

Module (Course Syllabus) Catalogue

2022-2023

College/ Institute	Khabat Technical institute	
Department	Plant Protection-Evening	
Module Name	English Skills 1	
Module Code	ENS102	
Degree	Technical Diploma <input checked="" type="checkbox"/>	Bachelor <input type="checkbox"/>
	High Diploma <input type="checkbox"/>	Master <input type="checkbox"/>
		PhD <input type="checkbox"/>
Semester	First	
Qualification	English Skills	
Scientific Title	English Academic Purposes	
ECTS (Credits)	6	
Module type	Prerequisite <input type="checkbox"/>	Core <input type="checkbox"/>
		Assist. <input checked="" type="checkbox"/>
Weekly hours	4	
Weekly hours (Theory)	(2)hr Class	(2)Total hrs Workload
Weekly hours (Practical)	(2)hr Class	(2)Total hrs Workload
Number of Weeks	12	
Lecturer (Theory)	Bilal Ibrahim Muhammed	
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Lecturer (Practical)	Bilal Ibrahim Muhammed Zhian Hamed Ahmed	
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Websites		

Course Book

Course Description	<p>A short, pithy statement which informs a student about the subject matter, approach, breadth, and applicability of the course focuses on content. The aim is not only to develop the ability of students to describe the form and the meaning of words in a sentence but also to provide them with the awareness and understanding of how forms and meaning are actually used in English.</p> <p>The course is intended for the students who have acquired and have knowledge about English for important skills which are speaking, listening, writing, and reading.</p> <p>The course is intended for students who have acquired the basics of grammar. It continues what is achieved in previous stages. It also presents prepositions, phrasal verbs and different ways of using words in the context. Word classes, grammatical categories, phrases and sentences are discussed in terms of forms and functions. Students practice the new structures in a variety of contexts to help them internalize and master them. This course intends to sharpen the skills of the students in recognizing and using grammatical structures. Since grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself.</p>
Course objectives	<ul style="list-style-type: none">• A behaviour , skills ,or action that a student can demonstrate if they have achieved mastery of the

	<p>objective</p> <ul style="list-style-type: none"> • • To understand conversation and to develop the ability to further your knowledge of directions opinions by self-study after the course is over. • To acquire knowledge about the types of grammatical problems that learners tend to have • To identify the main constituents such as subject, predicate, object and etc. and how these are realized in a sentence in a variety of texts. • To learn and review collocation, verbs, adjectives and phrasal building. • To master the idioms, fixed expressions, parts of speech, connecting and linking and notional concepts. • To learn and practice vocabularies according to student needs.
<p>Student's obligation</p>	<p>1-student obligations means student obligation notes and other dept. obligations evidencing loans made for higher education purpose.</p> <p>2-Students should read the texts of the parts before attending class and know how to answer the questions.</p> <p>3-Active oral participations of students in the class.</p> <p>1-Students regular attendance.</p> <p>4-During the course, the students will be asked to write paragraphs and essays.</p>
<p>Required Learning Materials</p>	<p>Person to person book , Speaker , laptop , net data show , White Board</p>

Evaluation	Task		Weight (Marks)	Due Week	Relevant Learning Outcome
	Paper Review				
	Assignments	Homework	%5		
		Class Activity	%5		
		Report	%10		
		Seminar	%10		
		Essay			
		Project			
	Quiz		%6		
	Lab.				
	Midterm Exam		%24		
	Final Exam		%40		
Total		%100			
Specific learning outcome:	<p>1- Make requested</p> <p>2- Make effective language choices.</p> <p>3-Identify the class to which a word belongs by using its form and function.</p> <p>4- Describe and explain a particular element of contemporary English in such a way that it is understandable and accessible to a universal audience.</p> <p>5- Differentiate between the surface and deep structure meanings of word groups and parts of a sentence.</p> <p>6 complain politely Get by abroad</p>				
Course References:	<p>Book of Person to Person</p> <p>Net</p>				

Course topics	Week	Learning Outcome
Unit one /conversation one Conversation two: Have not met before?	1	
Unit 2/asking for Directions Conversation one: Where Can I Get these cleaning Conversation two: Where can I find a clothing store?	2	
Unit three/Asking /Calling Conversation one: Could I please speak to Jo? Conversation 2: Iam sorry. Her line is busy right now	3	
Unit 4 /Suggestion Conversation 1: What can we do? Conversation 2: What would you do?	4	
Unit 5 /Asking about others Conversation 1:Have not you heard yet? Conversation 2: Wait a minute. WAS SHE HURT?	5	
UNIT 6/Advise and Instructions Conversation 1: I feel terrible Conversation 2: What do you think?	6	
Unit 7 /Descriptions Conversation 1: What is this thing? Conversation 2: What else do I need?	7	
Unit 8/ Hotels Conversation 1: We would like to book a hotel. Conversation 2: we would like to check in, please.	8	
Unit 9 / Getting information Conversation 1: If you like shopping Conversation 2: How do I get there?	9	
Unit 10/ Identifying Others? Conversation 1: Who is that guy? Conversation 2: what is she like?	10	
Unit 11/ Discussing Experience Conversation 1: Have you ever tried it? Conversation 2: I will never forget the time I-----	11	
UNIT 12 / Asking and Giving Opinions Conversation1: what do you think of it? Conversation 2: If you ask me-- -----	12	

Questions Example Design

Q1 Define the following words

- 1- Teacher 2- stability 3 Utilization 4- Accessibility 5- Availability?

Q2 / Write down the details of the following abbreviations?

- 1- UNICEF 2- FAO 3- CPI 4- ARID 5- HR

Q3/ Write down the vocabulary for each following words?

- 1- Go ahead 2- grades 3-follow 4- aspect 5- type

Q4 What are difference ways asking about time?

Q5 / fill the blanks with appropriate words?

1- We regret we cannot accept cheques..... /?

2- Do not alight while the bus is in motion?

External Evaluator

Seeing and listening the film video and ask the students about the subjects in details.