

## **Curriculum Vita- Brief Bibliography**



### **Personal Details**

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**Name: Bandi Omer Abdullah**

**Address: House NO.61, Alley 21, Q204, Rapareen,**

**Koysenjaq, Erbil, Kurdistan Region, Iraq**

**Phone No: + 964(0)7501044509, +9647726282035**

**Email address: bandi.abdullah.epu.edu.iq**

**Gender: Male**

**Date of Birth: July 1, 1976**

**Race: Kurdish**

**Religion: Muslim**

**Marital Status: Married**

**Passport Number: A12297093**

### **Education**

**B.A in Law, Department of Law, Faculty of Humanities and Social Sciences, Koya University, 2009**

**Masters of Law (LL.M) in Private Law, Department of Law, Faculty of Humanities and Social Sciences, Koya University, 2015**

### **Language Skills**

Kurdish: Mother Tongue.

Arabic: Speaking (fluent), writing (excellent)

English: Speaking (very good), Writing(good)

Turkish: Speaking (very good), Writing(good)

### **Academic Employment**

Assistant lecturer, Erbil Polytechnic university

### **Courses Taught:**

- 1- Civil Procedure Law – Second Year.
- 2- Personal Status Law - Second year.
- 3- Introduction to Law - First Year.
- 4- **Complement** - First Year.

### **Professional Experience and Achievements :**

- 1- Have been a member of Kurdistan Jurists Union since 2009.
- 2- Have been a member of Kurdistan Teachers Union since 2015.
- 3- Have been a member of Youth Development Organization of Kurdistan since 2019.
- 4- Written a booklet titled *Human Cloning and Copying from Sharia Law Perspective*
- 5- I have written a booklet under the title of The Advantages and Disadvantages of Globalization

- 6- Successfully completed a 138-hour computer training course at Koya University**
- 7- Successfully completed a 188-hour teaching methodology training course at Koya University**
- 8- Have Supervised 45 undergraduate civil law research projects**
- 9- Have Participated in a three-moth Turkish language course for at Koya Youth Center in 2010**
- 10- Have been actively engaged in promoting education and civil engagement both locally and nationally by publishing newspaper articles, participating in educational and community engagement workshops, and giving radio and TV interviews**