

Kurdistan Region Government Ministry of Higher Education and Scientific Research Erbil Polytechnic University



## Module (Course Syllabus) Catalogue 2022-2023

| College/ Institute       | Khabat Technical Institute   |  |  |  |  |
|--------------------------|--|--|--|--|--|
| Department               | Plant Protection   |  |  |  |  |
| Module Name              | English Skills   |  |  |  |  |
| Module Code              | ENS201   |  |  |  |  |
| Degree                   | Technical Diploma Bachler  |  |  |  |  |
|                          | High Diploma Master PhD  |  |  |  |  |
| Semester                 | Second   |  |  |  |  |
| Qualification            | MSc. Field Crops Production  |  |  |  |  |
| Scientific Title         | Lecturer   |  |  |  |  |
| ECTS (Credits)           | 4  |  |  |  |  |
| Module type              | Prerequisite Core Assist.  |  |  |  |  |
| Weekly hours             | 2  |  |  |  |  |
| Weekly hours (Practical) | ( 2 ) hr Class ( 4 )Total hrs Workload   |  |  |  |  |
| Number of Weeks          | 1  |  |  |  |  |
| Lecturer (Practical)     | Bilal Ibrahim Muhammed<br>Amina Yaseen Mohamad                                 |  |  |  |  |
| E-Mail & Mobile NO.      | bilal.muhammed@epu.edu.iq 07504699939<br>amina.mohammad@epu.edu.iq 07504973862 |  |  |  |  |
| Websites                 | https://epuit.net/cbook/portal/login.php                                       |  |  |  |  |

## **Course Book**

| Course Description  | This course is designed to developed students' abilities and skills in agriculture in English language. They will learn specific and vocabularies which are being used in agriculture.  Students will be given passages which are about agriculture and they will learn new words with their definitions. They will be trained to read this passage s in a correct what and to know the pronunciations of the new words. They will be given exercises which are related to the passages and sometimes these exercises are given to them as their homework. |  |
|---|--|--|
| Course objectives   | On completion of this course the student will be able to:  1- Familiarize students for general agriculture science as well as recognize the importance of agricultural in our life by English Language.  2-Preparation students how to talk about agriculture by English Language.  3- The way how to talk in English Language.  |  |
| Student's obligation  This section is very important because the student must attended in the class but if they don't they will lost lecture and their marks and also they must take the exaget their marks and also its very important to the student a others however they must write their reports its very used themselves and other student in the class and its appear as daily activities. |  |  |
| Required Learning<br>Materials  | Computer, PowerPoint, Data show, white board. Manual papers and black and white boards. However, they are presented to student via lecturers' portal in university's website.  |  |

|                            | Task  |                   | Weight<br>(Marks) | Due<br>Week | Relevant Learning<br>Outcome |  |
|----------------------------|---|-------------------|-------------------|-------------|------------------------------|--|
|                            | Paper Review  |                   | 0                 | 0           |                              |  |
|                            | Ass   | Homework          | 10                | 3           | 10%                          |  |
|                            | ign<br>me   | Class<br>Activity | 2                 | 2           | 2%                           |  |
|                            | nts   | Report            | 8                 | 4           | 8%                           |  |
| Evaluation                 |   | Seminar           | 8                 | 6           | 8%                           |  |
| 27 diadion                 |   | Project           |                   |             |                              |  |
|                            | Quiz  |                   | 8                 | 5           | 8%                           |  |
|                            | Lab.  |                   |                   |             |                              |  |
|                            | Midterm Exam  |                   | 24                | 7           | 24%                          |  |
|                            | Final Exam  |                   | 40                | 12          | 40%                          |  |
|                            | Total   |                   | 100               |             | 100%                         |  |
| Specific learning outcome: | The main goal of the course is teaching the student in the best way until the student collection the information about the English language and how they use English in the perfect way. so we must to make connection between inside of course and outside of course because it's very important to the student in this way the student learn more about the subject especially our main lecture is it in this course that's why we must teach the student more about the plant because now a day is main aim in everywhere to everyone. |                   |                   |             |                              |  |
| 12Course<br>References:    | <ul> <li>Oxford English for information Technology; Eric H Glendining John Mc Ewan; secound edition</li> <li>A university grammar of English – Sidney Green baum First Pulished 1973</li> <li>Situational Conversation Practice. Michael ockenden</li> <li>English Grammar In Use; Raymond Murphy; secound Edition</li> <li>English foe the students of Agriculture (1)</li> <li>English for the students of Agriculture (2)</li> <li>Bahrooz Azabdaftari . 2011.</li> </ul>  |                   |                   |             |                              |  |

| Course topics                                | Week   | Learning<br>Outcome |
|--|--------|---------------------|
| Plant protection                             | First  |                     |
| Pure and Applied Science                     | Second |                     |
| The Classification of plants -generally      | Third  |                     |
| 1- Field crops plants 3- Horticultural crops | Four   |                     |
| 4- Weed control 5- Forest trees              | Five   |                     |
| Foods and life                               | Six    |                     |
| The Classification of organisms -generally   | Seven  |                     |
| Plant Diseases                               | Eight  |                     |
| Plant Insects                                | Nine   |                     |
| Beekeeping                                   | Ten    |                     |
| Herbicide                                    | Eleven |                     |
| insecticide                                  | Twelve |                     |
|  |        |                     |

## Questions Example Design

Ministry of High Education and Scientific Research Erbil Polytechnic University Khabat Technical Institute Department: Plant production Evening



Subject: English Language Class: 2<sup>nd</sup> S<sup>3rd</sup> Time: 1 hour

Date: 26/3/2023

S2-Midterm Examination (2022-2023)

| <b>Q/1</b> : | : Answer t | he fo | ollowing | questions | by ˈ | True or | Fa | lse and | correct | fal | se. |
|--------------|------------|-------|----------|-----------|------|---------|----|---------|---------|-----|-----|
|--------------|------------|-------|----------|-----------|------|---------|----|---------|---------|-----|-----|

- 1- The term pest is used throughout to refer to all biotic agents.
- 2- Plant protection is not a branch of agricultural science.
- 3- GSP is an abbreviation of the Global Soil Partnership.
- 4- Food security is one of major elements of development and poverty alleviation.
- 5- WHO is an abbreviation of World human Organization?

Q/2: Explain the various steps in plant protection (3) three steps.

-----Q/3: A / Write down the vocabulary of the following words.

1- Since 2- keep 3- ability 4- principle 5- disease.

B/ What are opposite of the following words?

1- Natural 2- protection 3- refused 4- loss 5-reduce

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Q/4: Fill the blanket with an appropriate words.

- 1- One that leaves the skin badly deformed it called (malaria, leprosy, rabies)
- 2- Offspring is very formal what is very informal ?
- 3- What are different words of hillock ........ (cove , hill )
- 4- A candle flame flickers in the breeze is type of ......
- 5- Kidnapping is noun verb is (kidnap, kidnapper).

| Extra notes:       |  |
|--------------------|--|
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|                    |  |
|                    |  |
| External Evaluator |  |
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