	Talking about symptoms
Unit 6: What do you think I should take?	Week 7	Giving instructions
Unit 6: What do you think I should take?	Week 7	Giving instructions
Review: Units 4 – 6	Week 8	Reviews
Review: Units 4 – 6	Week 8	Reviews

- **Examinations (question design):**

Q1. Person A has a problem. He and she explains the problem to person B and asks for advice. Choose best advice Person 1 's problems from suggestions bellow and write sentences. (Answer only THREE).

30 Marks

Person A's problems

- 1- You share a room with your sister and she snores.
- 2- Your best friend owes you money. 3- your parents are too strict
- 4- you're gaining weight; your clothes don't fit.
- 5- you are always tired in class. **Person B's**

suggestions

- Buy some earplugs
- Start exercising
- Wake him up
- Go to bed earlier
- Tell your parents
- Ask the friend to lend you some money
- Ask him or her to pay you back
- Break up with him or her
- Ask your parents to change their rules

Q2. Write sentences on the following topics: (Answer only FOUR)

1. Conversational openings
2. Making small talk (2)

20 Mark

3. Describing buildings
 4. Asking for directions in a store (2)
 5. Identifying a problem

Q3. Match the Following.

25 Mark

1- I am interested in taking a language class. Could you tell me how to apply?	A- I'm not sure. Have we met before?
2- I'd also like some information about student housing, please.	B- Asking for direction in a store.
3- This is a great film festival, isn't it?	C- Introducing friends.
4- Don't I know you from somewhere?	D- You just need to fill out an application form and send it to us with the registration form.
5- Excuse me do you know where I can buy a new shirt?	E- Sure, you can speak to our student housing coordinator. Hold on, please. I'll see if she is available.
	F- It sure is. This film looks wonderful

Q4. Write an essay about the effect of technology on modern society. You should write about 150 words.

25 Mark

- Extra notes:

I would suggest that the Erbil Technology Institute would pay much more attention to the process of quality assurance and make investigations about it, so that all teachers follow the rules and regulations regarding the development of scientific and academic affairs at Erbil Polytechnic University.